Sheet (1) Geometric Concepts

[1] The line segment:

It is the set of points between two distinct points and denoted by

$$\overline{AB}$$
 or \overline{BA} A C B D $AB = 6 \, cm$, $C \in \overline{AB}$, $D \notin \overline{AB}$

[2] The ray:

It is a line segment extended from only one of its terminals infintly and denoted by \overrightarrow{AB} $\stackrel{\bullet}{E}$ $\stackrel{\bullet}{A}$ $\stackrel{\bullet}{B}$ $\stackrel{\bullet}{C}$ $\stackrel{\bullet}{D}$ $\stackrel{\bullet}{D}$ $\stackrel{\bullet}{C}$ \stackrel

[3] The straight line:

It is a line segment extended from its two terminals infinitely and denoted by \overrightarrow{AB} or \overrightarrow{BA} $\stackrel{\bullet}{E}$ $\stackrel{\bullet}{A}$ $\stackrel{\bullet}{B}$ $\stackrel{\bullet}{C}$ $\stackrel{\bullet}{D}$ $\stackrel{\bullet}{D}$ $\stackrel{\bullet}{C}$ $\stackrel{\bullet}{C}$ $\stackrel{\bullet}{D}$

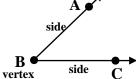
[4] The plane:

A plane is a flat unbounded surface and it is extended without limit in all directions.

[5] The angle:

It is the union of two rays having the same starting point (vertex of the angle) the two rays are called two sides of the angle.

$$\angle ABC$$
 , $\angle CBA$ or $\angle B$ $\overrightarrow{BC} \cup \overrightarrow{BA} = \angle ABC$



Types of angles:

- (1) Zero angle: Its measure = 0°.
- (2) Acute angle: 0° < its measure < 90°.
- (3) Right angle: Its measure = 90°.
- (4) Obtuse angle: 90° < its measure < 180°.
- (5) Straight angle: Its measure = 180°. ← →
- (6) Reflex angle: 180° < its measure < 360°.



[1] Complete the following table:

$m(\angle B)$	50°		105°		179°		115° 46′	
$m(reflex \angle B)$		330°		2372		√35 0°		200° 19′ 30″

[2] Mention the type of the angle whose measure is as follows:

(1) 57°

(2) 117°

(3) 90°

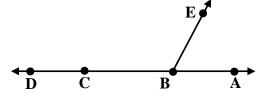
(4) 200°

(5) 180°

- (6) 43^{1°}
- (7) 179° 62'
- $(8) 90 \frac{2^{\circ}}{5}$

[3] From the opposite figure, complete using (\in) , $(\not\in)$, (\subset) or $(\not\subset)$:

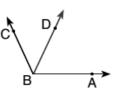
- (1) $A \qquad \dots \qquad \overrightarrow{DC}$
- (2) $D \qquad \dots \qquad \overline{AC}$
- (3) $C \qquad \dots \qquad \overrightarrow{AB}$
- **(4)** *A* ∠ *EBC*
- (5) \overline{DC} \overrightarrow{AB}
- (6) \overline{BC} \overline{BA}
- (7) \overrightarrow{BA} \overrightarrow{DC}
- (8) \overline{AC} \overline{AD}



Sheet (2) Some Relations Between Angles Some Relations Between Angles

Adjacent angles

Two angles are said to be adjacent if they have a common vertex, a common side and the other two sides are on opposite sides of the common side.



∠ABD, ∠DBC are adjacent



Complementary angles

Two angles are said to be complementary if their sum is 90°.

And the two outer sides are perpendicular

[1] Write the measure of the angle which complements each of the angles whose measures are as follow:

(1) 30° ..

(2) 60°

 $(3) 48^{\circ}$

(4) 0°

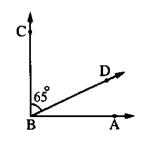
 $(5) 90^{\circ}$

(6) 22 ½

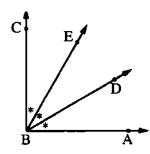
(7) 25° 30′

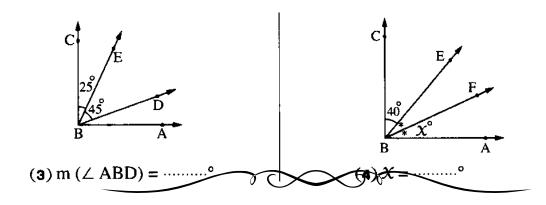
(8) 53¹°

[2] In each of the following figures $\overrightarrow{BA} \perp \overrightarrow{BC}$, Complete:



(1) m (∠ ABD) = ······°

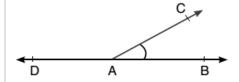




Supplementary angles

Two angles are said to be supplementary if their sum is 180°.

Two adjacent angles formed by a straight line and a ray with a starting point on this straight line are supplementary



$$m (\angle BAC) + m (\angle CAD) = 180^{\circ}$$

[3] Write the measure of the angle which supplements each of the angles whose measures are as follow:

 $(1) 20^{\circ}$

(2) 90°

(3) 152°

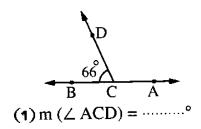
(4) 0°

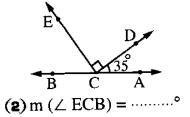
(5) 180°

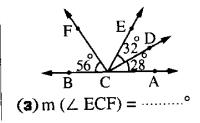
(6) 92¹/₂

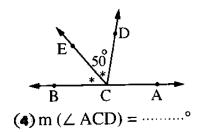
- (7) 141° 24′
- (8) 10°

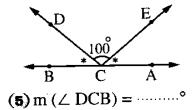
[4] In each of the following figures $C \in \overrightarrow{AB}$, Complete:

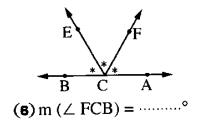


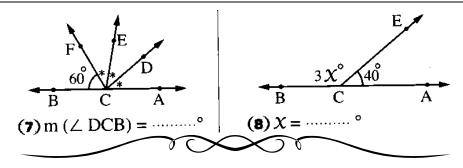






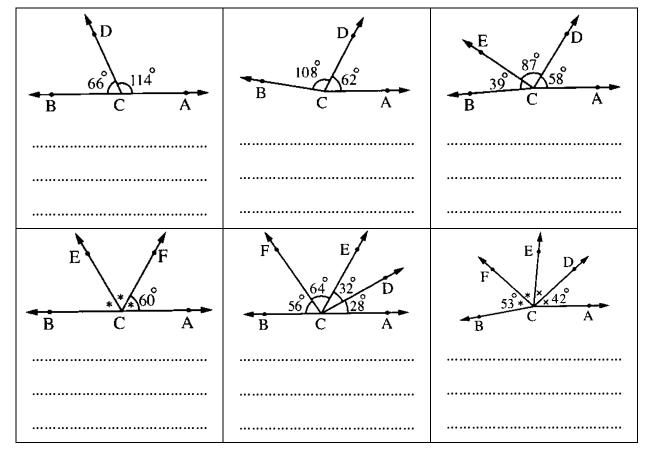






If two adjacent angles are supplementary then their outer sides are on the same straight line.

[5] In each of the following figures, state if \overrightarrow{CA} and \overrightarrow{CB} are on the same straight line or not, and why?



[6] Complete the following:

/1\	
(1)	The angle is ·······
(2)	The measure of the straight angle = ········ ° and the measure of zero angle is ······· °
(3)	The measure of the right angle = ········°
(4)	The acute angle is the angle whose measure is less than and more than
(5)	The two complement angles are the two angles whose sum of their measures is
(6)	The two supplement angles are the two angles whose sum of their measures is
(7)	The two adjacent angles formed by a straight line and a ray with a starting point on this straight line are
(8)	If the two outer sides of two adjacent angles are perpendicular, then these two adjacent angles are
(9)	If the two outer sides of two adjacent angles are on the same straight line, then these two adjacent angles are
(10)	If the two adjacent angles are supplementary, then their outer sides are
(11)	If the sum of measures of two adjacent angles does not equal 180°, then their outer sides are
(12)	The measure of the angle which is equivalent to two right angles = and it is called angle.
(13)	The angle whose measure is 50° complements an angle of measures and supplements the angle whose measure is
(14)	The angle whose measure complements the angle whose measure is 30° and supplements the angle whose measure is
(15)	The angle whose measure complements the angle whose measure is and supplements the angle whose measure is 150°
(16)	The acute angle complements angle and supplements angle.
(17)	Zero angle is complemented by angle and is supplemented by angle.
(18)	The right angle is complemented by angle and is supplemented by angle.

[7] Choose the correct answer:

- (1) The obtuse angle supplements angle.
 - (a) obtuse
- (b) right
- (c) acute
- (d) straight
- (2) Between any two distinct points we can draw straight line passing through them.
 - (a) zero
- (b) 1

- (c) 2
- (d) 3
- (3) If: $m (\angle A) + m (\angle B) = 180^{\circ}$, then $\angle A$ and $\angle B$ are
 - (a) equal in measure.

(b) complementary.

(c) supplementary.

- (d) adjacent.
- (4) If: $\overrightarrow{BA} \perp \overrightarrow{BC}$, then m ($\angle ABC$) =
 - $(a) 40^{\circ}$
- (b) 90°
- (c) 180°
- (d) 360°
- (5) If: $\angle A$ supplements $\angle B$, $\angle A$ supplements $\angle C$, then $\angle B$ and $\angle C$ are
 - (a) equal in measure.

(b) complementary.

(c) supplementary.

- (d) adjacent.
- (6) If: $m (\angle X) = 15^{\circ}$, then the two angles whose measures are $2 m (\angle X)$, $4 m (\angle X)$ are
 - (a) complementary.

(b) supplementary.

(c) equal in measure.

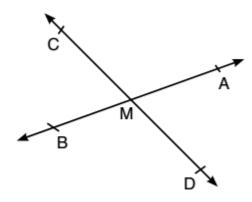
- (d) obtuse angles.
- (7) If: $m (\angle A) = 2 m (\angle B)$, $\angle A$ supplements $\angle B$, then $m (\angle B) = \cdots$
 - (a) 30°
- $(b) 60^{\circ}$
- (c) 120°
- (d) 90°

- (8) $\overline{AB} \cdots \overline{AB}$
 - (a) ∈
- (b)**∉**

- (c) C
- (d) **⊄**
- (9) If: $m (\angle X) = 2 m (\angle Y)$ and $\angle Y$ is an obtuse angle, then $\angle X$ is
 - (a) acute.
- (b) right.
- (p) obtuse.
- (d) reflex.

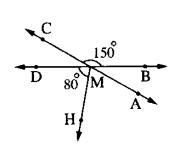
Sheet (3) Some Relations Between Angles (follow)

vertically opposite angles

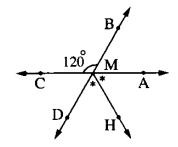


If two straight lines intersect, then the measures of each two vertically opposite angles are equal.

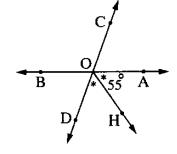
[1] In each figure, find the measure of the required angle:



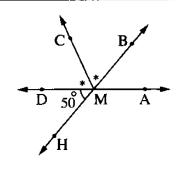
(1) m (\(AMH \) = \(\cdots \)



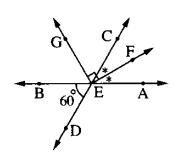
(**2**) m (∠ HMD) = ······°



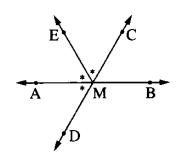
(**3**) m (∠ COB) = ··········



(4) m (∠ AMC) = ······°



(**5**) m (∠ GEB) = ·······°

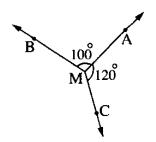


(6) m (\angle DMB) = ·······°

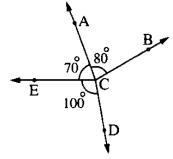
Accumulative angles at a point

The sum of the measures of the accumulative angles at a point is 360°

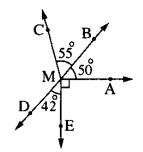
[2] In each figure, find the measure of the required angle:



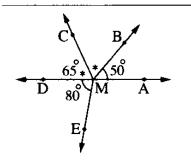
(**7**) m (∠ BMC) = ·······°



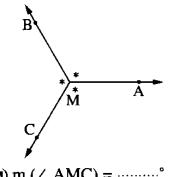
(8) m (∠ BCD) = ······°



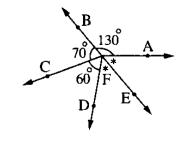
(9) m (∠ CMD) =······°



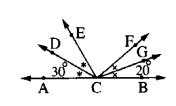
(10) m (∠ AME) = ······°



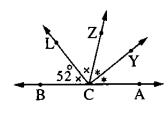
(11) m (∠ AMC) = ······°



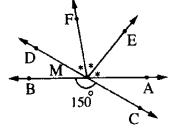
(12) m (∠ EFD) = ······°



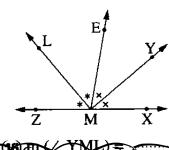
(13) m (∠ FCE) = ······°



(14) m (∠ YCA) = ······°



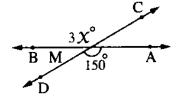
(15) m (∠ CMF) = ······°



[3] Complete:

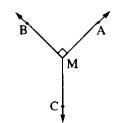
- (1) If two straight lines intersect, then each of two vertically opposite angles are
- (2) The sum of the measures of the accumulative angles at the point equals
- (3) In the opposite figure:

$$\overrightarrow{AB} \cap \overrightarrow{CD} = \{M\}$$
, then $X = \cdots$



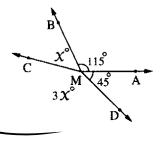
(4) In the opposite figure:

 $\overline{MB} \perp \overline{MA}$ and \overline{MC} bisects the reflexed angle AMB , then m (\angle AMC) =°



(5) In the opposite figure:

x = ······°



The angle bisector:

It is the ray that divides the angle into two halves.

If \overrightarrow{BD} bisects $\angle ABC$

and m (\angle ABD) = 35°, then m (\angle ABC) =°

[4] Choose the correct answer:

- (1) The sum of the measures of the accumulative angles at the point equals angles.
 - (a) 2 right
- (b) 3 right
- (c) 4 right
- (d) 5 right
- The sum of measures of 4 accumulative angles at the point the sum of measures of 5 accumulative angles at the point.
 - (a) =

- (b) <
- (c) >

(d) ≠

- The two bisectors of two adjacent supplementary angles
 - (a) are perpendicular.

(b) are parallel.

(c) are coincident

(d) included an acute angle between them.

(4) In the opposite figure:

If ABC is a triangle in which \overrightarrow{CD}

bisects \angle ACB, m (\angle A) = 58°,

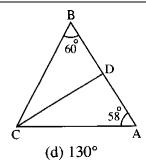
 $m (\angle B) = 60^{\circ}$

, then m (\angle ADC) =

(a) 62°

(b) 89°

(c) 91°



(5) In the opposite figure :

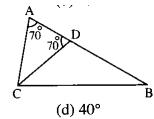
If \overrightarrow{CD} bisects \angle BCA, m (\angle A) = m (\angle ADC) = 70° ,

then m ($\angle B$) =

(a) 70°

(b) 30°

(c) 80°



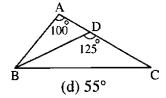
(6) In the opposite figure :

ABC is triangle, $D \subseteq \overline{AC}$ and \overline{BD} is a bisector of $\angle B$, what is the measure of $\angle C$?

(a) 25°

 $(b) 30^{\circ}$

(c) 45°



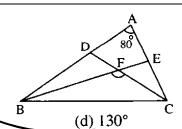
(7) In the opposite figure :

 $\underline{\mathbf{m}} \ (\angle \ \mathbf{A}) = 80^{\circ} \ , \overline{\mathbf{BE}} \ \text{is the bisector of } \angle \ \mathbf{B} \ ,$ $\overline{\mathbf{CD}} \ \text{is the bisector of } \angle \ \mathbf{C} \ \text{what is the measure}$

of the shown angle BFC?

(a) 80°

(c) 120



[4] Answer the following:

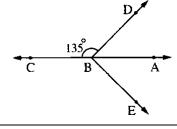
(1) In the opposite figure:

If $B \in \overrightarrow{AC}$, $m (\angle DBC) = 135^{\circ}$

and \overrightarrow{BA} bisects \angle DBE

Find each of:

 $m (\angle ABD) , m (\angle DBE) , m (\angle CBE)$



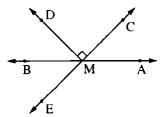
(2) In the opposite figure:

If $\overrightarrow{AB} \cap \overrightarrow{CE} = \{M\}$, $\overrightarrow{MD} \perp \overrightarrow{CE}$, and \overrightarrow{MB} bisects \angle DME

Find the measures of the following angles:

∠ BME , ∠ DME , ∠ AMC

and ∠ AME



(3) In the opposite figure:

 $m (\angle AMB) = 60^{\circ}, m (\angle AME) = 120^{\circ},$

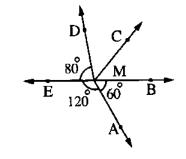
 $m (\angle EMD) = 80^{\circ}$

and \overline{MC} bisects $\angle BMD$

Find:

(1) m (\(\neq\) CMD)

(2) m (∠ AMC)



(4) In the opposite figure:

 $m (\angle BMC) = 2 m (\angle AMB)$,

 $m (\angle AMB) = 48^{\circ}$

and m (\angle DMC) = 115°

Find: m (\angle AMD)

لا تنس الاشئراك في قُنــواتْ نَاكــرولي على تطبيقُ الثليجرام

تابع جدہد ذاکرولي علی فيسبــوك توہئــر واتــس اب تليجــرام



- (1) Two line segments are congruent if they are equal in length. if AB = XY then $\overline{AB} \equiv \overline{XY}$.
- (2) Two angles are congruent if they are equal in measure. if $m(\angle A) = m(\angle B)$ then $\angle A \equiv \angle B$.
- (3) Two polygons are congruent if each side and each angle in one of them are congruent to their corresponding elements in the other.
- (4) Two squares are congruent of the side length of one of them is congruent to the side length of the other.
- (5) Two rectangles are congruent if the dimensions of one of them are congruent to the dimensions of the other.

[1] Complete the following:

(1)	The two line segments are congruent if
(2)	The two angles are congruent if
(3)	The two polygons are congruent if there is a correspondence between their vertices such that each in the first polygon is congruent to its corresponding element in
(4)	The axis of symmetry of a polygon divides it into two polygons.
(5)	If $\overline{AB} \equiv \overline{CD}$, then $AB = \cdots$
(6)	If $\overline{AB} = \overline{XY}$, then $AB - XY = \cdots$
(7)	If $\angle A \equiv \angle B$ and m ($\angle A$) = 50°, then m ($\angle B$) =°
(8)	If $\angle A$ supplements $\angle B$ and $\angle A \equiv \angle B$, then m ($\angle B$) =°
(9)	If $\angle A$ complements $\angle B$ and $\angle A \equiv \angle B$, then m ($\angle A$) =°
(10)	If C is the midpoint of \overline{AB} , then \overline{AC} \overline{BC}

If the polygon ABCD \equiv the polygon XYZL , then $\overline{DA} \equiv$ (11)

 $, m (\angle BCD) = m (\angle \cdots)$

The two squares are congruent if are equal in length, while the two (12)

rectangles are congruent if are equal)

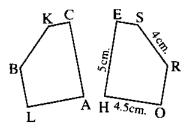
[2] Answer the following:

(1) In the opposite figure:

The two pentagons shown are congruent

Complete:

- B corresponds to
- (2) The polygon BLACK is congruent to the polygon
- (*) KB = cm.
- (A) $m (\angle E) = m (\angle \cdots)$
- $CA = \cdots cm$.
- (a) $m (\angle A) = m (\angle \cdots)$



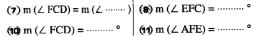
(2) In the opposite figure:

> If $C \in \overrightarrow{BD}$, $m (\angle AFC) = 110^{\circ}$, BC = 5 cm. and the polygon ABCF ≡ the polygon EDCF

Complete the following:

- (A) AB =
- (2) AF = ·······
- (3) CD =
- ン。 J10 5 cm.

- (4) CF is side.



- (9) BD = cm.



(3)In the opposite figure:

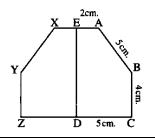
If: $D \in CZ$ and the figure ABCDE = the figure XYZDE,

AE = 2 cm., BC = 4 cm. and AB = CD = 5 cm.

(12) The axis of symmetry of the polygon ABDEF is



The perimeter of the figure ABCZYX = cm.



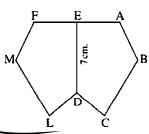
(4) In the opposite figure:

If: $E \in \overrightarrow{AF}$, the perimeter of the figure ABCDE = 27 cm.,

DE = 7 cm.

and the polygon ABCDE = the polygon FMLDE

Find: The perimeter of the figure ABCDLMF = cm.

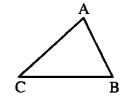


Sheet (5) Congruent triangles

We know that any triangle has three sides and three angles which are known as the six elements of the triangle.

for example:

 \triangle ABC has three sides which are : \overline{AB} , \overline{BC} and \overline{AC} and it has three angles which are : $\angle A$, $\angle B$ and $\angle C$



Therefore:

The two triangles are congruent if each element of the 6 elements of one of them is congruent to the corresponding element in the other triangle and vice versa.

• To test whether two triangles are congruent or not, you don't need to test all the three sides and the three angles.

The cases of congruence of two triangles

In the following, we will show the cases of congruence of two triangles. We will find that it is not necessary to prove congruence of the six elements of one of them to the corresponding elements of the other. But it is enough to prove congruence of three elements of the first to the corresponding elements of the other, one of them at least is a side, then the remained three elements in one of them are congruent to their corresponding elements in the other.

Cases of congruence of two triangles

Case (1)

Case (2)

Case (3)

Case (4)

Two sides and the included angle

Two angles and one side

Three sides

Hypotenuse and one side in the rightangled triangle

S. A. S.

A. S. A.

S. S. S.

R. H. S.

Two triangles are congruent if two sides and the included angle of one triangle are congruent to the corresponding parts of the other triangle

Two triangles are congruent if two angles and the side drawn between their vertices of one triangle are congruent to the corresponding parts of the other triangle

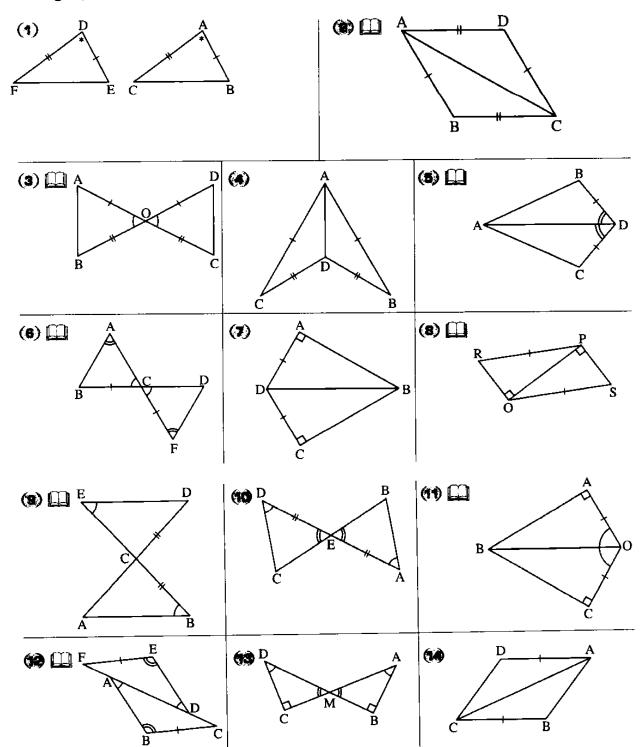
Two triangles are congruent if <u>each</u> side of one triangle is congruent to the corresponding side of the other triangle

Two right-angled triangles are congruent if the hypotenuse and a side of one triangle are congruent to the corresponding parts of the other triangle

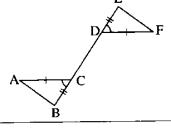
Remark

If each angle of one triangle is congruent to the corresponding angle of the other triangle, it is not necessary for the two triangles to be congruent.

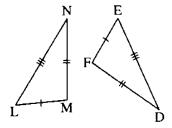
[1] In each of the following figures, show if the two triangles are congruent or not. If they are congruent, name the case of congruence. If they aren't congruent, give reason. (given that the similar signs denoted the congruency of the elements marked by these signs).



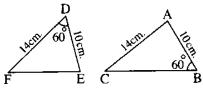




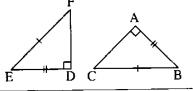
(16) 🛄

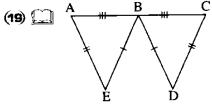


(17)

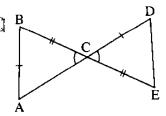


(18)

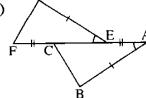




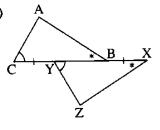
(20)



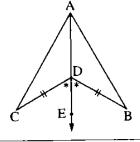
(21)



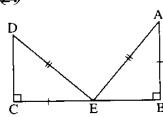
(22)



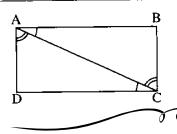
(23)



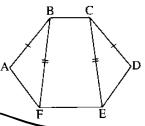
(24)



(25)



(26)



[2] Answer the following:

(1) In the opposite figure:

These triangles are congruent

, then
$$X = \cdots \circ$$



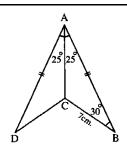


(2) In the opposite figure:

If : AB = AD , BC = 7 cm. , m (\angle BAC) = m (\angle DAC) = 25° and m (\angle B) = 30°

Complete the following:

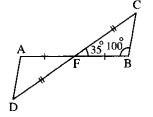
- (1) \triangle ACB \equiv \triangle
- (2) m (∠ D) = ······°
- (3) CD = cm.
- (4) m (∠ ACD) = ······°



(3) In the opposite figure:

If:
$$\overrightarrow{CD} \cap \overrightarrow{BA} = \{F\}$$
, $FA = FB$, $CF = FD$, $m (\angle CFB) = 35^{\circ}$ and $m (\angle B) = 100^{\circ}$,

then m (\angle D) = ······°



(4) In the opposite figure:

If: BC = FD, $m (\angle A) = m (\angle E) = 95^{\circ}$,

 $m (\angle B) = 35^{\circ}$, $m (\angle D) = 50^{\circ}$ and FE = 7 cm.

Complete the following:

(1) m (\angle C) = ······°

- (**2**) m (∠ F) = ······°
- (8) \triangle ABC \equiv

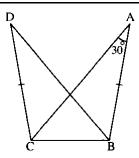
(4) AC ≡

- (5) $AB = \cdots cm$.
- **(5)** In the opposite figure:

If: AB = DC, AC = DB and $m (\angle A) = 30^{\circ}$

Complete the following:

- (1) \triangle ABC \equiv \triangle
- (**2**) m (∠ D) = ······°
- (3) m (\angle DBC) = m (\angle ······)



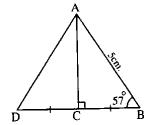
(6) In the opposite figure:

C is the midpoint of \overline{BD} , $\overline{AC} \perp \overline{BD}$,

AB = 5 cm. and $m (\angle B) = 57^{\circ}$

Find: (1) The length of \overline{AD}

(2) m (∠ DAC)



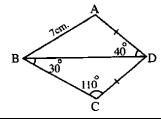
(7) In the opposite figure:

AD = DC, $m (\angle ADB) = 40^{\circ}$, $m (\angle DBC) = 30^{\circ}$,

m (\angle BCD) = 110° and AB = 7 cm.

Find: (1) The length of BC

(2) m (∠ BAD)



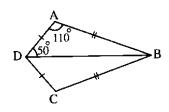
(8) In the opposite figure:

BA = BC, DA = DC,

 $m (\angle ADB) = 50^{\circ}$ and

 $m (\angle BAD) = 110^{\circ}$

Find: $m (\angle ABC)$

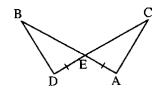


(9) In the opposite figure:

 $\overline{AB} \cap \overline{CD} = \{E\}$, AE = ED and $\angle A = \angle D$

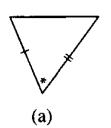
Is \triangle ACE \equiv \triangle DBE ? Why ?

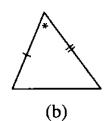
Prove that : CE = EB

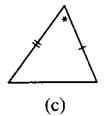


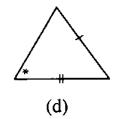
[3] Choose the correct answer:

(1) The following triangles are congruent except



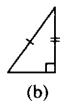




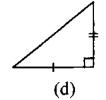


(2) The following triangles are congruent except

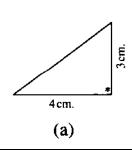


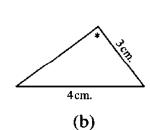


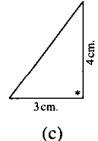


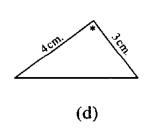


(3) The following triangles are congruent except

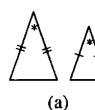






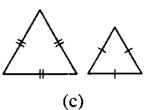


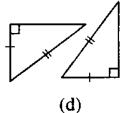
(4) The pair of congruent triangles of the following triangles is







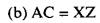


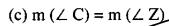


(5) In the opposite figure:

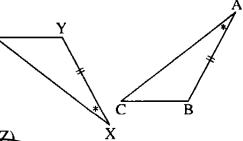
The necessary and enough condition which makes the two triangles ABC and XYZ be congruent is











[4] Complete the following:

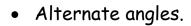
- (1) If: \triangle ABC \equiv \triangle XYZ, m (\angle A) = 50° and m (\angle B) = 60°, then: m (\angle Z) =°
- (2) If: \triangle ABC \equiv \triangle LMN, m (\angle L) = 40° and m (\angle B) = 90°, then: m (\angle C) =°
- (3) If: \triangle ABC \equiv \triangle XYZ and m (\angle A) + m (\angle B) = 120°, then: m (\angle Z) =°
- (4) If: \triangle ABC \equiv \triangle DEF and m (\angle C) = 90°, then: m (\angle D) + m (\angle E) =°
- (5) If: \triangle ABC \equiv \triangle XYZ, the perimeter of \triangle ABC = 12 cm., XY = 4 cm. and YZ = 5 cm., then: AC =
- (6) Any two triangles are congruent if each is congruent to its corresponding side in the other triangle.
- (7) Any two triangles are congruent if two angles and in one of the triangles are congruent to their corresponding elements in the other.
- (8) The diagonal of the rectangle divides its surface into two triangles.



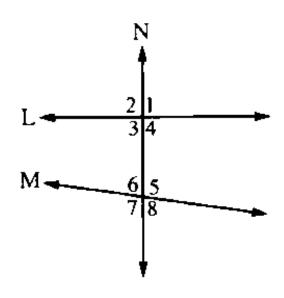
Angles Formed from two straight lines and a transversal:

If a straight line N cuts two straight lines L and M as shown in the opposite figure, then we get eight angles.

We can classify these angles into pairs of angles:

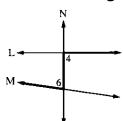


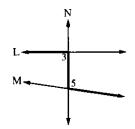
- Corresponding angles.
- Interior angles on the same side of the transversal.



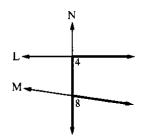
As follows

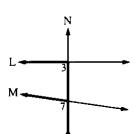
(1) Pairs of alternate angles:

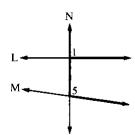


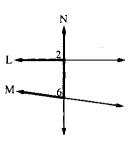


(2) Pairs of corresponding angles:

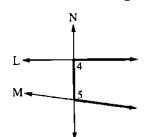


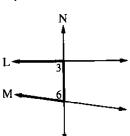






(3) Pairs of interior angles on the same side of the transversal



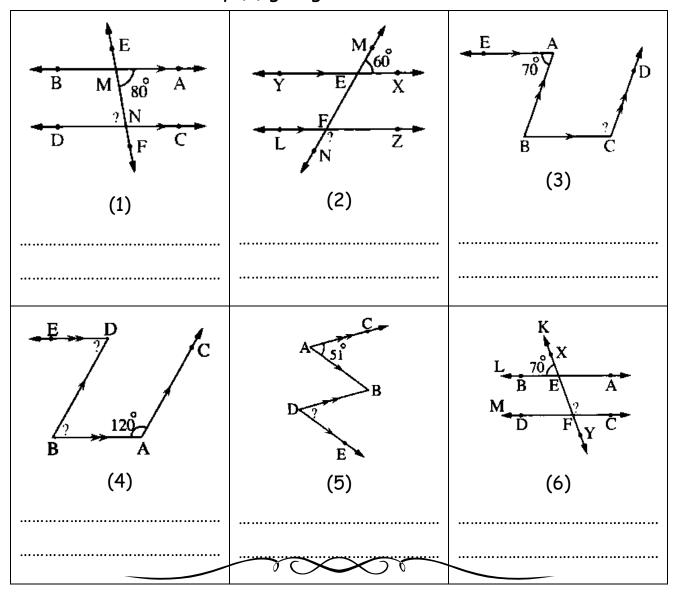


Relation between pairs of angles formed from two parallel straight lines and a transversal to them

If a straight line intersects two parallel lines, then:

- (1) Each two alternate angles are equal in measure.
- (2) Each two corresponding angles are equal in measure.
- (3) Each two interior angles in the same side of the transversal are supplementary

In each of the following figures, find the measure of the angle which is marked by (?) giving reason:

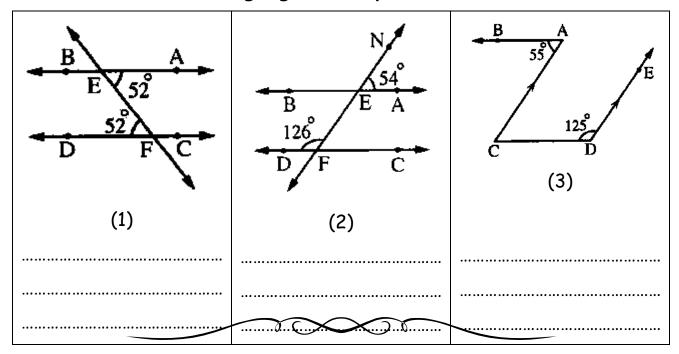


The condition of parallelism of two straight lines

The two straight lines are parallel if a third straight line intersects them (as a transversal) and one of the following cases satisfied:

- (1) Two alternate angles have the same measure.
- (2) Two corresponding angles have the same measure.
- (3) Two interior angles in the same side of the transversal are supplementary

In each of the following figures, why is \overrightarrow{AB} // \overrightarrow{CD} ?



Geometric facts

- (1) The perpendicular to one of two parallel straight lines is perpendicular to the other.
- (2) If two straight lines are perpendicular to a third one, then the two straight lines are parallel.
- (3) If two straight lines are parallel to a third one, then the two straight lines are parallel.
- (4) If parallel straight lines divide a straight line into segments of equal lengths, then they divide any other line into segments of equal lengths.

If L₁ // L₂ // L₃ // L₄,

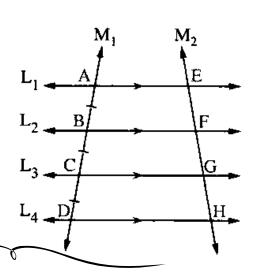
and M_1 and M_2 are two transversal

in which:

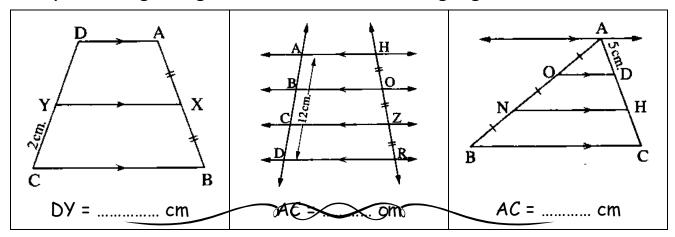
$$AB = BC = CD$$

then:

$$EF = FG = GH$$



Complete using the given shown in the following figures:



[1] Choose the correct answer:

(1) In the opposite figure:

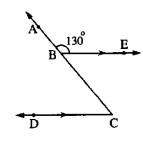
 $B \in \overline{AC}$, $\overrightarrow{BE} // \overrightarrow{CD}$ and m ($\angle ABE$) = 130°

Then m (\angle C) = ·······

- (a) 130°
- (b) 40°

(c) 50°

(d) 90°



(2) In the opposite figure:

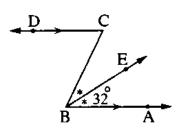
 \overrightarrow{BE} bisects \angle ABC, \overrightarrow{BA} // \overrightarrow{CD} and m (\angle ABE) = 32°, then m (\angle C) =

(a) 32°

(b) 64°

(c) 60°

(d) 80°



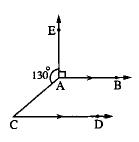
(3) In the opposite figure:

 $\overrightarrow{AB} / \overrightarrow{CD}$, m ($\angle EAC$) = 130°

and m (\angle EAB) = 90°, then m (\angle C) =

(a) 90°

- (b) 130°
- (c) 140°
- (d) 40°



(4) In the opposite figure:

 $\overrightarrow{AB} / / \overrightarrow{DE}$, m ($\angle D$) = 128°,

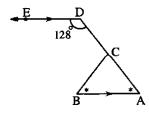
 $m (\angle A) = m (\angle B)$ and $C \subseteq \overline{AD}$, then $m (\angle B) = \cdots$

(a) 64°

(b) 128°

(c) 52°

(d) 26°

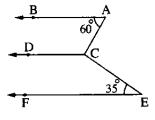


(5) In the opposite figure:

 \overrightarrow{AB} // \overrightarrow{CD} , \overrightarrow{AB} // \overrightarrow{EF} , m ($\angle A$) = 60° and

 $m (\angle E) = 35^{\circ}$, then $m (\angle ACE) = \cdots$

- (a) 60°
- (b) 35°
- (c) 95°
- (d) 85°



(6) In the opposite figure:

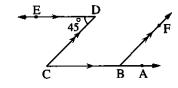
 $m (\angle D) = 45^{\circ} , \overrightarrow{DE} // \overrightarrow{CA}$ and

 $\overrightarrow{CD} / / \overrightarrow{BF}$, then m ($\angle ABF$) =

(a) 45°

- (b) 90°
- (c) 135°

(d) 40°



(7) In the opposite figure:

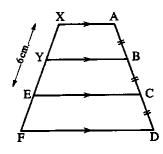
 $\overline{AX} / \overline{BY} / \overline{CE} / \overline{DF}$,

AB = BC = CD

and XE = 6 cm.

, then the length of $\overline{YF} = \cdots$

- (a) 3 cm.
- (b) 6 cm.
- (c) 12 cm.
- (d) 9 cm.



(8) In the opposite figure:

 $\overrightarrow{AB}//\overrightarrow{CF}//\overrightarrow{DE}$,

 $m (\angle A) = 120^{\circ} \text{ and } m (\angle D) = 85^{\circ}$,

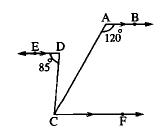
then m (\angle ACD) = ·······

(a) 60°

(b) 85°

(c) 25°

(d) 120°



(9) In the opposite figure:

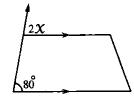
What is the value of X?

(a) 40°

(b) 60°

 $(c) 80^{\circ}$

(d) 100°



(10) In the opposite figure:

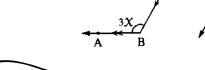
 $\overrightarrow{CD} / / \overrightarrow{BA}, \overrightarrow{DE} / / \overrightarrow{CB}$

- , then : $x = \cdots$
- $(a) 60^{\circ}$

(b) 45°

(d))90°

(c) 120°



[2] Complete:

- (1) The straight line which is perpendicular to one of two parallel straight lines is to the other straight line in the plane.
- (2) If two straight lines are parallel to a third straight line, then they are
- (3) If a straight line cuts two parallel straight lines, then each two alternate angles are
- (4) If a straight line cuts two parallel straight lines, then each two corresponding angles are
- (5) If a straight line cuts two parallel straight lines, then each two interior angles in the same side of the transversal are
- (6) If a straight line cuts two straight lines and there are two corresponding angles having the same measure, then the two straight lines are
- (7) If a straight line cuts two straight lines and there are two alternate angles having the same measure, then the two straight lines are
- (8) If a straight line cuts two straight lines and there are two interior angles in the same side of the transversal are supplementary, then the two straight lines are
- (9) If a straight line cuts several parallel lines and the intercepted parts of this transversal between these parallel straight lines are equal in length, then the intercepted parts for any transversal are.

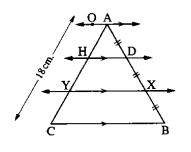
[3] Answer the following:

(1) In the opposite figure:

$$,AD = DX = XB$$

and
$$AC = 18 \text{ cm}$$
.

Find the length of \overline{AY}

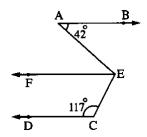


(2) In the opposite figure:

$$\overrightarrow{AB} / / \overrightarrow{CD}, \overrightarrow{EF} / / \overrightarrow{CD}$$

, m (
$$\angle$$
 A) = 42° and m (\angle C) = 117°

Determine: $m (\angle AEC)$

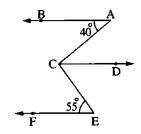


(3) In the opposite figure:

$$m (\angle A) = 40^{\circ}$$
, $m (\angle E) = 55^{\circ}$

 \overrightarrow{AB} // \overrightarrow{EF} and \overrightarrow{AB} // \overrightarrow{CD}

Find: $m (\angle ACE)$

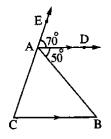


(4) In the opposite figure:

$$\overrightarrow{AD} / \overrightarrow{BC}, E \in \overrightarrow{CA},$$

m (\angle DAE) = 70° and m (\angle DAB) = 50°

Find the measures of the triangle ABC

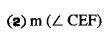


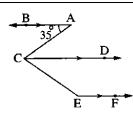
(5) In the opposite figure:

$$\overrightarrow{AB} / \overrightarrow{CD} / \overrightarrow{EF}$$
, m ($\angle A$) = 35° and

CD bisects ∠ ACE

Find: (1) m $(\angle DCE)$



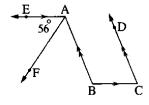


(6) In the opposite figure:

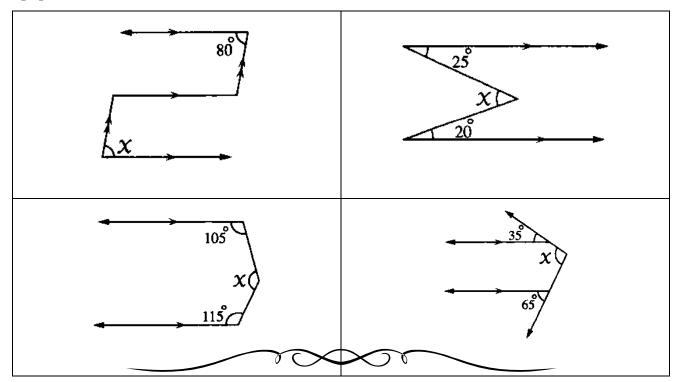
$$\overrightarrow{AE} // \overrightarrow{CB}, \overrightarrow{BA} // \overrightarrow{CD},$$

 \overrightarrow{AF} bisects \angle BAE and m (\angle EAF) = 56°

Find: $m (\angle C)$



[4] Find the value of X:



Sheet (7) Geometric constructions

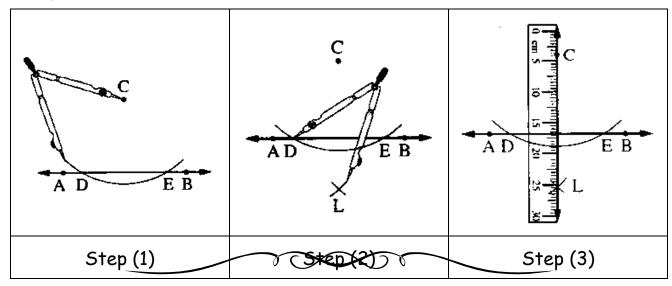
First: Constructing a perpendicular from a point outside a straight line:

If \overrightarrow{AB} is a given straight line, $C \notin \overrightarrow{AB}$ as shown in fig. (1)

The required is constructing the perpendicular to \overrightarrow{AB} from C



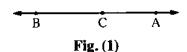
Steps:



Second: Constructing a perpendicular from a point on a straight line:

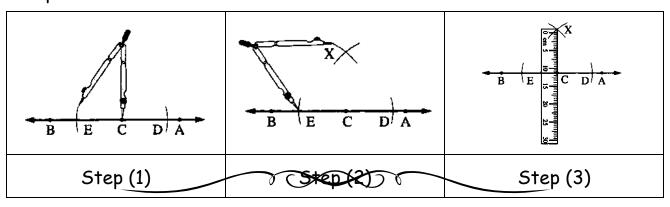
If: AB is a given straight line.

 $C \in \overrightarrow{AB}$ as shown in fig. (1)



The required is drawing a perpendicular to \overrightarrow{AB} from the point C

Steps:



The axis of symmetry of a line segment

It is the straight line perpendicular to it from its midpoint.

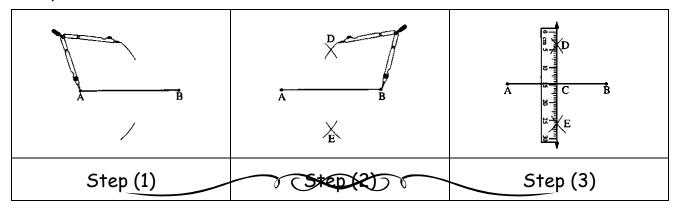
Third: Bisecting a given line segment:

If \overline{AB} is a given line segment as shown in fig. (1)

A Fig. (1)

The required is constructing the symmetry axis of the line segment \overline{AB} (The perpendicular to \overline{AB} from its midpoint).

Steps:

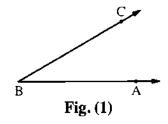


Fourth: Bisecting a given angle:

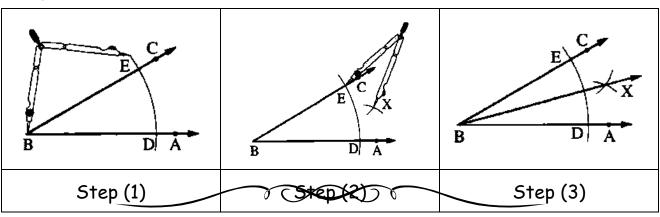
If \angle ABC is a given angle as shown in fig. (1)

The required is constructing the bisector of ∠ ABC

"Using the compasses and the ruler"



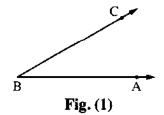
Steps:



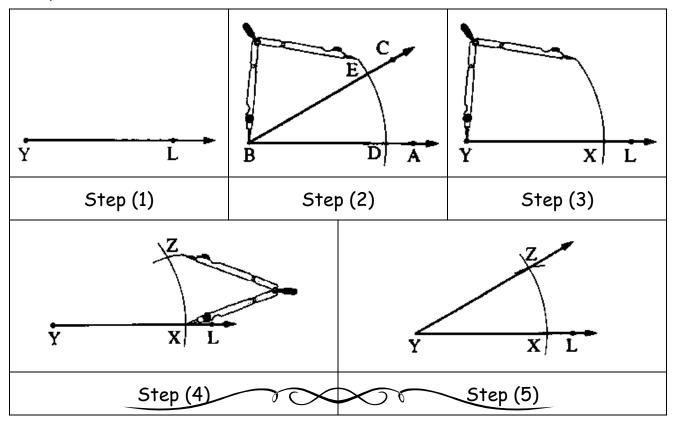
Fifth: Constructing an angle to be congruent to a given angle:

 \angle ABC is a given angle as shown in fig. (1) The required is drawing \angle XYZ such that \angle XYZ is congruent to \angle ABC

i.e.: $m (\angle XYZ) = m (\angle ABC)$



Steps:



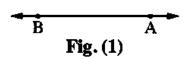
Using the ruler and the compasses, draw \triangle ABC in which AB = AC = 5 cm., BC = 6 cm., then draw $\overline{AD} \perp \overline{BC}$ where $\overline{AD} \cap \overline{BC} = \{D\}$ Then find by measuring the length of \overline{AD} (Don't remove the arcs)

Sixth: Drawing a straight line from a given point parallel to given straight line:

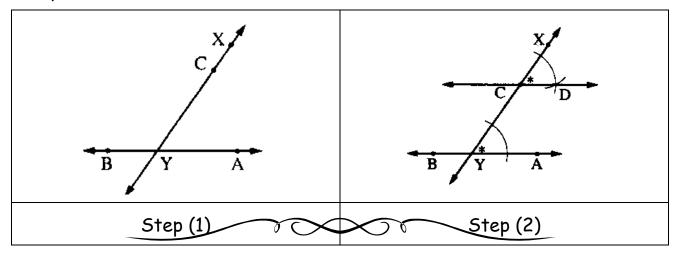
 \overrightarrow{AB} is a given straight line and $C \notin \overrightarrow{AB}$ as shown in fig. (1)

C.

Required: The drawing a straight line passing through the point C parallel to \overrightarrow{AB}



Steps:



Using the ruler and the compasses , draw the line segment \overline{BC} with length 7 cm. , then draw the straight line L as an axis of symmetry of it. (Don't remove the arcs)

Draw an angle whose vertex is A and its measure is 130°, use a ruler and a compasses to divide the angle A into 4 equal angles in measure. (Don't remove the arcs)



Using the geometric instruments, draw an angle of measure 120° and bisect it (Don't remove the arcs).



Using the geometric tools, draw an angle of measure 75° and bisect it (Don't remove the arcs).



Unit [4]: Geometry And Measurement

Lesson [1]: Geometric Concepts – The Relations Between Angles

The line segment

It is a set of points consisting of two distinct points and all points between them when we join them by a ruler.

2 The straight line

If we extend the line segment in both directions infinitely, we will get a straight line.

3 The ray

It is a line segment extended from only one of its terminals without limit.

Remarks

- Each of line segment, straight line and ray is an infinite set of points.
- $\bullet \overrightarrow{AB} \subset \overrightarrow{AB}$, $\overrightarrow{AB} \subset \overrightarrow{AB}$

i.e.
$$\overrightarrow{AB} \subset \overrightarrow{AB} \subset \overrightarrow{AB}$$

4 The plane

A plane is a flat and unbounded surface, and it is extended without limit in all directions

5 The angle

It is the union of two rays with the same starting point, and this point is called the vertex of the angle, and the two rays are called the two sides of the angle.

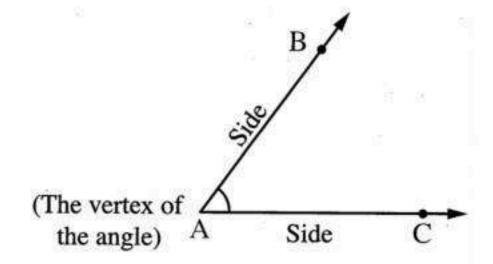
For example:

In the opposite figure

AB and AC are two rays having the same starting point A, then:

$$\overrightarrow{AB} \cup \overrightarrow{AC}$$
 = the angle CAB

* A is the vertex of the angle CAB



Measurement of the anlge

• A degree is divided into parts smaller than it, and they are minute (`) and second (`) where the degree equals 60 minutes and the minute equals 60 second and we can change the units of measuring angle by using the calculator.

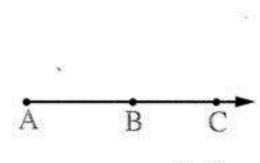
For example:

$$23\frac{1}{2}^{\circ} = 23^{\circ}30$$
, $65\frac{1}{4}^{\circ} = 65^{\circ}15$, $81\frac{1}{8}^{\circ} = 81^{\circ}730$

The types of angles

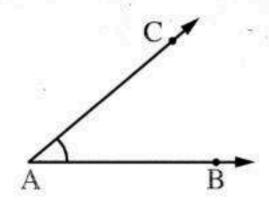
The angles are classified according to their measures as follows:

1 Zero angle



Its measure = 0°
Its sides are coincident.

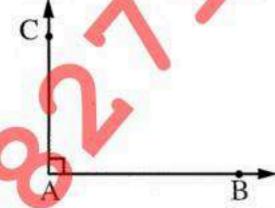
2 Acute angle



Its measure is more than 0° and less than 90°

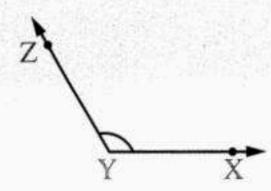
i.e. 0° < measure of acute angle < 90°

Right angle



Its measure = 90°

4 Obtuse angle

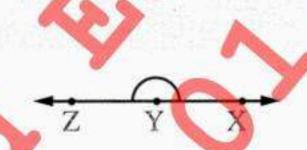


Its measure is more than 90° and less than 180°

i.e.

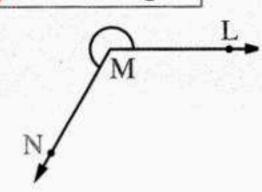
90° < measure of obtuse angle < 180°

5 Straight angle



Its measure = 180°
Its sides are forming one straight line.

6 Reflex angle



Its measure is more than 180° and less than 360°

i.e.

180° < measure of reflex angle < 360°

Remark:-

• In the opposite figure :

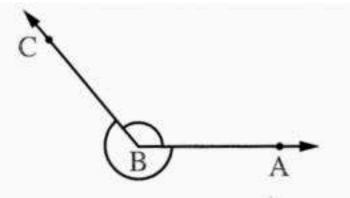
$$m (\angle ABC) + m (reflex \angle ABC) = 360^{\circ}$$

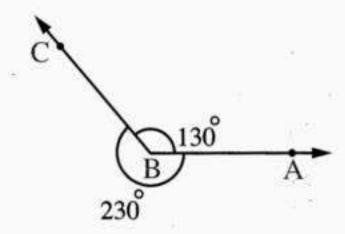
For example:

If m (
$$\angle$$
 ABC) = 130°

, then m (reflex \angle ABC)

$$=360^{\circ} - 130^{\circ} = 230^{\circ}$$





Some relations between the angles

Adjacent angles

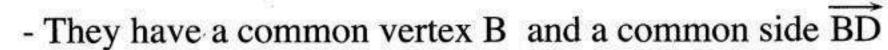
Two angles are said to be adjacent if they have a common vertex and a common side and the other two sides are on opposite sides of this common side.

Page [4] - Math - Mr. Mahmoud Esmaiel - Mobile : 01006487539 - 01110882717

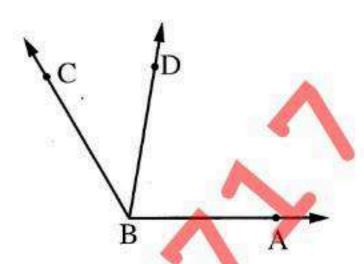
For example:

• In the opposite figure:

∠ ABD and ∠ DBC are two adjacent angles, for:



- The two other sides \overrightarrow{BA} and \overrightarrow{BC} are on two opposite sides of \overrightarrow{BD}



Complementary angles

Two angles are said to be complementary if the sum of their measures is 90°

For example:

The two angles whose measures are 55° and 35° are called two complementary angles because $55^{\circ} + 35^{\circ} = 90^{\circ}$

Remarks

- The two complementary angles are either acute angles or one of them is zero angle and the other is a right angle.
- The complements of the same angle (or the equal angles in measure) are equal in measure. i.e. If $\angle A$ complements $\angle B$, $\angle C$ complements $\angle B$, then m ($\angle A$) = m ($\angle C$)

Supplementary angles

Two angles are said to be supplementary if the sum of their measures is 180°

For example :

The two angles whose measures are 143° and 37° are called two supplementary angles because $143^{\circ} + 37^{\circ} = 180^{\circ}$

Remarks

- The two supplementary angles are either one of them is obtuse and the other is acute or each of them is a right angle or one of them is zero angle and the other is a straight angle.
- The supplements of the same angle (or the equal angles in measure) are equal in measure.

 i.e. If $\angle A$ supplements $\angle B$ and $\angle C$ supplements $\angle B$, then m ($\angle A$) = m ($\angle C$)

The two adjacent supplementary angles

Two adjacent angles formed by a straight line and a ray with a starting point on this straight line, are supplementary.

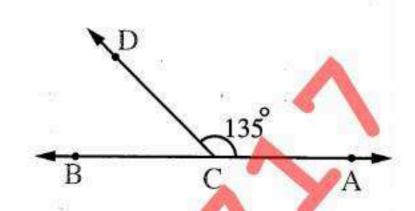
i.e. In the opposite figure:

If
$$\overrightarrow{AB} \cap \overrightarrow{CD} = \{C\}$$

Therefore, $m (\angle ACD) + m (\angle DCB) = 180^{\circ}$ "Straight angle"

And if m (
$$\angle$$
 ACD) = 135°

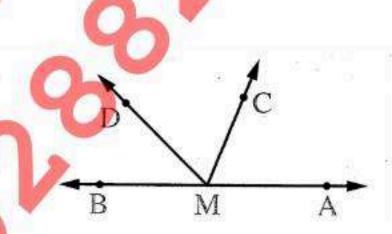
Then m (
$$\angle$$
 DCB) = $180^{\circ} - 135^{\circ} = 45^{\circ}$



Remark: -

If $M \in \overrightarrow{AB}$, and \overrightarrow{MC} and \overrightarrow{MD} are drawn on one side of \overrightarrow{AB} ,

then m (
$$\angle$$
 AMC) + m (\angle CMD) + m (\angle DMB) = 180°



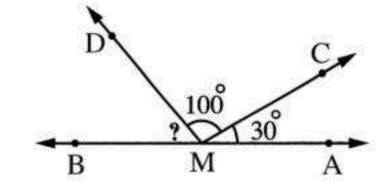
For example:

• In the opposite figure:

If
$$M \in \overrightarrow{AB}$$
, $m (\angle AMC) = 30^{\circ}$

$$m (\angle CMD) = 100^{\circ}$$

• then : m (
$$\angle$$
 DMB) = 180° - (30° + 100°) = 180° - 130° = 50°



Vertically opposite angles (V.O.A.)

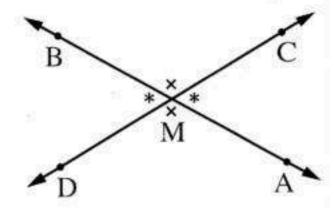
If two straight lines intersect, then the measures of each two vertically opposite angles are equal.

• In the opposite figure :

If AB and CD intersect at M

Then:

- ∠ AMC and ∠ BMD are vertically opposite angles
 - , then m (\angle AMC) = m (\angle BMD)
- Also , ∠ CMB and ∠ AMD are vertically opposite angles ,
 - then m (\angle CMB) = m (\angle AMD)



Accumulative angles at a point

The sum of the measures of the accumulative angles at a point is 360°

In the opposite figure :

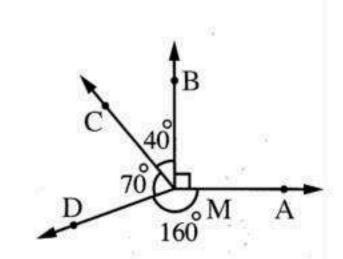
 \overrightarrow{MA} , \overrightarrow{MB} , \overrightarrow{MC} and \overrightarrow{MD} are rays having

the same starting point M

The angles \angle AMB , \angle BMC , \angle CMD and \angle DMA

are called accumulative angles at the point M, hence we get:

$$m (\angle AMB) + m (\angle BMC) + m (\angle CMD) + m (\angle DMA) = 90^{\circ} + 40^{\circ} + 70^{\circ} + 160^{\circ} = 360^{\circ}$$



The angle bisector

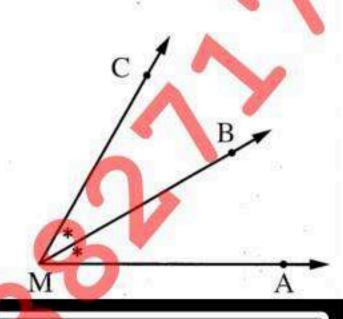
It is the ray that divides the angle into two halves (two equal angles in measure).

• In the opposite figure :

MB bisects ∠ AMC

i.e.
$$m (\angle AMB) = m (\angle BMC) = \frac{1}{2} m (\angle AMC)$$

or $m (\angle AMC) = 2 m (\angle AMB) = 2 m (\angle BMC)$



Lesson [3]: Congruence - Congruent Triangles

First Congruence of two line segment

Generally

Two line segments are congruent if they are equal in length

If the length of \overline{XY} = the length of \overline{ZL} , then $\overline{XY} \equiv \overline{ZL}$

Second Congruence of two angles

Generally

Two angles are congruent if they are equal in measure.

If $m (\angle C) = m (\angle D)$, then $\angle C \equiv \angle D$

Third Congruence of two polygons

Remark

If the two polygons are congruent, then each side and each angle in one of them is congruent to its corresponding element in the other polygon.

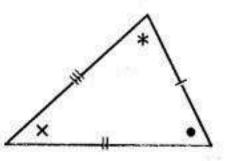
For example:

If ABC and XYZ are two triangles in which:

1 AB = XY, AC = XZ

and BC = YZ

*



 $2m (\angle A) = m (\angle X) , m (\angle B) = m (\angle Y)$

and m $(\angle C)$ = m $(\angle Z)$

• then : \triangle ABC \equiv \triangle XYZ

Cases of congruence of two triangles

Two sides and the included angle

Two angles and

one side

Three sides

Hypotenuse and one side in the right-angled triangle

The first case (Two sides and the included angle S.A.S.)

Two triangles are congruent if two sides and the included angle of one triangle are congruent to the corresponding parts of the other triangle.

Remark

In the case of congruence of two triangles by two sides and the included angle, the included angle should be between the two sides.

The second case (Two angles and one side A.S.A.)

Two triangles are congruent if two angles and the side drawn between their vertices of one triangle are congruent to the corresponding parts of the other triangle.

The third case (Three sides S.S.S.)

Two triangles are congruent if each side of one triangle is congruent to the corresponding side of the other triangle.

Remark

If each angle of one triangle is congruent to the corresponding angle of the other triangle, it is not necessary for the two triangles to be congruent.

The fourth case (Hypotenuse and one side in the right-angled triangle R.H.S.)

Two right-angled triangles are congruent if the hypotenuse and a side of one triangle are congruent to the corresponding parts of the other triangle.

Remark

The two right-angled triangles are congruent if the two sides of the right angle in one of them are congruent to the corresponding elements in the other triangle. (This case is an application of the first case of congruence of two triangles).

Lesson [4]: Parallelism

If a straight line intersects two parallel straight lines, then each two alternate angles are equal in measure.

If a straight line intersects two parallel straight lines, then each two corresponding angles are equal in measure.

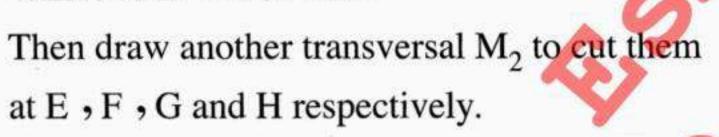
If a straight line intersects two parallel straight lines, then each two interior angles in the same side of the transversal are supplementary.

How to prove that two straight lines are parallel?

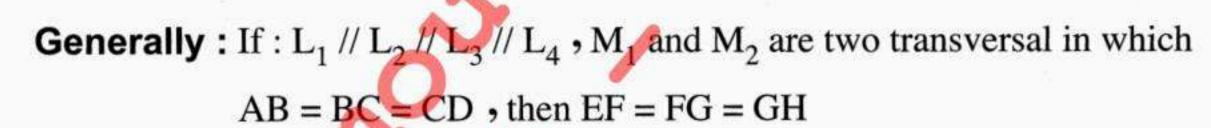
The two straight lines are parallel if a third straight line intersects them (as a transversal) and one of the following cases is satisfied:

- 1 Two alternate angles have the same measure.
- 2 Two corresponding angles have the same measure.
- 3 Two interior angles in the same side of the transversal are supplementary.
- Using the geometric instruments or computer, draw the straight lines L_1 , L_2 , L_3 and L_4 , then draw the transversal M_1 to cut them at A, B, C and D respectively

 Where: AB = BC = CD



, then find by measuring the lengths of EF \rightarrow FG and GH We find that : EF = FG = GH



Generally

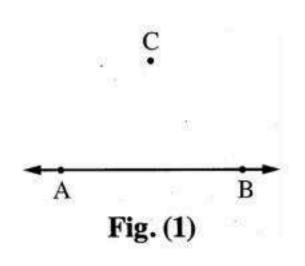
If parallel straight lines divide a straight line into segments of equal lengths, then they divide any other straight line into segments of equal lengths.

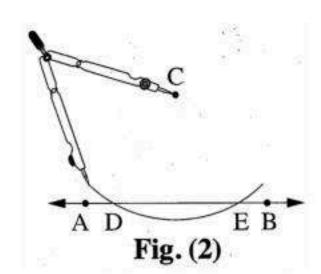
- Generally: The perpendicular to one of two coplaner parallel straight lines is perpendicular to the other

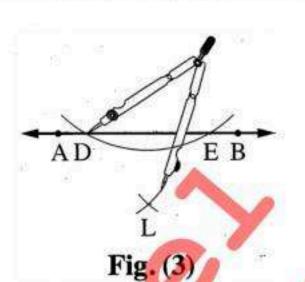
 And vice versa, if two coplaner straight lines are perpendicular to a third one, then the two straight lines are parallel.
- Generally: If two straight lines are parallel to a third straight line, then these two straight lines are parallel.

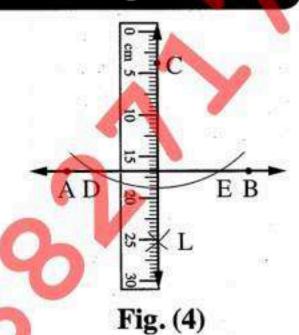
Lesson [5]: Geometric Constructions

First Constructing a perpendicular from a point outside a straight line:



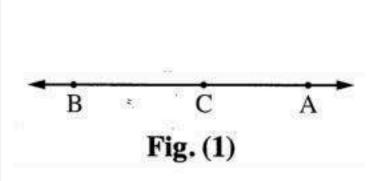


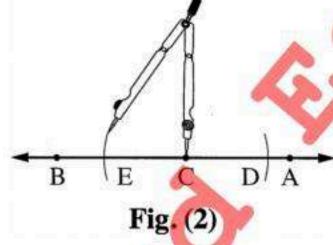


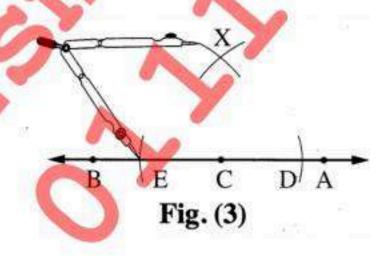


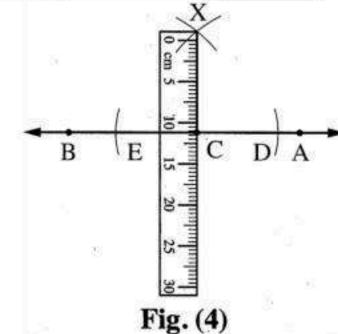
Second

Drawing a perpendicular to a straight line that passes through a point which belongs to that straight line.









The axis of symmetry of a line segment :

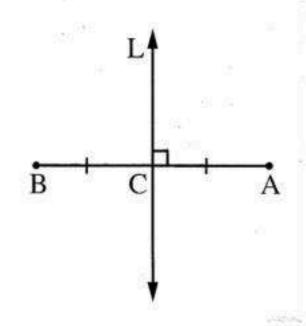
It is the straight line perpendicular to it from its midpoint.

• In the opposite figure:

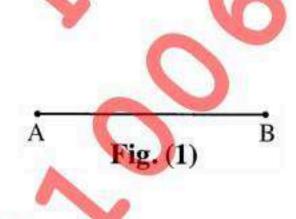
If C is the midpoint of AB and the straight line

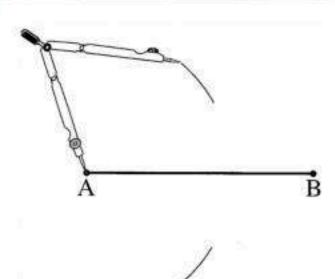
L \(\bullet \) AB from the point C

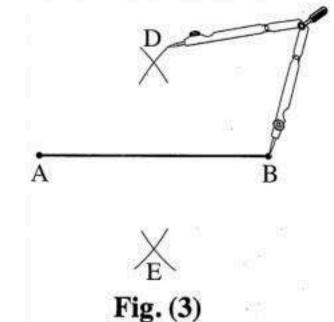
Then the straight line L is the axis of symmetry of the line segment AB

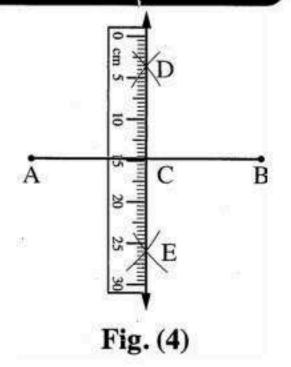


Third Bisecting a given line segment "Constructing the symmetry axis of a given line segment"









Remarks

The axes of symmetry of the sides of any triangle are intersecting at one point (say M).

The position of M differs according to the type of the triangle as follows:

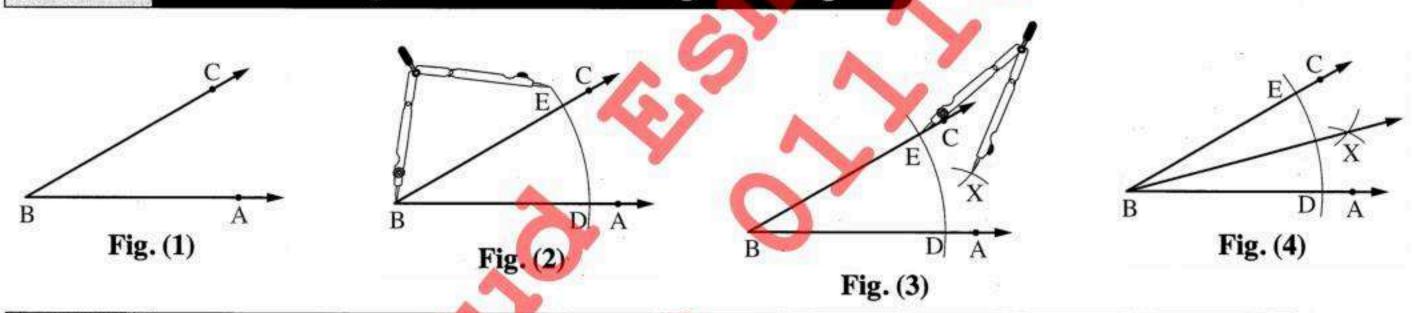
Fig. (2)

Acute-angled triangle Right-angled triangle Obtuse-angled triangle M is inside the triangle. M is the midpoint of the hypotenuse. M is outside the triangle.

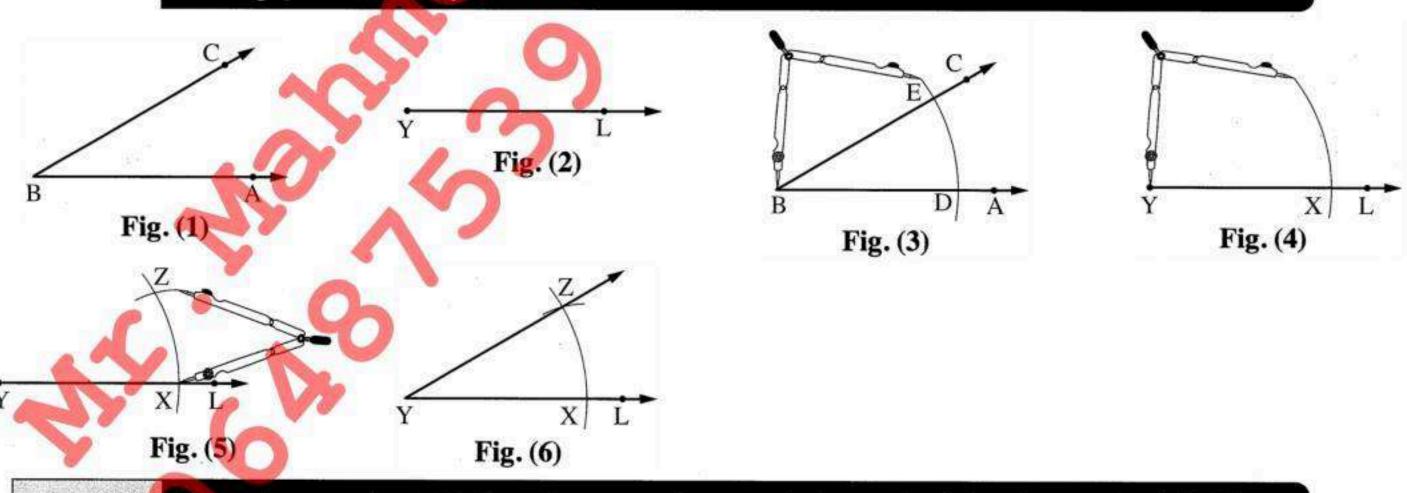
• The lengths of the line segments joining the point of intersection of the axes of symmetry and the vertices of the triangle are equal in all previous cases.

i.e. AM = BM = CM

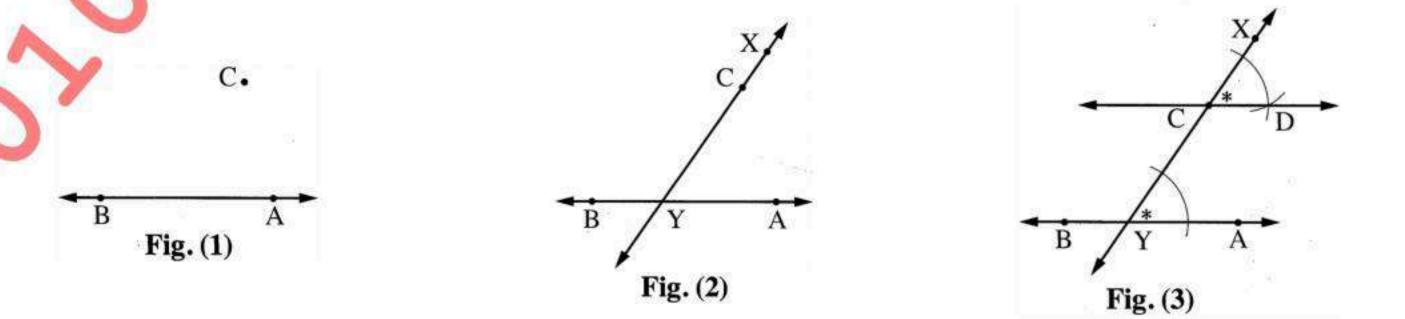
Fourth Constructing the bisector of a given angle :



Fifth Constructing an angle to be congruent to a given angle (without using protractor):



Sixth Drawing a straight line from a given point parallel to given straight line.



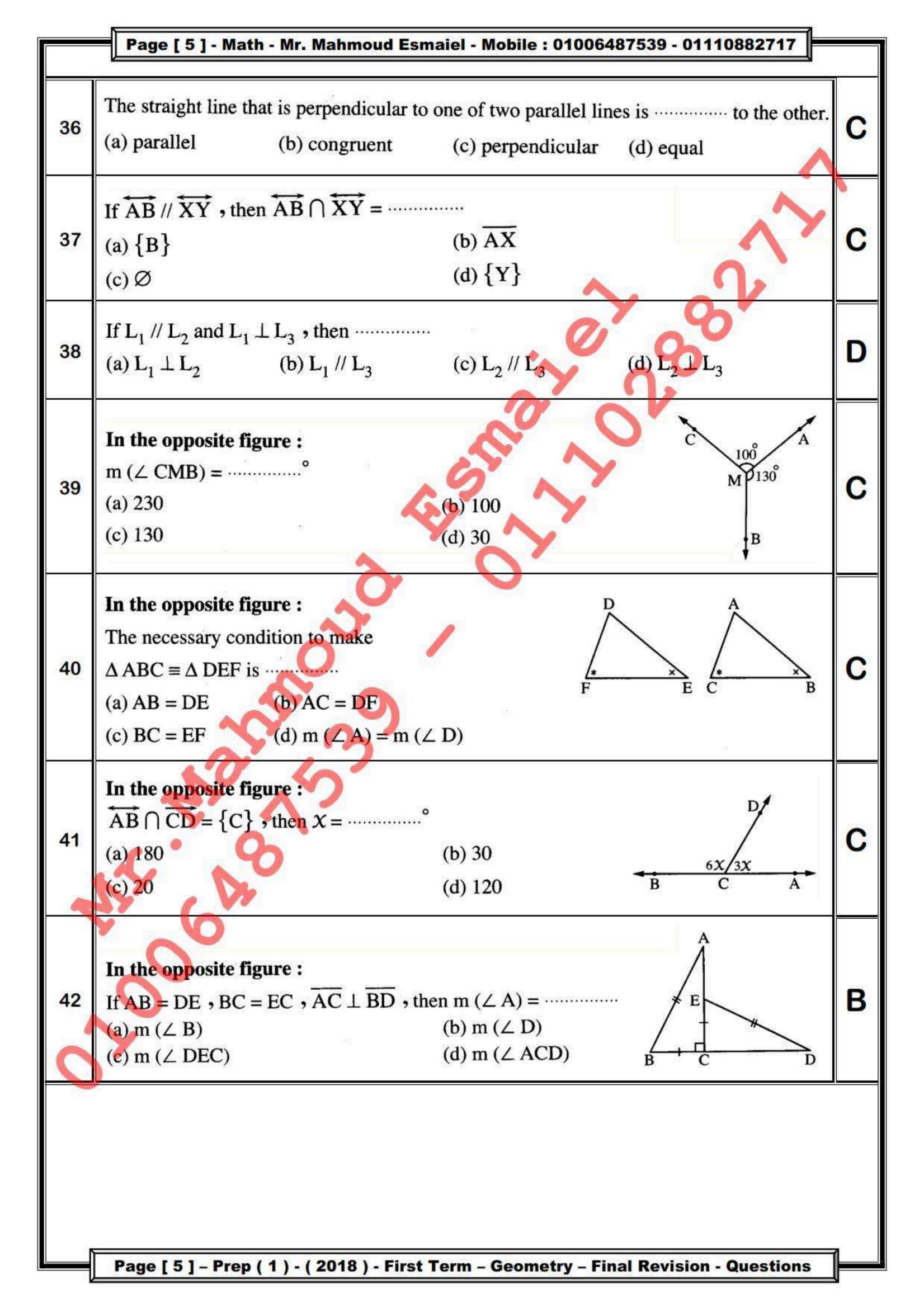
	Page [2] - Math - Mr. Mahmoud Esmaiel - Mobile : 01006487539 - 01110882717	
	[A]: Choose The Correct Answer:	
1	The measure of the right angle =	A
2	The measure of the straight angle =	В
3	The type of the angle of measure 179° 60 is	C
4	The angle whose measure is 108° is	С
5	The angle whose measure is 210° is	D
6	If m (\angle B) = 120°, then m (reflex \angle B) =° (a) 60 (b) 120 (c) 240 (d) 180	C
7	\overrightarrow{AB}	C
8	If m $(\angle A)$ + m $(\angle B)$ = 90°, then $\angle A$, $\angle B$ are	A
9	The angle of measure 70° complements an angle of measure	В
10	If \angle A complements \angle B, m (\angle A) = m (\angle B), then m (\angle A) =	С
11	The acute angle complements angle. (a) an acute (b) an obtuse (c) a right (d) a reflex	A
12	If the two adjacent angles are complementary, then their outer sides are	A
		Vieto.

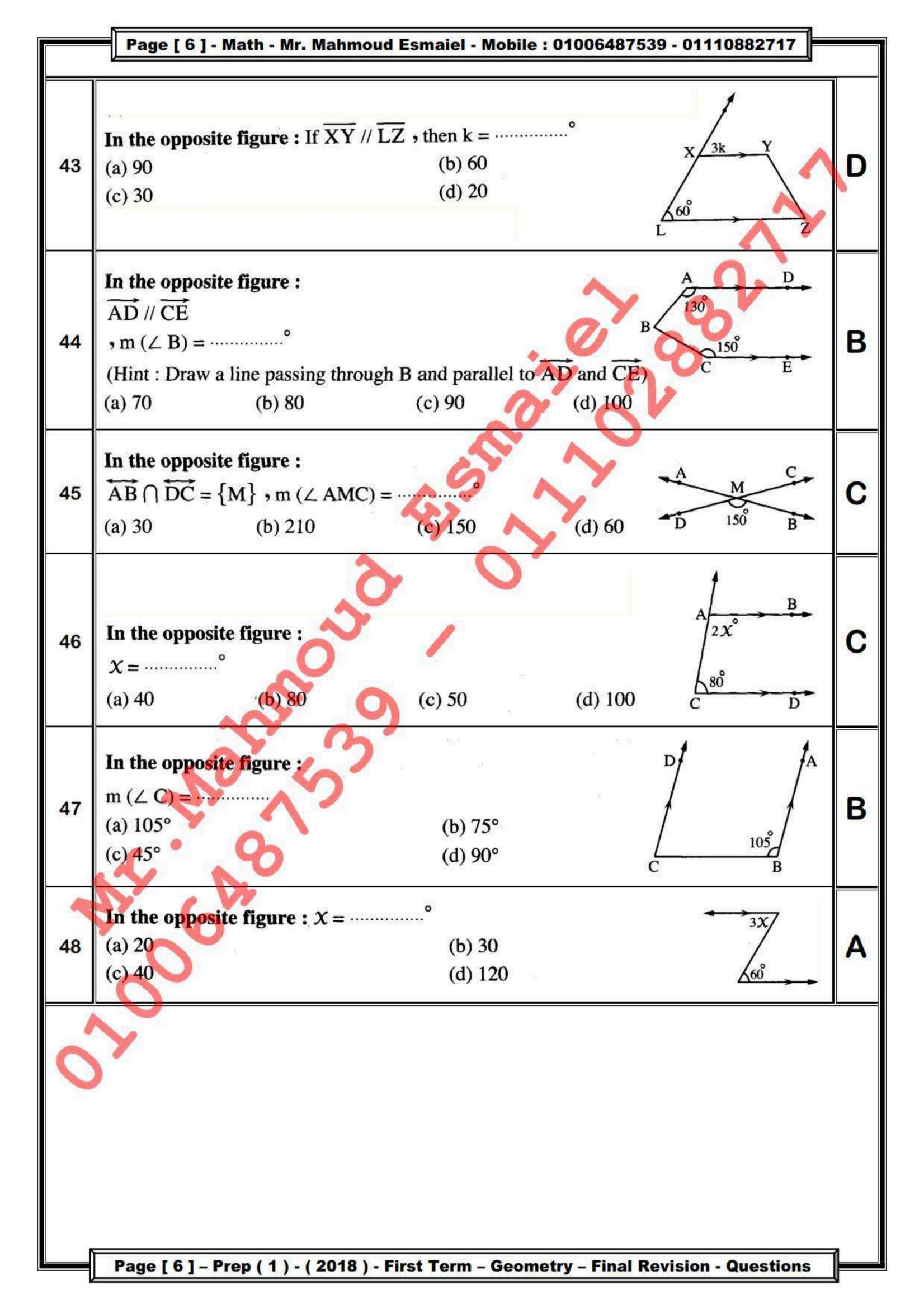
	Page [3] - Math - Mr. Mahmoud Esmaiel - Mobile : 01006487539 - 01110882717	
13	The two angles 35°, 55° are	A
14	If m (\angle X) = 2 m (\angle Y), \angle X and \angle Y are two complementary angles, then m (\angle Y) =	C
15	The supplementary angle of the angle of measure 70° is	В
16	The acute angle supplements	В
17	If one of two supplementary angles is right, then the other is	В
18	The obtuse angle supplements	Α
19	If \angle A supplements \angle B and \angle A \equiv \angle B, then m (\angle A) =° (a) 180 (b) 90 (c) 360 (d) 45	В
20	The sum of the measures of two adjacent angles formed by a straight line and a ray with a starting point on this straight line is	В
21	If $\angle A$ and $\angle B$ are supplementary angles and m ($\angle A$) = 2 m ($\angle B$) • then m ($\angle A$) =	D
22	If the ratio between two adjacent supplementary angles is 2:3, then the measure of the smallest angle is	С
23	If $\angle A \equiv \angle B$, $\angle A$ and $\angle B$ are two supplementary angles, then $\frac{1}{3}$ m ($\angle A$) =	В

Page [3] - Prep (1) - (2018) - First Term - Geometry - Final Revision - Questions

	Page [4] - Ma	ath - Mr. Mahmoud I	Esmaiel - Mobile : 01	006487539 - 01110882717	
24	The sum of mea (a) 90°	sures of the accum (b) 180°	ulative angles at a p (c) 630°	oint equals(d) 360°	D
25	If $AB = XY$, the (a) >	en AB X' (b) ≡	Y (c) <	(d) ≠	В
26	In Δ ABC, if m (a) 60°	$(\angle A) = 30^{\circ}, m (\angle A)$ (b) 30°	(c) 45°	$(\angle C) = \dots$ (d) 90°	A
27	If $\Delta XYZ \equiv \Delta L$ (a) L	MN, then m (∠Y) (b) M	= m (\(\alpha\)(c) N	(d) X	В
28	If \triangle ABC $\equiv \triangle$ X (a) X	YZ and m (\angle C) = (b) Y	50°, then m (∠ (c) Z	(d) M	C
29	If $\overline{AB} \equiv \overline{XY}$, the (a) AB	nen AB – XY = (b) XY	(c) 1	(d) zero	D
30	If \triangle ABC $\equiv \triangle$ X (a) YZ	YZ, then BC = ···· (b) XZ	(c) XY	(d) AC	A
31	If \triangle ABC $\equiv \triangle$ If \triangle ABC \Rightarrow \triangle If \triangle If \triangle If \triangle ABC \Rightarrow \triangle If If \triangle If \triangle If \triangle If \triangle If If \triangle If \triangle If \triangle If If \triangle If	MNO, m (∠ M) = =(b) 80	40° and m (∠ C) = (c) 60	= 60° (d) 100	В
32	If \triangle ABC $\equiv \triangle$ X (a) 100	YZ and m (∠ A) + (b) 80	m ($\angle X$) = 100° , the (c) 40	en m (\angle A) =° (d) 50	
33	If \triangle ABC $\equiv \triangle$ X (a) 50	YZ, m (∠A) + m (b) 70	$(\angle C) = 110^{\circ}$, then (c) 80	$m \ (\angle Y) = \cdots$ (d) 100	В
34		nes are parallel to a r. (b) intersecting		then they are(d) congruent.	C
35			ight line into segmen gments of l (c) equal	ts of equal lengths, then they lengths. (d) perpendicular	C

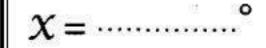
Page [4] - Prep (1) - (2018) - First Term - Geometry - Final Revision - Questions

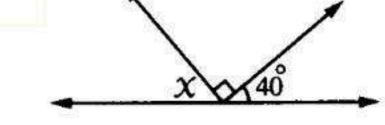




[A]: Complete the Following: -

- 1 The acute angle, whose measure is less than and more than
- $\overrightarrow{AB} \cup \overrightarrow{AC} = \cdots$
- The type of the angle of measure 89° 60 is
- 4 If the two adjacent angles are supplementary angles, then their outer sides are
- The two bisectors of two adjacent supplementary angles are
- The two adjacent angles formed by a straight line and a ray with a starting point on this straight line are
- 7 In the opposite figure:

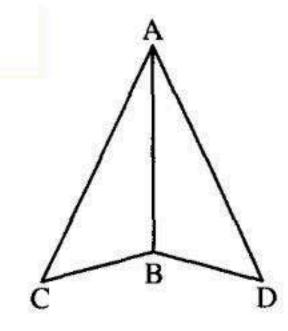




- If two straight lines intersect, then the measures of each two vertically opposite angles are
- The two vertically opposite angles are in measure.
- 10 If $\triangle ABC \equiv \triangle XYZ$, then $\angle CAB \equiv \angle \dots$
- 11 If the polygon ABCDE = the polygon XYZEF, then BC =
- 12 If polygon AXYD ≡ polygon BXYC, then AD =

In the opposite figure:

If \triangle ABC \equiv \triangle ABD, the perimeter of the figure ACBD = 20 cm., AB = 6 cm., then the perimeter of \triangle ABC = cm.



	Page [8] - Math - Mr. Mahmoud Esmaiel - Mobile : 01006487539 - 01110882717
14	The two triangles are congruent if two sides and of one triangle are congruent with their corresponding parts in the other triangle.
15	The two right-angled triangles are congruent if
16	The two right-angled triangles are congruent if the
17	Two triangles are congruent if each of one triangle is congruent to its corresponding part of the other triangle.
18	If \overrightarrow{AB} and \overrightarrow{CD} lie in the same plane and $\overrightarrow{AB} \cap \overrightarrow{CD} = \emptyset$, then \overrightarrow{AB} and \overrightarrow{CD} are
19	If two straight lines are parallel to a third line, then the two straight lines are
20	If a straight line intersects two parallel straight lines, then every two corresponding angles are
21	If a straight line intersects two parallel lines, then each two alternate angles are
22	If a straight line intersects two parallel straight lines, then each two interior angles in the same side of the transversal are
23	The straight line that is perpendicular to one of two parallel lines is also
24	If two straight lines are perpendicular to a third line, then the two straight lines are
25	Two straight lines are parallel if they are cut by a transversal such that the two interior angles on one side of the transversal are
26	In the opposite figure: $L_{1}, L_{2} \text{ are two parallel straight lines}, \text{ then } X = \dots$

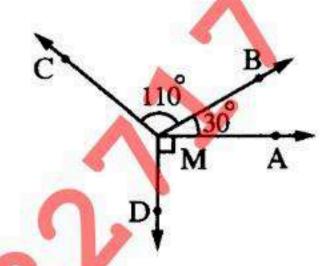
[B]: Essay Problems: -

In the opposite figure:

 $m (\angle AMB) = 30^{\circ}, m (\angle BMC) = 110^{\circ}$

 $m (\angle AMD) = 90^{\circ}$

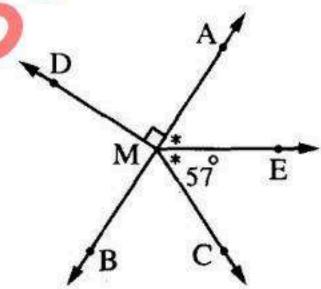
Find: $m (\angle CMD)$



2016 Exam (15) Question (3) (b)

2 In the opposite figure:

Calculate: m (∠ DMC) (give reason)



2016 Exam (2) Question (3)(b)

In the opposite figure:

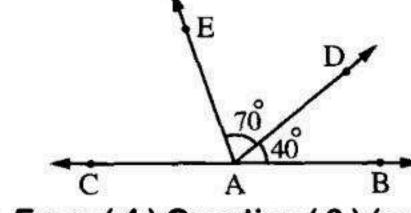
3

4

5

 $m (\angle BAD) = 40^{\circ}, m (\angle DAE) = 70^{\circ}, A \in \overrightarrow{BC}$

Prove that : \overrightarrow{AE} bisects \angle DAC



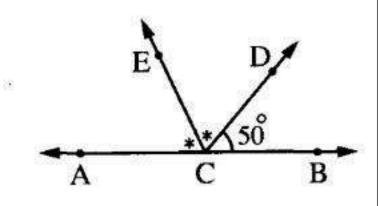
2016 Exam (4) Question (3)(a)

In the opposite figure:

 $C \in \overrightarrow{AB}$, m ($\angle BCD$) = 50°,

Œ bisects ∠ DCA

Find: m (∠ ACE)



2016 Exam (3) Question (5) (b)

In the opposite figure:

 $\overrightarrow{AC} \cap \overrightarrow{DE} = \{B\}, m (\angle ABD) = 50^{\circ}$

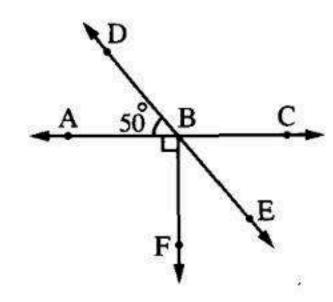
and m (\angle ABF) = 90°

Find showing steps:

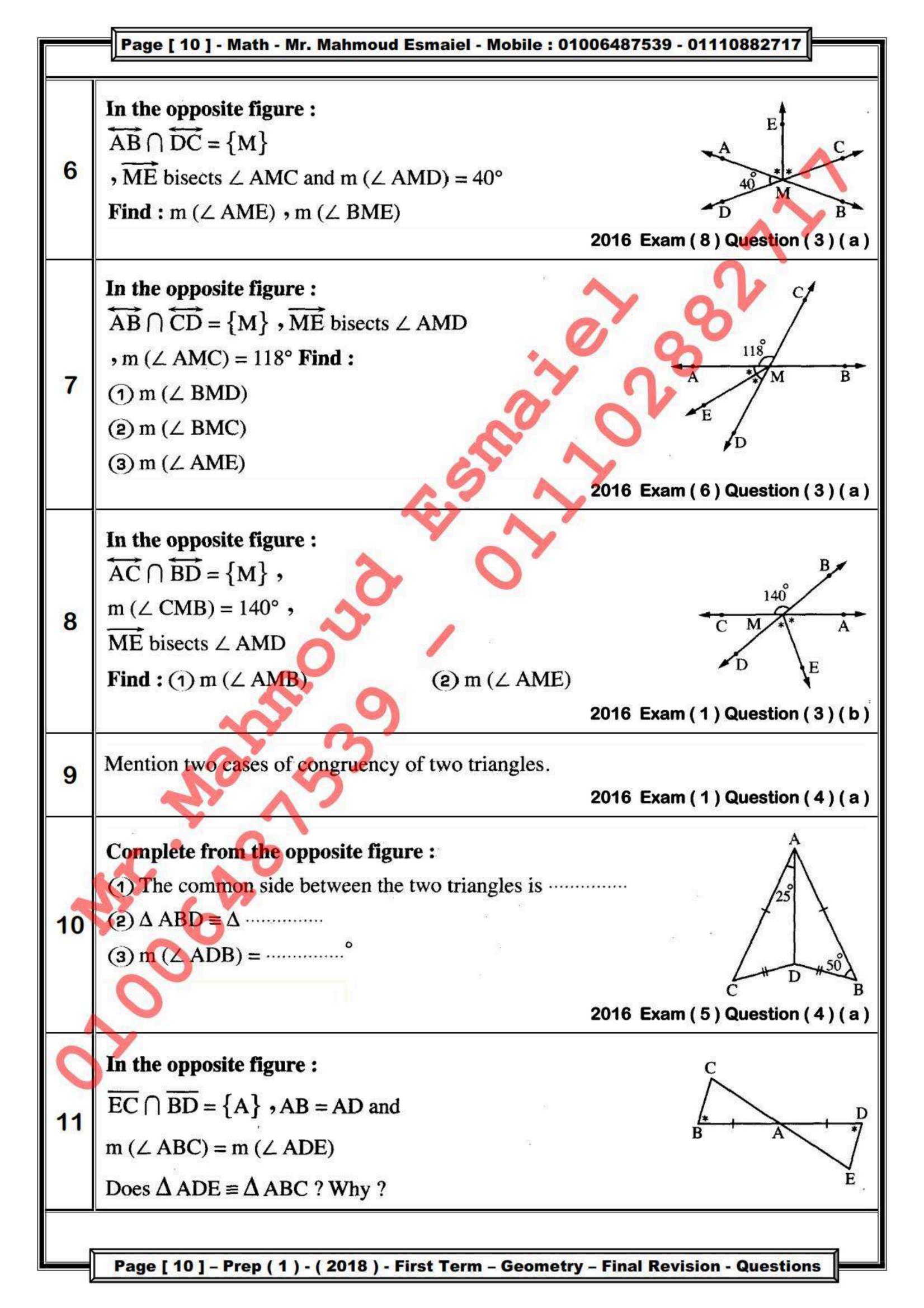
(1) m (∠ DBC)

(2) m (\(CBE \)

(3) m (∠ FBE)



2016 Exam (12) Question (3)(a)



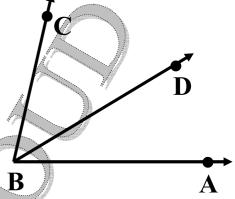
	Page [11] - Math - Mr. Mahmoud Esmaiel - Mobile	: 01006487539 - 01110882717
		2016 Exam (13) Question (4) (b)
12	In the opposite figure : Prove that : \triangle ABC \equiv \triangle EDA , then find the measures of angles of \triangle ADE	E
13	In the opposite figure : $\overline{AB} /\!\!/ \overline{DC}$ Find the value of : X	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
14	In the opposite figure: $\overrightarrow{AF} // \overrightarrow{BC}$, m (\angle DAF) = 70°, m (\angle FAC) = 50° Find: ① m (\angle B) ② m (\angle C) ③ m	A = A = A = A = A = A = A = A = A = A =
15	In the opposite figure: $\overrightarrow{AB} // \overrightarrow{CD}$, \overrightarrow{AE} bisects $\angle BAC$, $m(\angle C) = 60^{\circ}$ Find: $m(\angle BAE)$	B A E A D D D D D D D D D D D D D D D D D D D
16	In the opposite figure: $\overline{BA} / \overline{CD}, m (\angle ABC) = 30^{\circ}$ $m (\angle EDC) = 150^{\circ}$ Is $\overline{DE} / \overline{CB}$? Why?	B A A E 150° C
Ċ	(Write the steps of your answer)	2016 Exam (9) Question (5) (b)
17	Draw ∠ ABC whose measure is 60° and bisect it.	(Don't remove the arcs) 2016 Exam (12) Question (4)(a)
	Page [11] - Prep (1) - (2018) - First Term - Geon	netry - Final Revision - Questions

	Page [12] - Math - Mr. Mahmoud Esmaiel - Mobile	: 01006487539 - 01110882717		
18	In the opposite figure: $\overrightarrow{AB} // \overrightarrow{DC}$, $\overrightarrow{CA} // \overrightarrow{DE}$, m (\angle C) = 70° Find: (1) m (\angle A) (give reason) (2) m (\angle D) (give reason)	B A E A E A E A A E A A E A A E A A A A		
19	In the opposite figure : $\overrightarrow{AB} / \overrightarrow{CD} \cdot m \ (\angle BAC) = 115^{\circ} \cdot m \ (\angle EDC) = 65^{\circ}$ Does $\overrightarrow{AC} / \overrightarrow{DE} ? $ Why ?	E D 65 B 2016 Exam (13) Question (5) (a)		
20	In the opposite figure : $\overrightarrow{AD} / \overrightarrow{BE} / \overrightarrow{FC} \cdot m (\angle A) = 120^{\circ}$ $\cdot m (\angle BFC) = 40^{\circ}$ Find : ① m ($\angle ABE$) ② m ($\angle FBE$) ③ m ($\angle ABF$)	2016 Exam (6) Question (4) (b)		
21	In the opposite figure : $\overrightarrow{AB} // \overrightarrow{CD} // \overrightarrow{XY},$ $m(\angle A) = 70^{\circ}, m(\angle X) = 40^{\circ}$ Find: $m(\angle ACX)$ and $m(\angle DCX)$	$ \begin{array}{cccc} & & & & & & & & & & & & & & & & & & & $		
22	In the opposite figure: AG // DE // FH // BC and AC = 12 cm. If AD = DF = FB In the opposite figure: AG // DE // FH // BC and AC = 12 cm. If AD = DF = FB	A G D E H C 2016 Exam (11) Question (5) (b)		
23	Draw \overline{AB} where $AB = 5$ cm. susing ruler and con axis of symmetry of \overline{AB} (Do not remove the arcs)	(-		
Page [12] - Prep (1) - (2018) - First Term - Geometry - Final Revision - Questions				

Adjacent angles:

Two angles are said to be adjacent if they have a common vertex, a common side and the other two sides on opposite sides of this common side.

∠ABD, ∠DBC are adjacent angles



Complementary angles:

Two angles are said to be complementary if their sum is 90°

Supplementary angles:

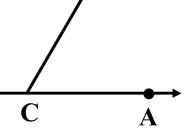
Two angles are said to be supplementary if their sum is 180°

Remark: Two adjacent angles formed by a straight line and a ray with a starting point on this straight line are supplementary

R

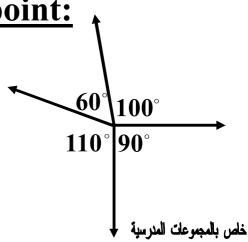
∠ACD,∠DCB are adjacent angles

And they are supplementary angles



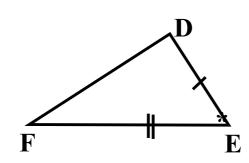
Accumulative angles at a point:

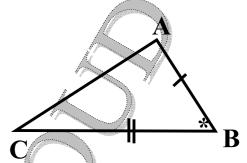
The sum of measures of the Accumulative angles
At a point is 360°



The first case for congruency (S.A.S)

Two triangles are congruent if two sides and the included angle of one are congruent with the corresponding parts of the other





If in the two triangles, ABC and DEF

$$\frac{\overline{AB}}{BC} \equiv \frac{\overline{DE}}{EF}$$

$$\angle B \equiv \angle E$$

Then $\triangle ABC \equiv \triangle DEF$ and from congruency, we get $\overline{AC} \equiv \overline{DF}, \angle A \equiv \angle D$ and $\angle C \equiv \angle F$

The second case for congruency (S.A.A)

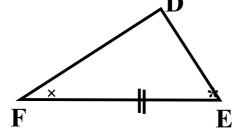
If the two angles and the side drawn between their vertices of one of the two triangles are congruent to the corresponding parts of the other triangle, then the two triangles are congruent.

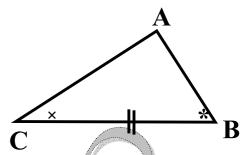
If in the two triangles, ABC and DEF

$$BC \equiv EF$$

$$\angle B \equiv \angle E$$

$$\angle C \equiv \angle F$$





Then $\triangle ABC \equiv \triangle DEF$ and from congruency, we get

$$\overline{AB} \equiv \overline{DE}, \overline{AC} \equiv \overline{DF} \text{ and } \angle A \equiv \angle D$$

The third case for congruency (S.S.S)

Two triangles are congruent if each side of one triangle is congruent to its corresponding side of the other triangle.



If in the two triangles, ABC and DEF

E

$$\frac{\overline{AB} \equiv \overline{DE}}{\overline{AC} \equiv \overline{DF}}$$

$$\frac{BC}{\overline{BC}} \equiv \overline{EF}$$

Then $\triangle ABC \equiv \triangle DEF$ and from congruency, we get $\angle A \equiv \angle D, \angle B \equiv \angle E$ and $\angle C \equiv \angle F$

The fourth case for congruency.

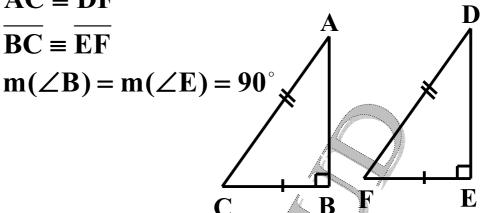
Two right-angled triangles are congruent, if the hypotenuse and one side of one triangle are congruent to their corresponding parts of the other triangle. If in the two triangles, ABC and DEF



GEOMETRY

FIRST TERM

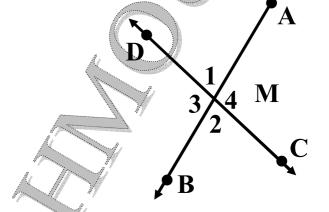




 $\frac{\text{V.O.A.}}{\text{m}(\sqrt{1}) = 1}$

$$\overline{m(\angle 1)} = \overline{m(\angle 2)}$$

$$m(\angle 3) = m(\angle 4)$$



Then $\triangle ABC \equiv \triangle DEF$ and from congruency, we get $\overline{AB} \equiv \overline{DE}$, $\angle A \equiv \angle D$ and $\angle C \equiv \angle F$

Parallel straight lines:

Corresponding angles:

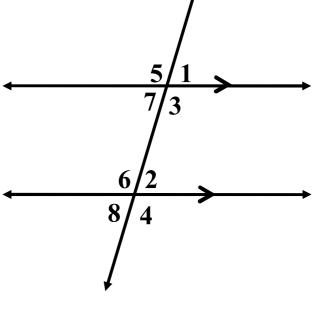
$$m(\angle 1) = m(\angle 2), m(\angle 3) = m(\angle 4)$$

 $m(\angle 5) = m(\angle 6), m(\angle 7) = m(\angle 8)$

Alternate angles:

$$m(\angle 3) = m(\angle 6), m(\angle 2) = m(\angle 7)$$

Interior supplementary
Angles:



 $m(\angle 3) + m(\angle 2) = 180^{\circ}$, $m(\angle 7) + m(\angle 6) = 180^{\circ}$

Final revision

4

خاص بالمجموعات المدرسية

[1] Complete:

- 1) The sum of measures of the accumulative angles at a point =
- 2) The angle whose measure is 72° complements the angle whose measure is
- 3) If \triangle ABC \equiv \triangle XYZ and m(\angle X) = 50°, m(\angle B) = 60° then m(\angle Z) =
- 4) The diagonal of the rectangle divides its surface into two triangles.
- 5) The angle of measure is $52\frac{2}{5}$ is supplemented by the angle of measure
- 6) If \triangle ABC $\equiv \triangle$ XYZ and m(\angle A) + m(\angle B) = 130°, then m(\angle Z) \equiv
- 7) If $m(\angle A) = 150^{\circ}$, then $m(\text{ reflex } \angle A) = \dots$

prep 1	GEOMETRY	FIRST TERM
8) The two adjac	ent complementary angle	s , their
terminal sides	s are	
9) If a line segme	ent is extended from one s	ide without
limit, the pro	duced figure is	
, 	nents $\angle B$, $\angle A \equiv \angle B$, then n	n(∠B) =
		·····
11) The measure	of the straight angle $= \dots$	• • • • • • • • • •
12) In the right-a	ingled triangle, the area of	of the square
		•
set up the hyp	ootenuse equals	•••••
•••••••		
13) If one of the t	two supplement angles is	acute then the
other is	angle.	
14) The two trian	ngles are congruent if two	sides and
	in one of tl	hem are

GEOMETRY

FIRST TERM

congruent to their corresponding elements in the

other.

15) If $m(\angle A) = 170^{\circ}$, then $m(reflex \angle A) = \dots$

16) < the measure of the obtuse angle <

17) If \triangle XYZ is right-angled at X, XY=12cm, XZ=9cm. then $(YZ)^2 = \dots cm^2$.

18) The required condition for the two straight lines are parallel is

19) If \triangle ABC \equiv \triangle XYZthen BC \equiv

20) If $\angle A$ supplements $\angle B$, and $m(\angle A) = 2 m(\angle B)$, then $m(\angle B) = \dots$

21) The angle of measure is 89°60' isangle.

22) The number of edges which are parallel to one edge of a cube is

23) If $\overline{AB} \equiv \overline{XY}$, then $AB - XY = \dots$

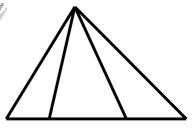
24) The sum of measures of the two complementary

angles =

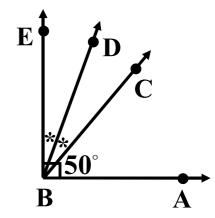
- 25) The angle of measure is x° complements the angle of measure is
- 26) If ABC is a triangle in which AB = 5 cm, BC = 12 cm and AC = 13 cm then $m(\angle) = 90^{\circ}$
- 27) The two right-angled triangles are congruent if
 in one of them are congruent with their
 corresponding elements in the other triangle.
- 28) The angle whose measure $47^{\circ}30^{\circ}$ is complemented the angle whose measure......
- 29) The sum of measures of the two supplementary angles equals
- 30) If $m(\angle X) = \frac{1}{2}m(\angle Y)$ and $m(\angle X) = 30^{\circ}$, then the two angles X and Y are.....

- 31) In the right-angled triangle, the area of the square set up the hypotenuse equals
- 32) The two straight lines which are parallel to a third straight line are
- 33) If $m(\angle X) = 2m(\angle Y)$ and Y is obtuse angle, then $\angle X$ is
- 34) If \triangle ABC \equiv \triangle XYZ and m(\angle X)+m(\angle Z) = 140°, then m(\angle B) =
- 36) In \triangle ABC: if $(AB)^2 (BC)^2 = (AC)^2$, then m(\angle) = 90
- 37) If $m(\angle A) = 50^\circ$, $\angle A$ complements $\angle B$, $\angle B$ supplements $\angle C$, then $m(\angle C) = \dots$
- 38) A rectangle of length 4 cm. and width 3 cm, then the area of the square set its diagonal equals cm²

- 40) If $m(\angle X) = \frac{1}{2} m(\angle Y)$ and $m(\angle X) = 60^{\circ}$, then the two angles X and Y are.....
- 41) The number of triangles in the opposite figure is



42) In the opposite figure:

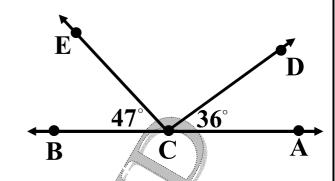


If
$$m(\angle ABC) = 50^{\circ}$$
, \overrightarrow{BD} bisects $\angle CBE$

$$BD \perp BE$$
, then $m(\angle CBD) = \dots$

43) In the opposite figure:

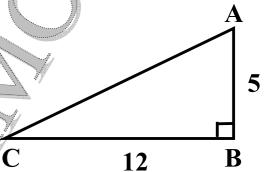
$$m(\angle DCE) = \dots$$



44) In the opposite figure:

ABC is a right-angled triangle

at B then $(AC)^2 = cm^2$.



45) In the opposite figure:

If \triangle ABC is

right-angled

at B then the

area of the

shaded square

equals cm².

Final revision

 100 cm^2

11

64 cm²

Square

B

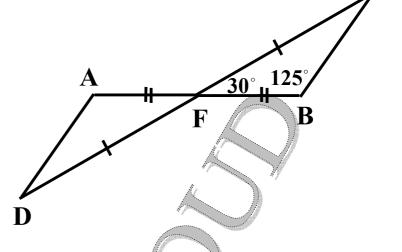
GEOMETRY

FIRST TERM

46) In the opposite figure:

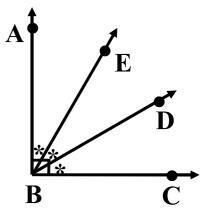
If
$$\overline{AB} \cap \overline{CD} = \{F\}$$

FC=FD, FA=FB
m(\angle CFB)=30°
and m(\angle B)=125°
then m(\angle D)=....



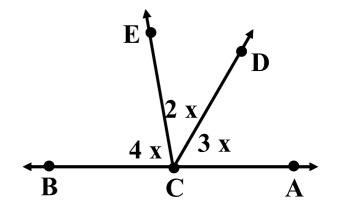
47) In the opposite figure:

If
$$\overrightarrow{BA} \perp \overrightarrow{BC}$$
, then $m(\angle CBE) = \dots$



48) In the opposite figure:

If
$$A \in \overrightarrow{BC}$$
, then $x =$

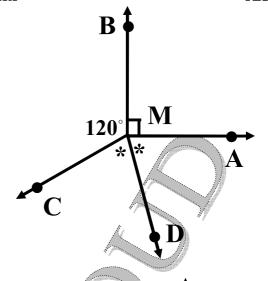


GEOMETRY

FIRST TERM

49) In the opposite figure:

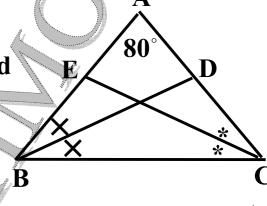
MDbisects \angle AMC, then m(\angle AMD)=.....



50) In the opposite figure:

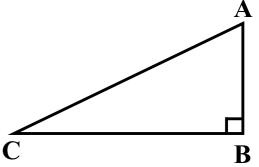
 $m(\angle A) = 80^{\circ}, \overrightarrow{BD} \text{ bisects} \angle B \text{ and}$

 \overrightarrow{CE} bisects $\angle C$, then m($\angle CFB$)=......



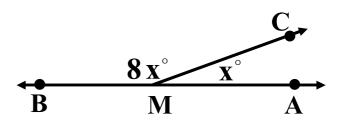
51) The hypotenuse in the

opposite triangle is



52) In the opposite figure:

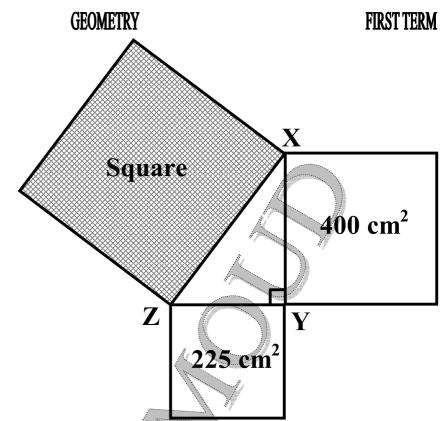
If $M \in \overrightarrow{AB}$, then $x = \dots$



prep 1 53) If Δ XYZis right-angled triangleat Y, then

the area of shaded square

$$=$$
.....cm²

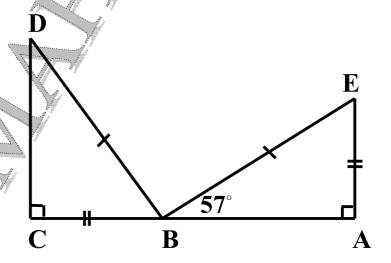


54) In the opposite figure:

$$B \in AC$$
, $AE = BC$
 $BE = BD$, $m(\angle A)$
 $= m(\angle C) = 90^{\circ}$,

 $m(\angle EBA) = 57^{\circ}$

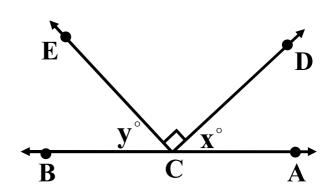
then $m(\angle EBD) = ...$



55) In the opposite figure:

If
$$C \in \overrightarrow{AB}$$

then $x^{\circ} + y^{\circ} = \dots$



GEOMETRY

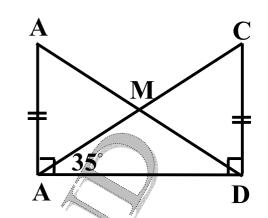
FIRST TERM

56) In the opposite figure:

If
$$AB = CD$$
, $m(\angle CBD) = 35^{\circ}$

$$\overline{AB} \perp \overline{DB}$$
 and $\overline{CD} \perp \overline{DB}$

then
$$m(\angle DMB) = \dots$$



57) In the opposite figure:

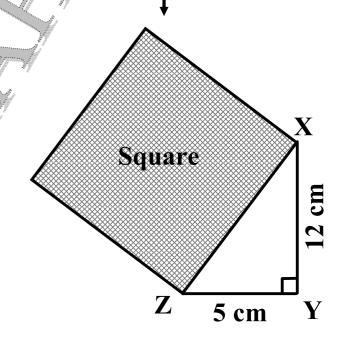
$$\mathbf{x} = \dots$$



58) In the opposite figure:

The area of the shaded

$$square =cm^2$$
.

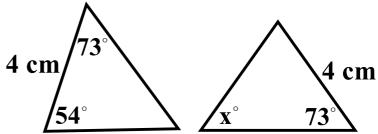


59) In the opposite figure:

If the two triaqugles

are congruent

then
$$x = \dots$$



Final revision

GEOMETRY

FIRST TERM

60) The number of rectangles

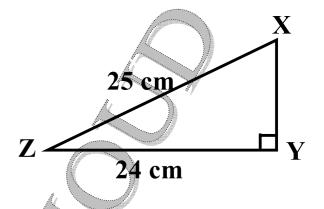


in the opposite figure =

61) In the opposite figure:

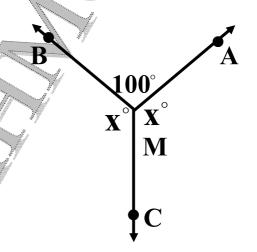
If XYZ is a right-angled triangle at Y

then $(XY)^2 = cm^2$.



62) In the opposite figure:

If $m(\angle AMB) = 100^{\circ}$, then x =



63) In the opposite figure:

If $\overrightarrow{BA} \perp \overrightarrow{BC}$, then $m(\angle ABD) = \dots$ 64) The number of obtuse angle in the opposite

Figure is



B

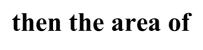
60

GEOMETRY

FIRST TERM

65) In the opposite figure:

Two circles are drawn inside a rectangle M and N each of them is of radius 5 cm long,



rectangle = cm^2 .



If \triangle ABCis

right-angledat

B and \triangle ECD is

Right-angled

at C, then

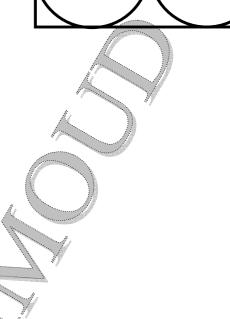
the area of the

shadedsquare=....cm².

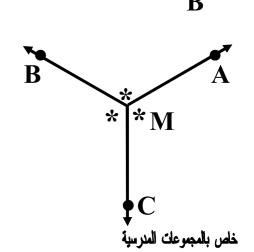


$$m(\angle AMC) = \dots$$

Final revision



5 cm



12 cm

8 cm C

Square

9 cm

Square

D

GEOMETRY

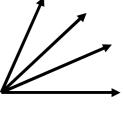
68) In the opposite figure:





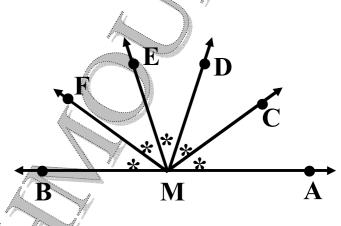
The number of the acute angles

in the opposite figure is



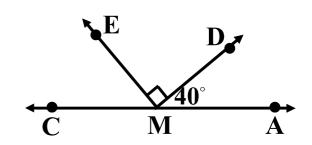
69) In the opposite figure:

If
$$M \in \overrightarrow{AB}$$
, then $m(\angle AMC) = \dots$



70) In the opposite figure

If
$$M \in \overrightarrow{AC}$$
, then $m(\angle EMC) = \dots$



71) In the opposite figure:



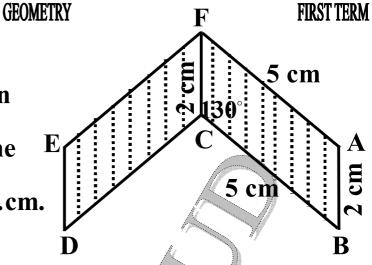
If the figure ABCF≡

the figure EDCF, then

a) The perimeter of the

shadedfigure=.....cm.

b)
$$m(\angle BCD) = \dots$$



K

72) In the opposite figure:

If ΔCDE is right-angled

at C, CD = 4 cm

CE = 3 cm.

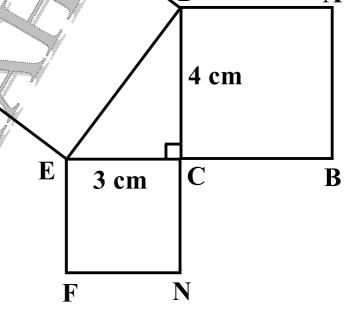
Complete

the following

a) The area of the

squareset up CD

$$= cm^{2}$$



b) The area of the square

set up $\overrightarrow{DE} = \dots cm^2$.

c) The area of all figure = cm².

GEOMETRY

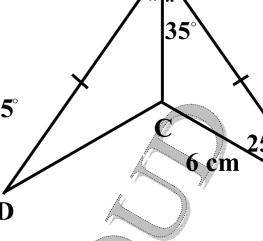
73) In the opposite figure:

If AB = AD, BC = 6 cm.

 $m(\angle BAC) = m(\angle DAC) = 35^{\circ}$

 $m(\angle B) = 25^{\circ}$ Complete

the following:



FIRST TERM

- a) \triangle ACB \equiv
- b) $m(\angle D) = \dots$
- $c)CD = \dots cm$
- $d) m(\angle ACD) =$

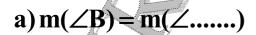
74) In the opposite figure:

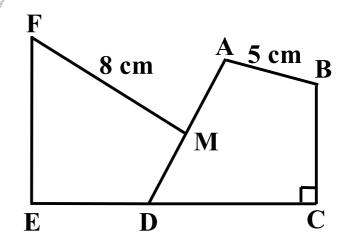
If
$$D \in \overrightarrow{CE}$$
, $\overline{BC} \perp \overline{CD}$

the figure ABCD = the

figureMDEFcomplete

the following:



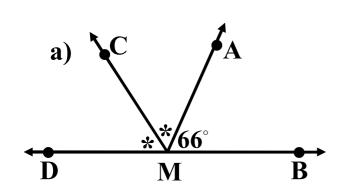


b)
$$m(\angle B) + m(\angle F) = \dots$$

$$c)AM = \dots cm.$$

75) Find the measure of the required angle under each

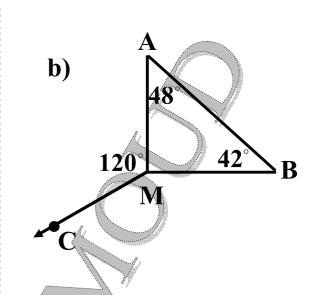
figure:



If $M \in \overrightarrow{BD}$, \overrightarrow{MC} bisects

∠AMD, then

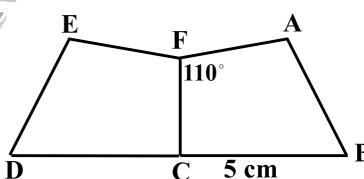
$$m(\angle AMC) = \dots$$



 $m(\angle BMC) =$

76) In the opposite figure:

If
$$C \in \overrightarrow{BD}$$
,
 $m(\angle AFC) = 110^{\circ}$



BC = 5 cm. and the polygon $ABCF \equiv \text{the polygon EDCF}$

Complete the following:

- a) CF is side.
- b) BD =cm.
- c) $m(\angle FCD) = \dots$
- d) $m(\angle AFE) = \dots$

77) In the opposite figure:

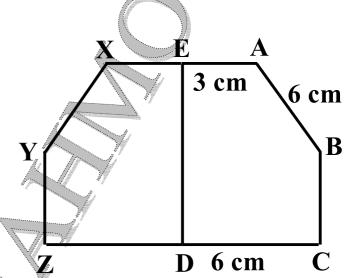
If $D \in \stackrel{\longleftrightarrow}{CZ}$, the figure

ABCDE the figure

XYZDE, AE = 3 cm

BC = 4 cm and

AB = CD = 6 cm.



Complete the following:

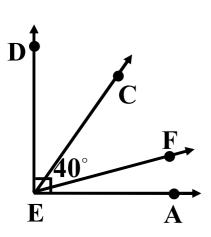
a) $XY = \dots cm$.

- b) $YZ = \dots cm$.
- c) m(\angle EDC)=.....
- $d)CZ = \dots m$
- e) The perimeter of the figure ABCZYX=.....cm.

78) Find the measure of the required angle under each

figure:

a)



If $\overrightarrow{EA} \perp \overrightarrow{ED}$

then $m(\angle AEF) =$

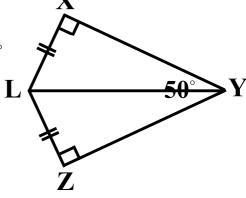
b) 75° \ 65° \ A

 $m(\angle ECD) = \dots$

79) In the opposite figure:

If
$$LZ = LX$$
, $m(\angle Z) = m(\angle X) = 90^{\circ}$

and $m(\angle XYZ) = 50^{\circ}$



Complete the following:

- a) $\triangle XYL \equiv \triangle \dots$
- b) YZ =
- c) $m(\angle XLY) = m(\angle \dots) = \dots$

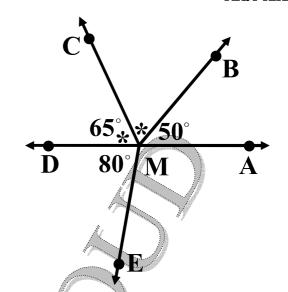
GEOMETRY

FIRST TERM

80) Find the measure of the

required angle:

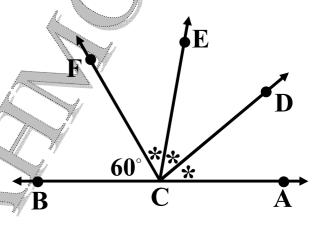
If \overrightarrow{MC} bisects $\angle BMD$ then $m(\angle AME) = \dots$



81) Find the measure of the

required angle:

If
$$C \in \overrightarrow{AB}$$
 then $m(\angle DCB) = \dots$



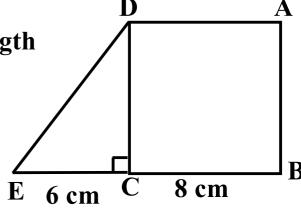
82) In the opposite figure:

ABCD is a square of side length

8 cm. and $E \in \overrightarrow{BC}$ such that CE = 6 cm.

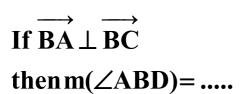
a) The area of \triangle DCE

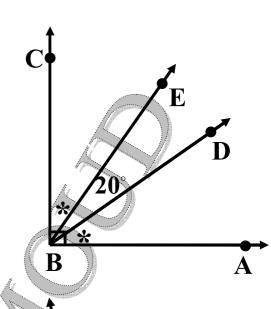




b) The area of the squareset up $\overline{DE} = \dots cm^2$.

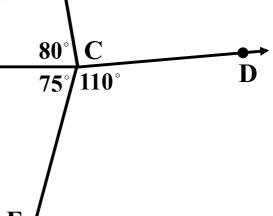
83) Find the measure of the required angle:





84) Find the measure of the

required angle



<u>[2]</u>

1) In the opposite figure:

prep 1
If $m(\angle AMB) = 50^{\circ}$ $m(\angle BMC) = 65^{\circ}$ $m(\angle EMD) = 37^{\circ}$

and MA \perp ME

Find:m(\(\angle CMD \)

2) In each of the following figures show if the two triangles are congruent or not. If they are congruent name the case of congruency and state the results obtained. If they are not give reasons given that the similar signs denote to congruence of the labeled elements by them.

a)

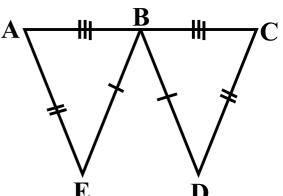
B

B

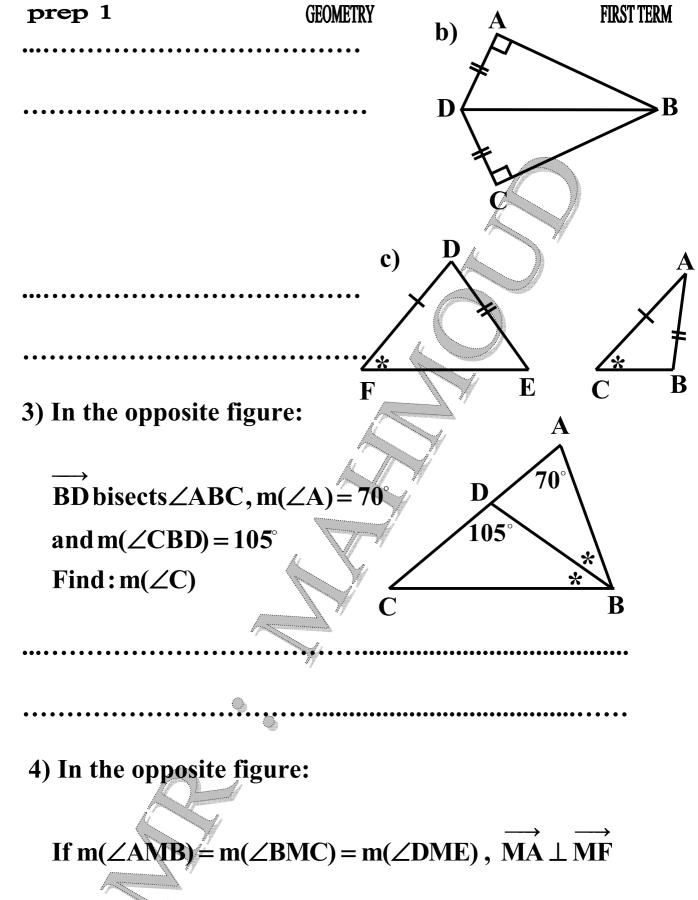
B

B

elements by them.

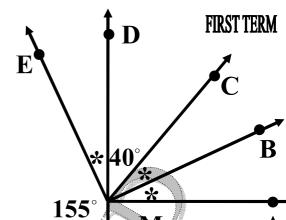


Final revision

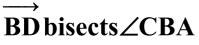


$$m(\angle EMF) = 155^{\circ}$$
 and $m(\angle CMD) = 40^{\circ}$. find: $m(\angle AMB)$





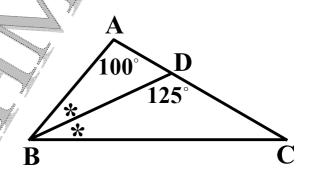
5) In the opposite figure:



$$m(\angle CDB) = 125^{\circ}$$

$$m(\angle A) = 100^{\circ}$$

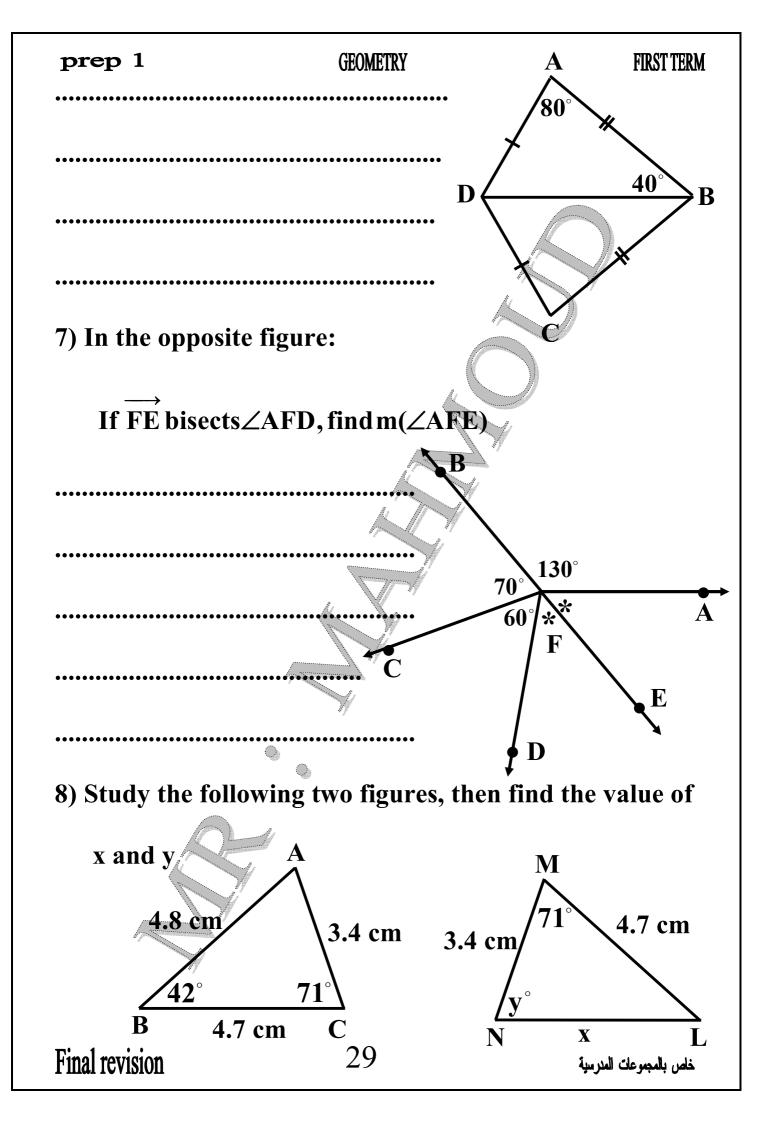
Find: $m(\angle C)$



6) In the opposite figure:

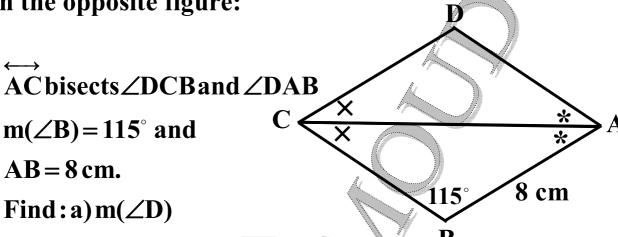
$$AB = BC$$
, $DA = DC$, $m(\angle ABD) = 40^{\circ}$,

$$m(\angle BAD) = 80^{\circ}$$
 find: $m(\angle ADC)$



prep 1 GEOMETRY **FIRST TERM**

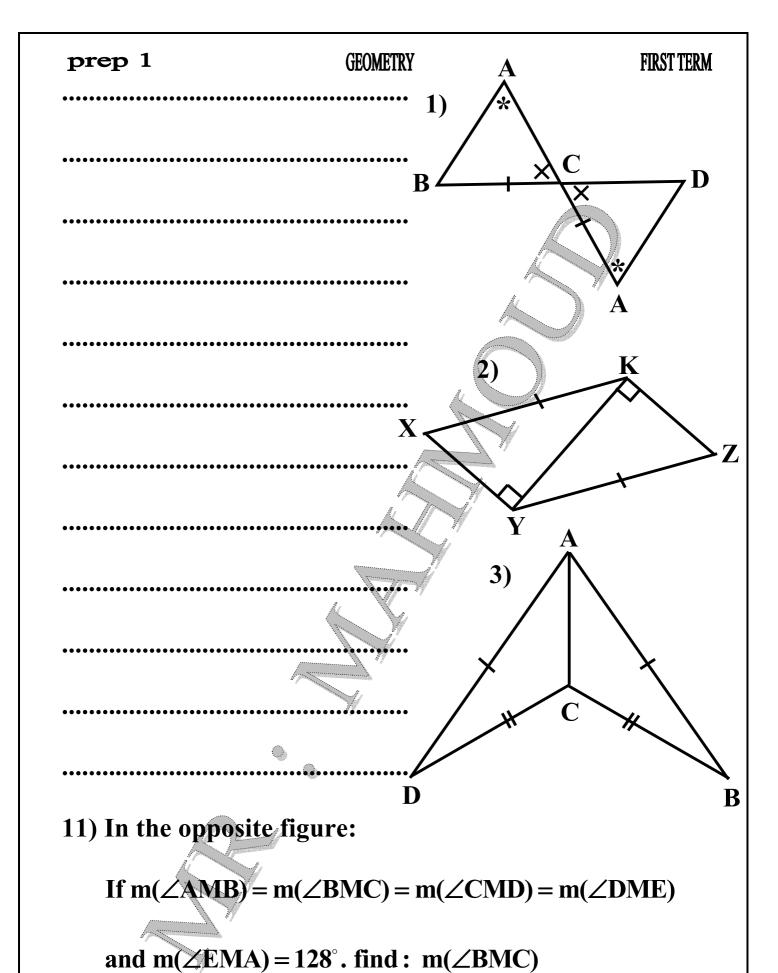
9) In the opposite figure:



AB = 8 cm.

b) The length of \overline{AD}

10) In each of the following figures show if the two triangles are congruent or not. If they are congruent name the case of congruency and the results of the congruency and if they are not congruent give the reason. (given that: the similar signs denote to congruency of labeled elements by these signs)



prep 1	GEOMETRY	FIRST TERM
••••••••	••••••	
••••••	••••••	128°/*
••••••	A	**** D
••••••	······/	\mathbf{C}
12) In the opposit	te figure:	
AC = AB, AE	$C = DB, \overrightarrow{AD}$	A
is the bisector	of ∠CABand	/ * *\
$\overline{\mathbf{D}}\mathbf{A}\perp\overline{\mathbf{A}}\mathbf{E}$		20° \
Find:m(∠AF	ED) *	{\
	$\frac{L}{B}$	$\frac{\mathbf{D}}{\mathbf{A}}$
••••••		•••••••
•••••	<i>''</i>	•••••
13) In the opposit	e figure:	••••••
		••••••••
Final revision	32	خاص بالمجموعات المدرسية

prep	1
------	---

GEOMETRY

FIRST TERM

If $m(\angle ABC) = 90^{\circ}$, AB = 7 cm, BC = 24 cm

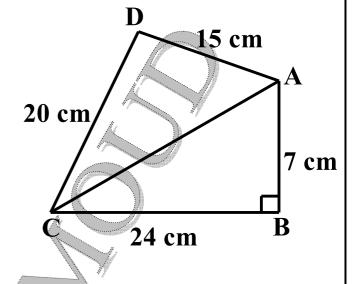
CD = 20 cm. and DA = 15 cm.



Why?

b) Find the area of the

whole figure.



14) In the opposite figure:

Find the value of

x and y

39 cm 34°/
B y cm 32 cm
22 cm 91°
A 32 cm

[3] Choose:

1) In the opposite figure:

 5×1

Which of the following

represents a true statement?

a)
$$x^2 + (x-1)^2 = 25$$

b)
$$x + (x - 1) = 25$$

c)
$$x^2 - x = 12$$

d)
$$(x-1)^2 - x^2 = 25$$

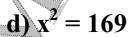
2) Which of the following represents a correct

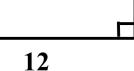
statement?

a)
$$x = 5^2 + 12$$

b)
$$x^2 = 12^2 - 5^2$$







5

[4]

1) Using the ruler and compasses. Draw \triangle ABC in which AB = AC = 7 cm. and BC = 6 cm. then bisect each of \angle B and \angle C by two bisectors intersecting at M Is MB = MC? (Don't remove arcs)

3) If \triangle ABC in which AB = 60 cm, AC = 61, BC = 11 cm is \triangle ABC right - angled or not? then if it is right - angled determine the right - angle.

4) In \triangle ABC : AB = 7 cm., AC = 25 cm and BC = 24 cm. is \triangle ABC is right - angled or not? then determine the right angle if exist.

- 5) Using the geometric instruments draw an angle of measure 130° then divide it into 4 equal angles in measure
- 6) Put (✓) or (**×**):
 - a) Each two equal triangles in perimeter are congruent.

- b) The two right-angled triangles are congruent if
 two sides in one of them are equal to their
 corresponding sides in the other
- 7) Draw \triangle ABC in which AB = AC = 5 cm. and BC = 6 cm. then draw $\overline{AD} \perp \overline{BC}$ where $\overline{AD} \cap \overline{BC} = \{D\}$, then find by measure the length of \overline{AD}

8) A ladder of length 10 metre leans on a horizontal ground and a vertical wall if its upper end is over the ground by 8 metre find the square of the distance between its lower end and the wall. Show your work.

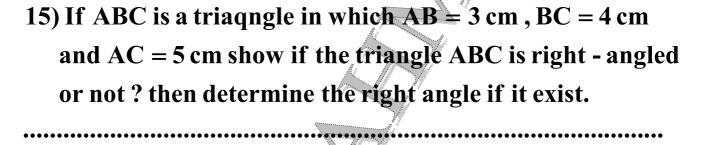
prep 1	GEOMETRY	FIRST TERM
•••••	••••••	•••••
9) LMN is a trian	ngle in which LM = 20 cm	, MN = 21 cm
and $LN = 29 c$	m show if Δ LMN is a righ	t - angled or
not. determine	the right angle if it exists	
••••••		
10) Using the geo	ometric tools to draw the e	quilateral
triangle ABC	Swhose side length $= 4 \text{ cm}$. then draw
AD ⊥ BC wh	here $\overrightarrow{AD} \cap \overline{BC} = \{D\}$	

11) Using the geometric tools to draw \triangle ABC in which AB = 3 cm, BC = 4 cm, AC = 5 cm, then bisect \angle B by \overrightarrow{BD} which cuts \overrightarrow{AC} at D and find by measure the length of \overrightarrow{BD}

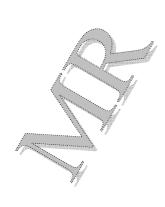
- 12) Put (✓) or (×):
 - a) Each two congruent triangles are equal in area.
 - b) The two triangles are congruent if the measures of the angles of one of them are equal to its corresponding measures of the angles in the other two sides.

- c) The area of the square set up a side of the right angle in the right-angled triangle equals the sum of the areas of the two squares set up the other two sides.
- 13) Draw \triangle ABC which is an equilateral and its side length = 5 cm. long then bisect \angle A, \angle B and \angle C by three bisectors intersecting at M is MA = MB = MC?

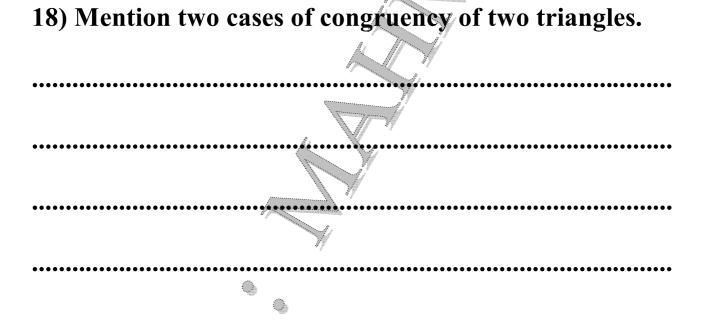
14) Draw \triangle ABC in which AB = 7 cm , $m(\angle A) = 50^{\circ}$ and $m(\angle B) = 70^{\circ}$, then draw $\overline{CD} \perp \overline{AB}$ and cut it at D , then find by measure the length of \overline{CD} then calculate the area of \triangle ABC.



16) Using the geometric tools, draw an angle of measure 65° then bisect it.



17) Draw \triangle ABC in which AB = AC = 6 cm. and $m(\angle A) = 70^{\circ}$ using the compasses and the ruler to bisects $\angle B$ and $\angle C$ by two bisectors meeting at M



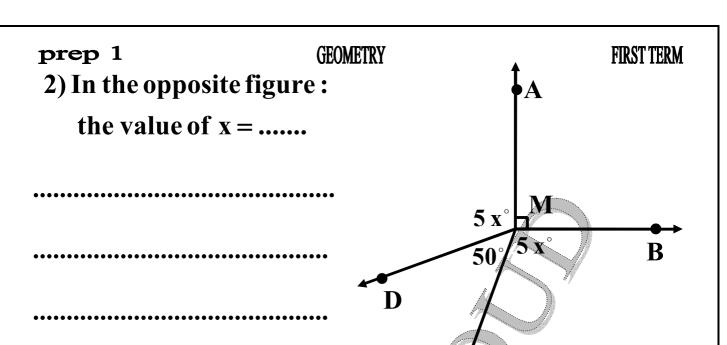
[5] Complete:

1) In the opposite figure:

 $m(\angle ACE) = \dots$

50°

40



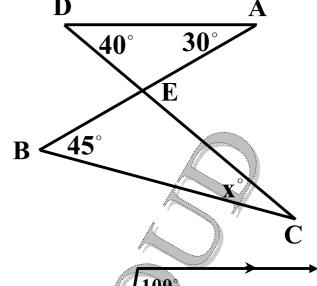
- 3) If a straight line cuts two parallel straight lines, then each two corresponding angles are in measure.
- 4) The sum of the measures of the accumulative angles at a point equals
- 5) If two straight lines intersect, then each two vertical opposite angles are in measure.
- 6) The perpendicular to one of two parallel straight lines is the other.

GEOMETRY FIRST TERM

7) In the opposite figure:

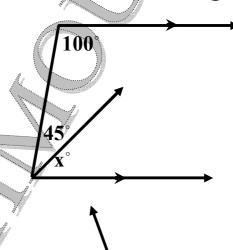
If
$$\overline{AB} \cap \overline{CD} = \{E\}$$

then $x = \dots$



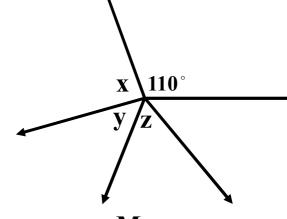
8) In the opposite figure:

The value of $x = \dots$



9) In the opposite figure:

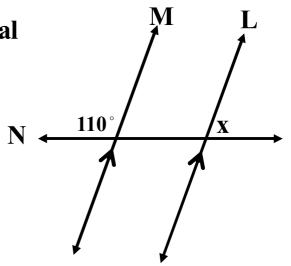
$$x + y + z = \dots$$



10) In the opposite figure:

L // M and N is a transversal

to them then $x = \dots$



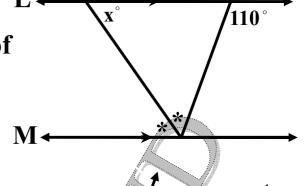
GEOMETRY

FIRST TERM

11) In the opposite figure :

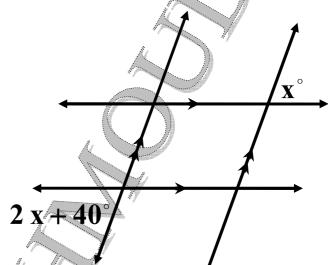
If L // M, then the value of

x =



12) In the opposite figure:

The value of $x = \dots$

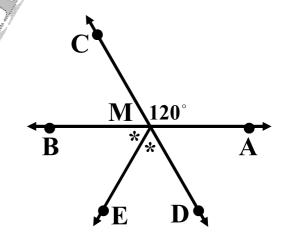


13) In the opposite figure:

 $\overrightarrow{AB} \cap \overrightarrow{CD} = \{M\} \text{ and } \overrightarrow{ME}$

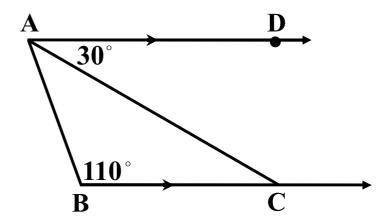
bisects \(\angle BMD \)

then $m(\angle AME) \neq \dots$



14) In the opposite figure:

 $m(\angle BAC) = \dots^{\circ}$



Final revision

45

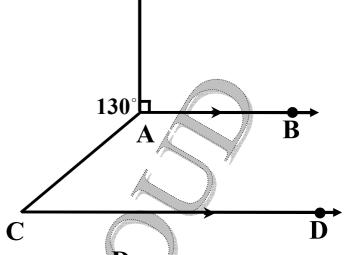
خاص بالمجموعات المدرسية

GEOMETRY

15) In the opposite figure:

If $\overrightarrow{AB} / / \overrightarrow{CD}$, $\overrightarrow{AE} \perp \overrightarrow{AB}$ and $m(\angle EAC) = 130^{\circ}$

then $m(\angle C) = \dots$



 \mathbf{E}

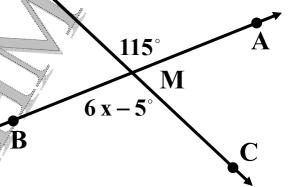
FIRST TERM

16) In the opposite figure:

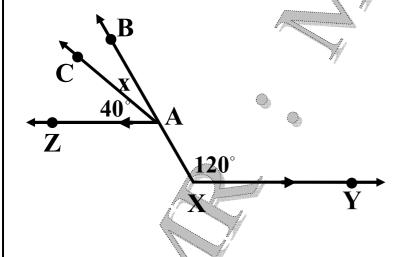
$$\overrightarrow{AB} \cap \overrightarrow{CD} = \{M\}$$

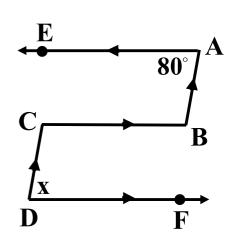
The value of $x = \dots^{\circ}$

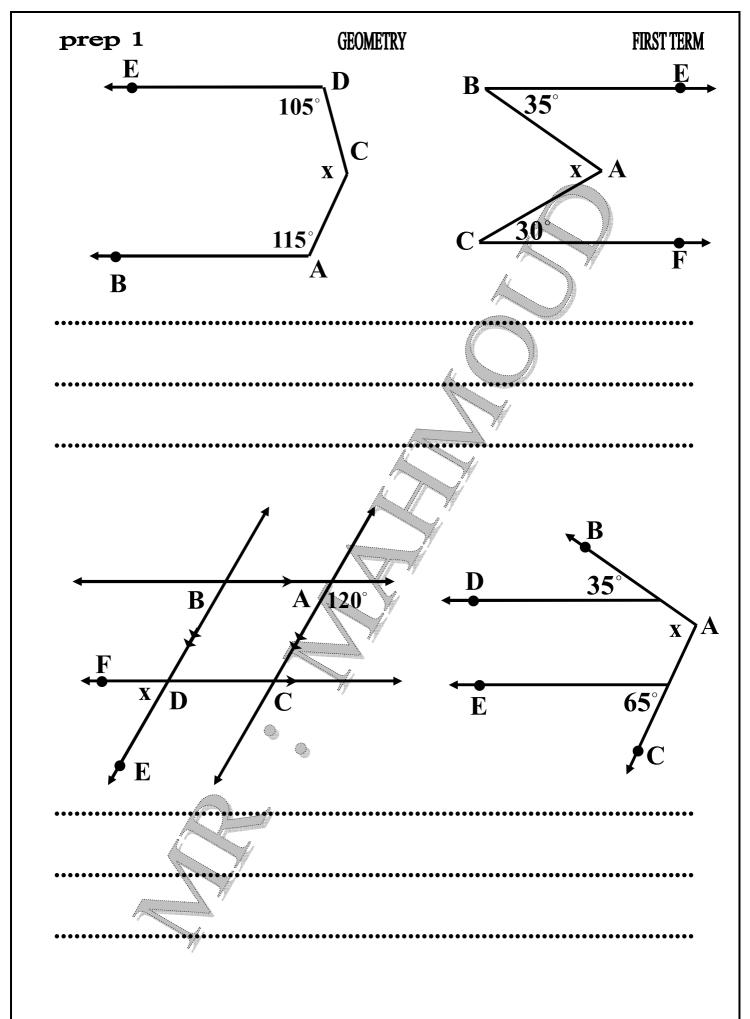
[6] In The opposite figure:



Find the value of x



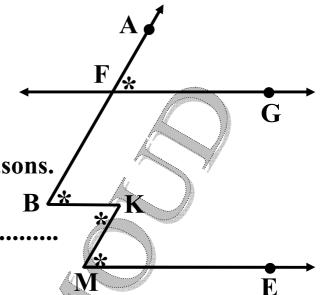




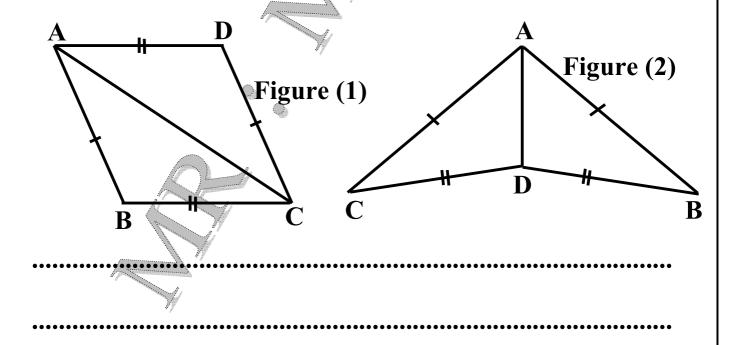
[7] In The opposite figure:

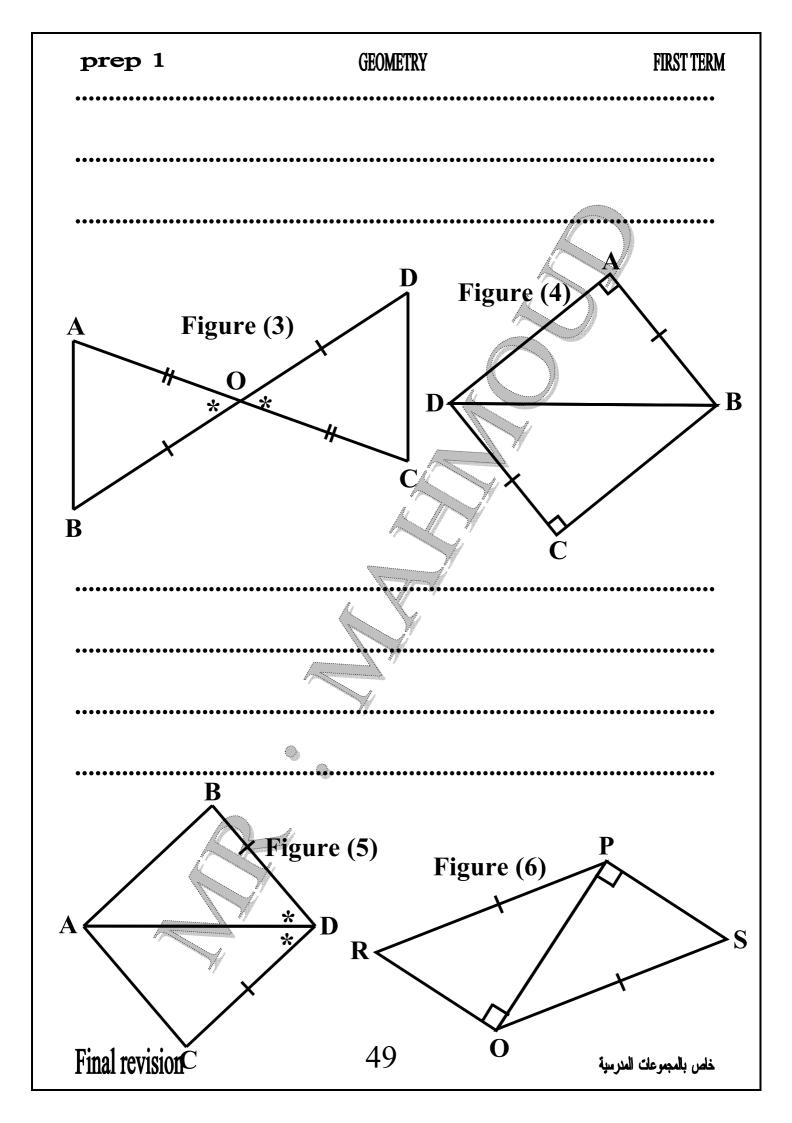
$$m(\angle AFG) = m(\angle B)$$

= $m(\angle K) = m(\angle M)$ \leftarrow write the four pairs of parallel lines. give yor reasons.

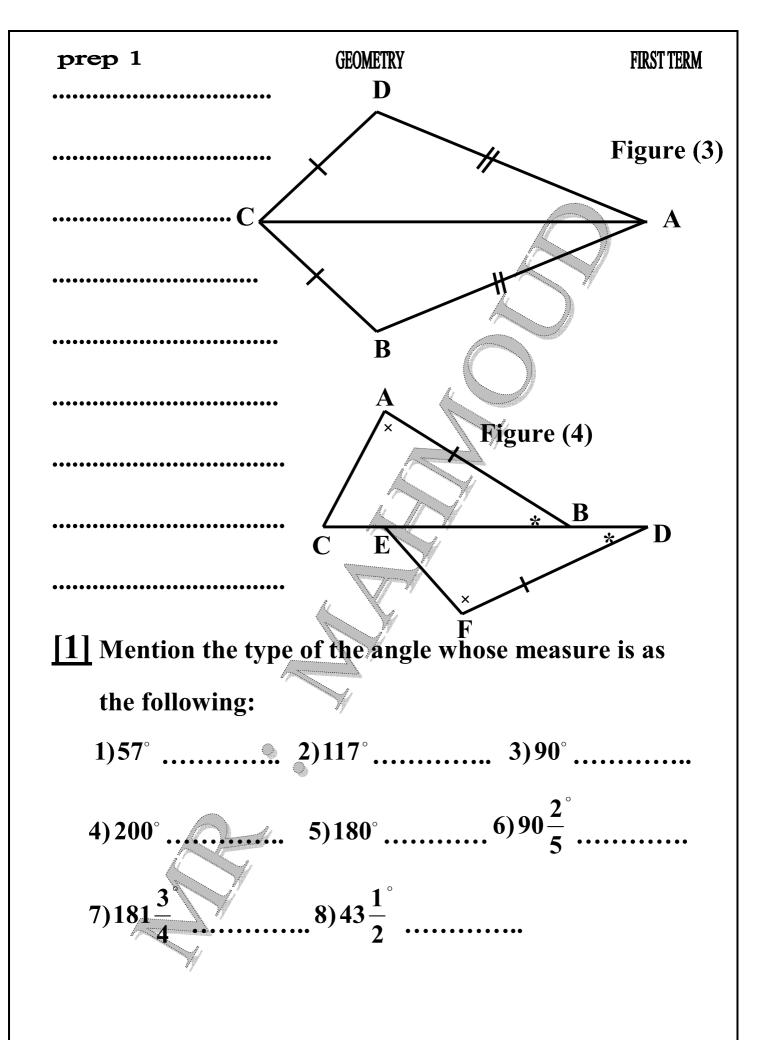


[8] In each of the following figures, show if the two triangles are congruent or not if they are congruent name the case of congruence.





prep 1	GEOMETRY	FIRST TERM
•••••	•••••••	•••••
••••••	••••••	••••••
•••••		
[0]		
[9] In each of	f the following figures , show	if the two
triangles	are congruent or not if they a	are congruent
name the	case of congruence.	
		$\mathcal{A}^{\mathbf{A}}$
E / *		
7	Figure	2 (2)
Figure (1)		
	*	
/ 1	√ E	
A <u>*</u>	7B B	C
		•••••
	*	
•••••••••••••••••••••••••••••••••••••••	•••••••••••	••••••



[2] Write the measure of the angle which complements each of the angles whose measure are as follow:

7)10°8)141 $\frac{2}{5}$

[3] Write the measure of the angle which supplements each of the angles whose measure are as follow:

1) 30° 2) 60° 3) 48°

 $5)32\frac{1}{2}^{\circ} \qquad \qquad 7)25\frac{3}{4}^{\circ} \qquad \qquad 8)53\frac{1}{4}^{\circ} \qquad \qquad$

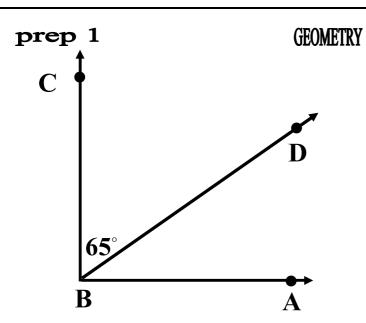
[4] Complete:

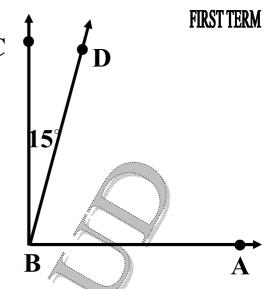
1) The angle is

2) Measure of the right angle =

3) The acute angle is the angle whose measure is less Than and greater than

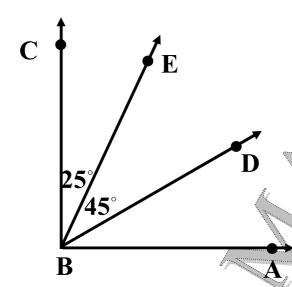
prep 1	GEOMETRY	FIRST TERM
4) The su	um of the complementary angles	=
5) The su	um of the supplementary angles =	=
6) Meası	ure of the straight angle =	
And t	the measure of zero angle =	
7) The tv	wo adjacent angles formed from	the
Inters	section of a ray and a straight lin	e are
[5] Comp	lete the following	
131 Comp	rete the following	
1) The act	ute angle complements an	angle and
Supple	ementsangle.	
2) The zer	o angle complements a	and
Supple	ments aangle.	
• •		
3) The rigl	ht angle complements	angle and
Supple	ments aangle.	
4) The obt	use angle supplements	angle.
[6] In each	of the following figures if $\overrightarrow{BA} \perp \overrightarrow{B}$	→ SC find the
	es of the required angle under ea	
Final revision	53	خاص بالمجموعات المدرسية

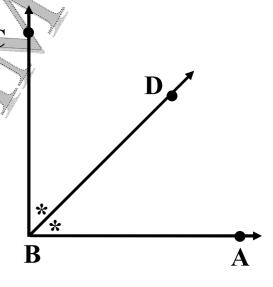




1) $m(\angle ABD) =^{\circ}$

2) $m(\angle ABD) =^{\circ}$





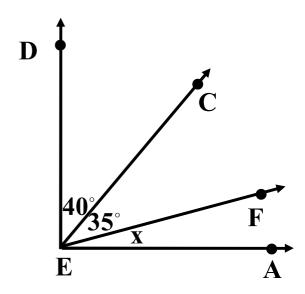
3) $m(\angle ABD) =$

4) $m(\angle ABD) = \dots^{\circ}$

[7] Complete:

1) If EA L ED

Then $x = \dots^{\circ}$



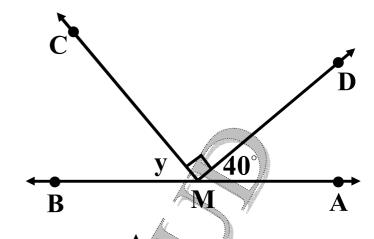
خاص بالمجموعات المدرسية



GEOMETRY

FIRST TERM

2) If
$$M \in \overrightarrow{AB}$$



3) ABC is a triangle

$$D \in \overline{AC}$$
 and \overline{BD} is
A bisector of $\angle B$

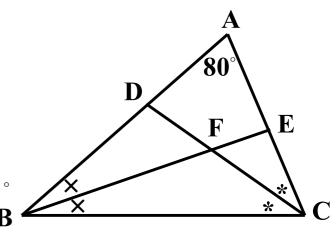


4) m(\angle A) = 80°, BE is

The bisector of $\angle B$

CD is the bisector of

 $\angle C$ then m($\angle BFC$) =



Complete:

- 1) The sum of measures of the accumulative angles at a point =
- 2) The angle whose measure is 72° complements the angle whose measure is
- 3) If $m(\angle A) = 150^{\circ}$, then $m(reflex \angle A) = \dots$
- 4) The two adjacent complementary angles, their terminal sides are
- 5) If $\angle A$ supplements $\angle B$, $\angle A = \angle B$, then $m(\angle B) = \dots$
- 6) The measure of the straight angle =
- 7) If one of the two supplement angles is acute then the other is angle.
- 8) If $m(\angle A) = 170^{\circ}$, then $m(reflex \angle A) = \dots$
- 9) < the measure of the obtuse angle <

- 10) If $\angle A$ supplements $\angle B$, and $m(\angle A) = 2 m(\angle B)$, then $m(\angle B) = \dots$
- 11) The sum of measures of the two complementary angles =
- 12) The sum of measures of the two supplementary angles equals
- 13) If $m(\angle X) = \frac{1}{2}m(\angle Y)$ and $m(\angle X) = 30^{\circ}$, then the two angles X and Y are.....
- 14) The two adjacent angles formed by intersecting a straight line and a ray whose start point lies on the straight line are

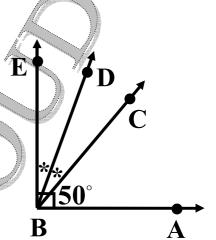
Complete:

1) If $m(\angle X) = \frac{1}{2} m(\angle Y)$ and $m(\angle X) = 60^{\circ}$, then the two angles X and Y are......

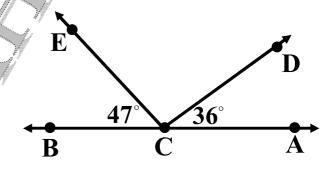
2) In the opposite figure:

If
$$m(\angle ABC) = 50^{\circ}$$
, \overrightarrow{BD} bisects $\angle CBE$

$$\overrightarrow{BD} \perp \overrightarrow{BE}$$
, then m($\angle CBD$)=.....

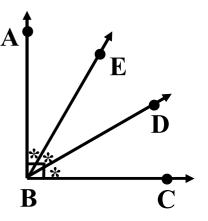


3) In the opposite figure: $m(\angle DCE) =$



4) In the opposite figure:

If
$$\overrightarrow{BA} \perp \overrightarrow{BC}$$
, then m($\angle CBE$)=.....

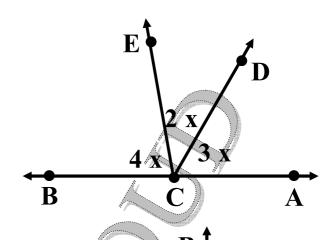


Test (7)

Complete:

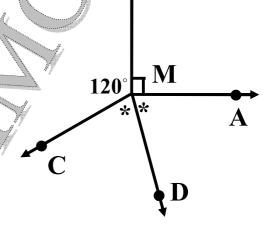
1) In the opposite figure:

If
$$A \in \overrightarrow{BC}$$
, then $x =$



2) In the opposite figure:

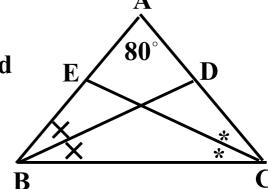
$$\overrightarrow{MD}$$
 bisects $\angle AMC$,
then m($\angle AMD$)=....



3) In the opposite figure:

$$m(\angle A) = 80^{\circ}, \overrightarrow{BD}$$
 bisects $\angle B$ and

$$CE \text{ bisects } \angle C$$
,
then m($\angle CFB$)=......

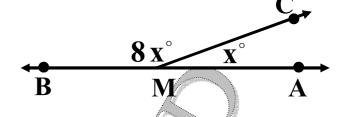


Test (8)

Complete:

1) In the opposite figure:

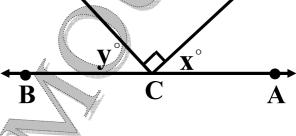
If
$$M \in \overrightarrow{AB}$$
, then $x = \dots$





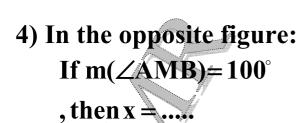
If
$$C \in \overrightarrow{AB}$$

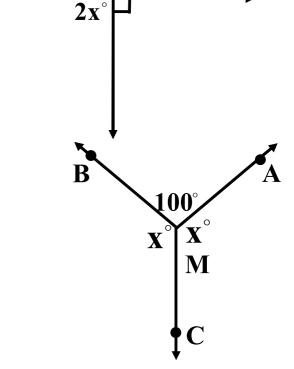
then $x^{\circ} + y^{\circ} = \dots$



110°.

3) In the opposite figure: x =

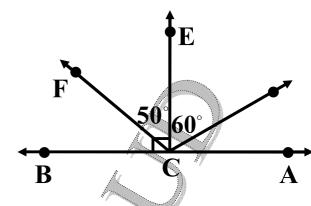




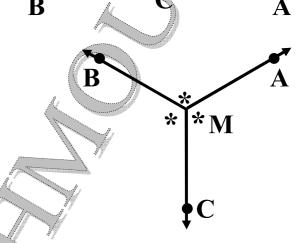
Test (9)

Complete:

1) The number of obtuse angle in the opposite figure is

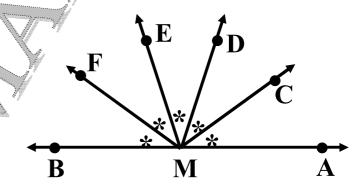


2) In the opposite figure: $m(\angle AMC) =$



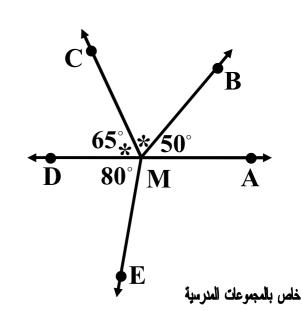
3) In the opposite figure:

If
$$M \in \overrightarrow{AB}$$
, then $m(\angle AMC) = \dots$



4) Find the measure of the required angle:

If MCbisects∠BMD thenm(∠AME)=......

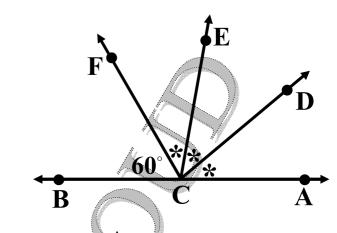


Test (10)

Complete:

1) Find the measure of the required angle:

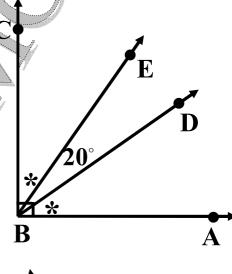
If
$$C \in \overrightarrow{AB}$$
 then $m(\angle DCB) = \dots$



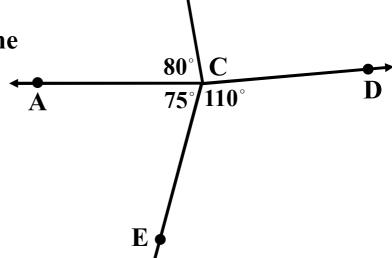
2) Find the measure of the required angle:

If
$$\overrightarrow{BA} \perp \overrightarrow{BC}$$

then m($\angle ABD$)=....



3) Find the measure of the required angle m(∠BCD)=.....



B

Test (11)

[1]In the opposite figure:

 $\overrightarrow{AB}//\overrightarrow{CD}//\overrightarrow{EF}//\overrightarrow{GH}$

 $, AG = 21 \,\mathrm{cm}, m(\angle BDC) = 70^{\circ}$

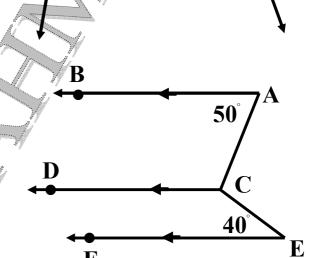
Find:

- 1) The length of \overline{AE}
- **2) m(∠ABD)**
- $3) m(\angle HFL)$



1) In the opposite figure:

$$m(\angle ACE) = \dots$$



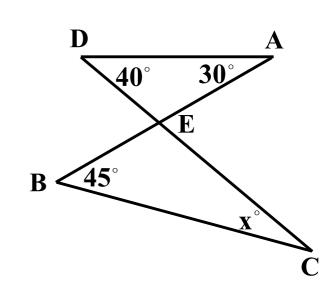
21 cm

 \mathbf{E}

2) In the opposite figure :

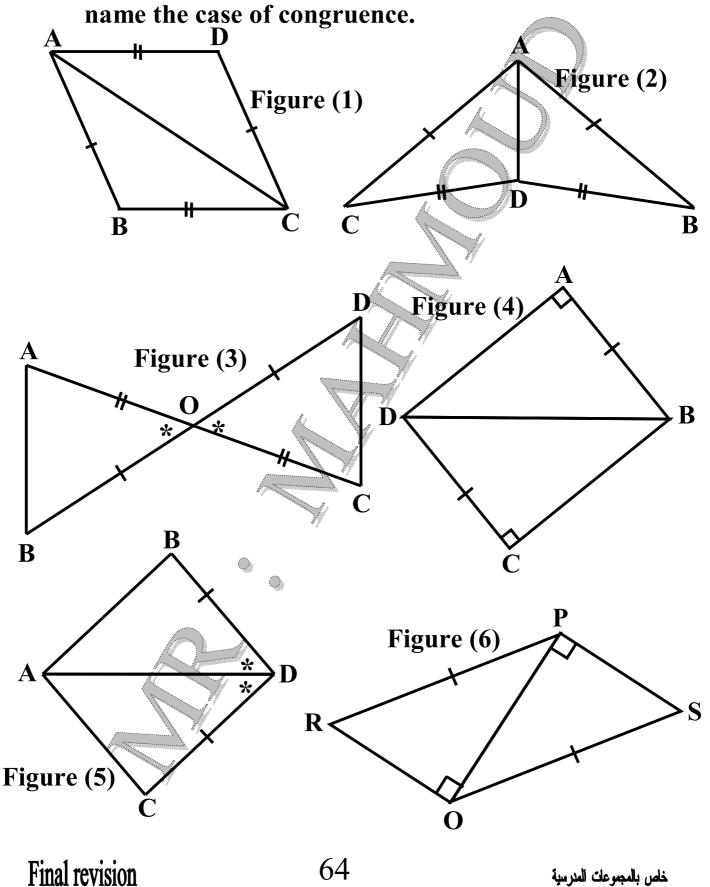
If
$$\overline{AB} \cap \overline{CD} = \{E\}$$

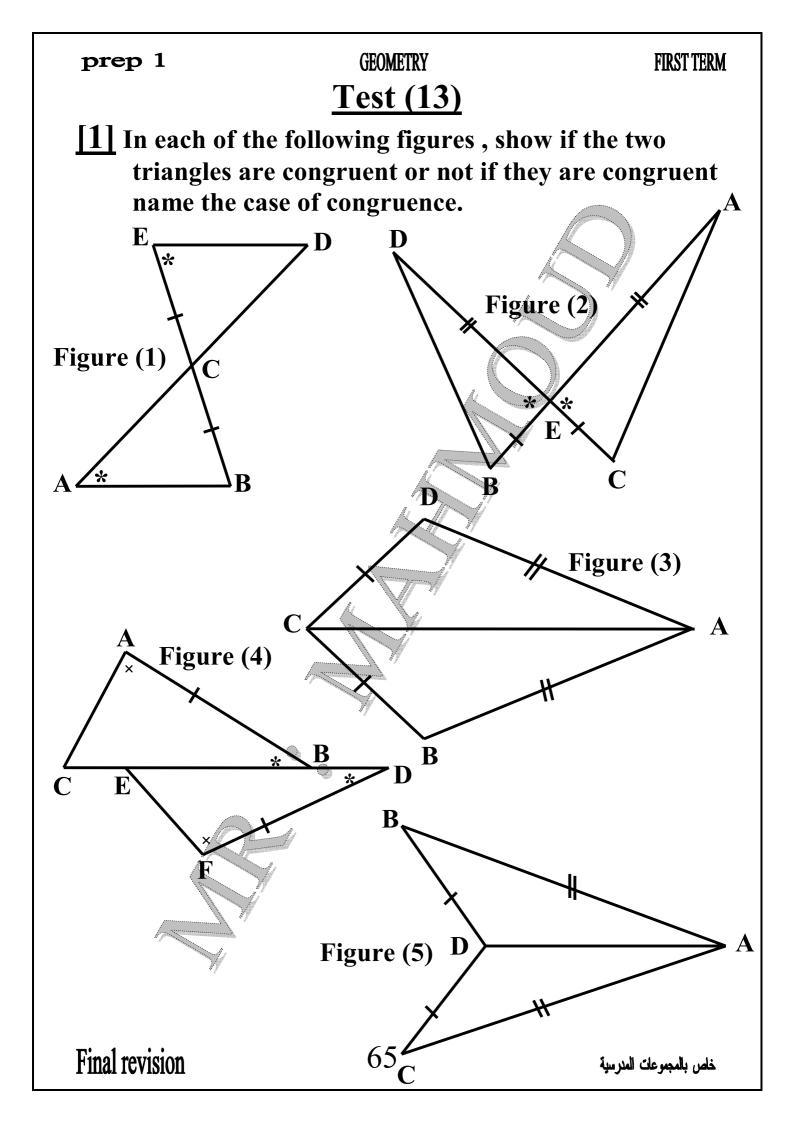
then $x = \dots$



Test (12)

[1] In each of the following figures, show if the two triangles are congruent or not if they are congruent name the case of congruence.





[1] Complete:

- 1) The sum of measures of the accumulative angles at a point =
- 2) The angle whose measure is 72° complements the angle whose measure is
- 3) If \triangle ABC \equiv \triangle XYZ and m(\angle X) = 50°, m(\angle B) = 60° then m(\angle Z) =
- 4) The diagonal of the rectangle divides its surface into two triangles.
- 7) If $m(\angle A) = 150^{\circ}$, then $m(reflex \angle A) =$
- 9) If a line segment is extended from one side without limit, the produced figure is
- 10) If $\angle A$ supplements $\angle B$, $\angle A \equiv \angle B$, then $m(\angle B) = \dots$
- 11) The measure of the straight angle =

- 13) If one of the two supplement angles is acute then the other is angle.
- 14) The two triangles are congruent if two sides and
 in one of them are congruent to their corresponding
 elements in the other.
- 16) < the measure of the obtuse angle <
- 17) If \triangle XYZ is right-angled at X, XY=12 cm, XZ=9 cm. then $(YZ)^2 = \dots cm^2$.
- 19) If \triangle ABC \equiv \triangle XYZthen BC =
- 20) If $\angle A$ supplements $\angle B$, and $m(\angle A) = 2 m(\angle B)$, then $m(\angle B) = \dots$
- 26) If ABC is a triangle in which AB = 5 cm, BC = 12 cm and AC = 13 cm then $m(\angle) = 90^{\circ}$
- 27) The two right-angled triangles are congruent if
 in one of them are congruent with their
 corresponding elements in the other triangle.

- 31) In the right-angled triangle, the area of the square set up the hypotenuse equals
- 35) The two adjacent angles formed by intersecting a straight line and a ray whose start point lies on the straight line are
- 38) A rectangle of length 4 cm. and width 3 cm, then the area of the square set its diagonal equals cm²

Solution:

$$2)90^{\circ} + 72^{\circ} = 18^{\circ}$$

3)
$$m(\angle C) = 180^{\circ} - (50^{\circ} + 60^{\circ}) = 70^{\circ} : m(\angle Z) = m(\angle C) = 70^{\circ}$$

- 4) Congruent
- $^{\circ}$ 7) 360° $-150^{\circ} = 210^{\circ}$
- 9) Straightline
- $10)180^{\circ} \div 2 = 90^{\circ} \qquad 11)180^{\circ}$

13) obtuse

- 14) The included angle
- 16)90° < the measure of the obtuse angle < 180° 12 cm

$$17)(YZ)^2 = 12^2 + 9^2 = 225$$

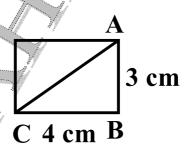
19) YZ

$$20)180^{\circ} \div 3 = 60^{\circ} \quad \therefore m(\angle B) = 60^{\circ}$$

26)
$$AC^2 = 13^2 = 169$$
, $AB^2 + BC^2 = 13^2 + 5^2 = 169$
 $\therefore AC^2 = AB^2 + BC^2$ $\therefore \angle B$ is right

- 27) The hypotenuse and one side
- 31) The sum of the squares described on the other two sides
- 35)Supplementary

$$38)3^2 + 4^2 = 25$$



[1] In each of the following figures, show if the two triangles are congruent or not if they are congruent name the case of congruence.

$$\Delta ADC \equiv \Delta CAB$$

where:

1)
$$AD = BC$$

2) AC is a common side

3)
$$DC = AB$$

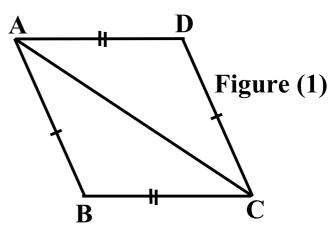


Figure (2)

 $\Delta ADC \equiv \Delta ADB$

where:

- 1) AC = AB
- 2) AD is a common side
- 3) DC = DB

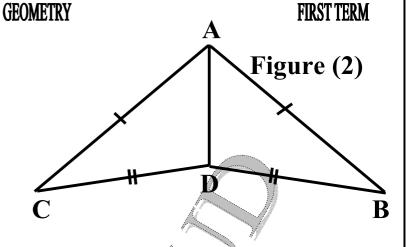


Figure (3)

 $\Delta AOB \equiv \Delta COD$

where:

$$1) AO = CO$$

$$3) OB = OD$$

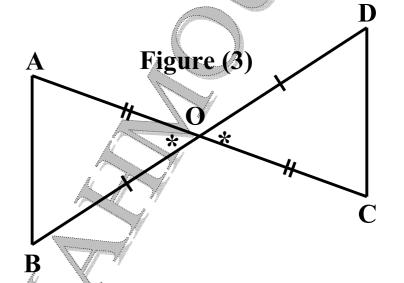
Figure (4)

$$\Delta ADB \equiv \Delta CBD$$

where:

- 1) AB = DC
- 2) BD is a common side

3)
$$m(\angle BAD) = m(\angle BCD) = 90^{\circ}$$



$2) m(\angle AOB) = m(\angle DOC)$

Figure (4) B O C

Figure (5)

 $\Delta ADB \equiv \Delta ADC$

where:

- 1) DB = DC
- 2) \overline{BA} is a common side
- 3) $m(\angle BDA) = m(\angle CDA)$

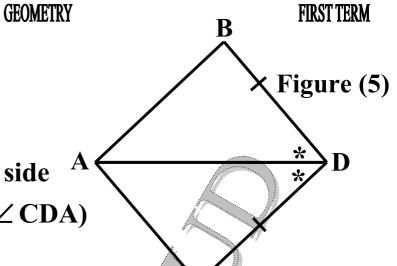


Figure (6)

 $\Delta POR \equiv \Delta OPS$

where:

- 1) PR = OS
- 2) PO is a common side

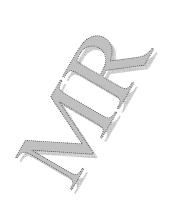
3) $m(\angle POR) = m(\angle OPS) = 90\%$

Figure (6)

Figure (7)

The two triangles are not

congruent



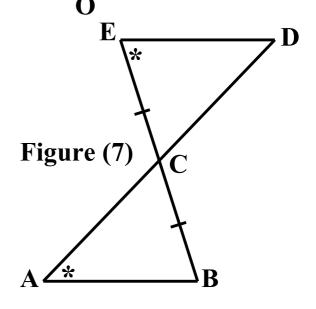


Figure (8)

 $\Delta DEB \equiv \Delta AEC$

where:

- 1) DE = AE
- 2) BE = CE
- 3) $m(\angle DEB) = m(\angle AEC)$

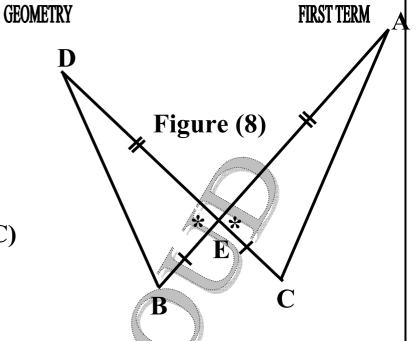


Figure (9)

 $\Delta ADC \equiv \Delta ABC$

where:

- 1) AD = AB
- 2) DC = BC
- 3) \overline{AC} is a common side

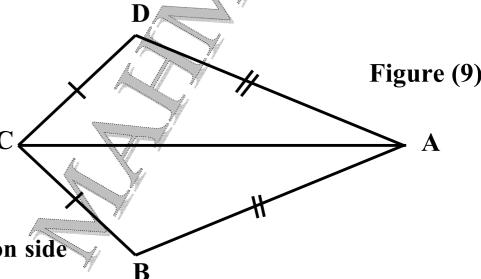
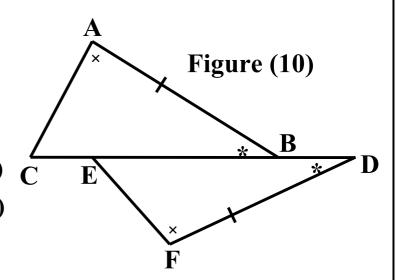


Figure (10)

 Δ FDE \equiv Δ ABC

where:

- 1) FD = AB
- 2) $m(\angle FDE) = m(\angle ABC)$
- 3) $m(\angle DFD) = m(\angle BAC)$



Final revision

72

خاص بالمجموعات المدرسية

Figure (11)

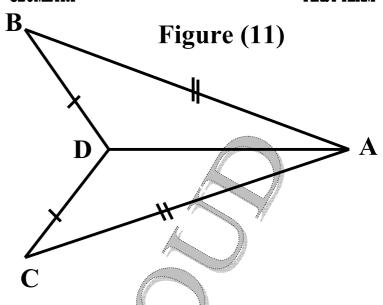
 $\Delta ABD \equiv \Delta ACD$

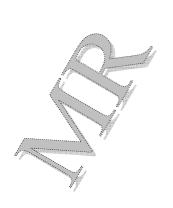
where:

- 1) AB = AC
- 2) BD = CD
- 3) \overline{AD} is a common side



FIRST TERM





Geom.

Sheet (1)

[1] Mention	the 1	type of	angle	whose	measure is	as	<u>following</u>	:
_									_

- 1) 57°
- 2) 117°
- 3) 90°

- 4) 180°
- 3) 43 $\frac{1}{2}$
- 6) 89° 59′ 60′′
- 7) 179° 62

[2] Complete:

- 1) The angle is
- 2) The measure of straight angle
- 3) The measure of zero angle
- 4) The measure of right angle
- 5) The measure of acute angle is less thanand more than
- 6) The measure of obtuse angle is less than more than
- 7) The two complement angles are two angles whose sum of their measure is
- 8) The two supplement angles are the two angles whose sum of their measure is
- 9) The two adjacent angles formed by straight line and ray with same stating point are
- 10) If the two outer sides of two adjacent angles are perpendicular, then these two adjacent angles are
- 11) If the two outer sides of two adjacent angles are on the same straight line, then these adjacent angles are
- 12) The measure of angle which complement with 48° is
- 13) The measure of angle which complement with 90° is
- 14) The measure of angle which complement with $60^{\circ} \frac{1}{4}$ is
- 15) Measure of angle which supplementary with 90° isangle.
- 16) Measure of angle which supplementary with 180° isangle.

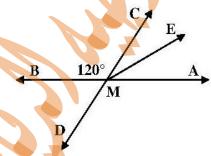
منترى توجيد الرياضيات أاعاول إووار Prep-First Term منترى توجيد الرياضيات أاعاول إووار Page [2] Final Revision

- 17) Measure of angle which supplementary with 48°.
- 18) If two straight lines intersect then the measure of each two vertically opposite angle are
- 19) The sum of measure of accumulative angles at point
- 20) Angle bisector is
- 21) If m (A) = 80 then (reflex \angle A) =°

22) In opposite figure:

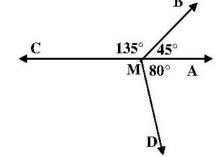
a) M is the point intersection of \overrightarrow{AB} and \overrightarrow{CD} , \overrightarrow{ME} bisects \angle AMC and

m (
$$\angle$$
BMC) = 120°. Find:
m (\angle AMC), m (\angle AMD), m (\angle AME)

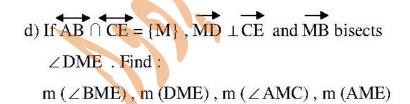


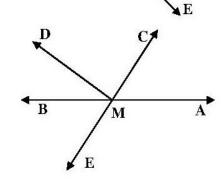
b) In the figure:

- 1) m (\angle CMD) =°
- 2)andlie on the same straight line .



c) If $B \in \overrightarrow{AC}$, $m(DBC) = 135^{\circ}$ and \overrightarrow{BA} bisects $\angle DBE$. find : m(ABD) , m(DBE) , m(CBE)





135°

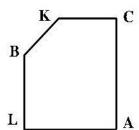
Sheet (2)

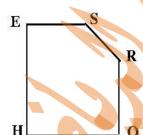
[1] Complete:

- 1) The two line segment are congruent if
- 2) The two angles are congruent if
- 3) The two square are congruent if
- 4) The two rectangle are congruent if

[2] In the opposite figure:

The two pentagons shown are congruent





Complete:

- 1) B correspond to
- 2) The polygon BLACK is congruent the polygon
- 3) KB = cm.
- 4) $M(\angle E) = m(\angle)$
- 5) CA =cm
- 6) $M(\angle A) = m(....)$

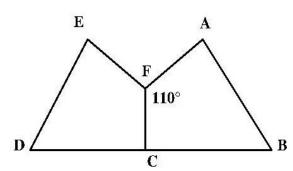
[3] In the opposite figure:

If $C \subseteq BD$, $m(AFC) = 110^{\circ}$, BC = 5 cm and polygon ABCF = the polygon EDCF

$$ED = 8 \text{ cm}$$
, $EF = 4 \text{ cm}$.

Complete:

$$M(EFC) = \dots$$



Sheet (3)

- 1) Draw the line segment whose length 7 cm. then divid it into two equal parts in length using the compass and the an scaled ruler.
- 2) Draw \angle ABC where m (\angle B) = 80° using the ruler and compasses bisect \angle B by BD
- 3) Use the ruler and compasses to draw the equilateral \triangle ABC of side 6 cm. Draw $\overrightarrow{AD} \perp \overrightarrow{BC}$ where $\overrightarrow{AD} \cap \overrightarrow{BC} = \{D\}$ what the length of \overrightarrow{AD} .
- 4) Draw $\angle XYZ$ whose measure 70° use ruler and draw congruent equal to it .
- 5) Using the protractor , draw \angle ABC with measure 70° and on the other side of BA , draw using ruler and compasses draw \overrightarrow{AE} // \overrightarrow{BC} .

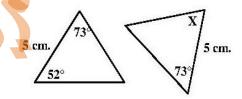
Sheet (4)

[1] Complete the following:

- 1) Any two triangle s are congruent if two sides
- 2) Any two triangles are congruent if two angles andin one of the triangles are congruent to their corresponding element in the other.
- 3) Any two triangles are congruent if eachis congruent to its corresponding side in the other triangle .
- 4) Any two right angled triangles are congruent if
- 5) The diagonal of the rectangle divides its surface into twotriangles.
- 6) If \triangle ABC \equiv \triangle XYZ, then AB =and m (\angle Z) = m (\angle)

[2] In the opposite figure:

These triangles are congruent, then $X = \dots$



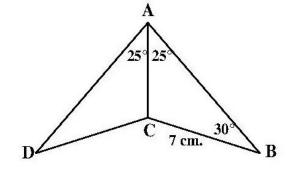
[3] In the opposite figure:

If AB = AD, BC = 7 cm., $m (\angle BAC) = m (\angle DAC) = 25^{\circ}$ and $m (\angle B) = 30^{\circ}$

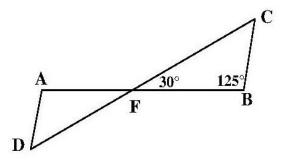
Complete the following:

If $\triangle ACB \equiv \triangle ACD$

- 1) $m(\angle D) = \dots$
- 2) CD =cm.
- 3) m (\angle ACD) =°



[4] In the opposite = {F}, FA = FB, CF = FD, $m (\angle CFB) = 30^{\circ}$ and $m (\angle B) = 125^{\circ}$, Then $m (\angle D) = \dots$

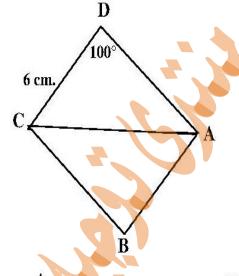


[5] In the opposite figure:

If AC bisects \angle DCB , \angle DAB , m (\angle D) = 100°

And DC = 6 cm. complete the following:

- 1) \triangle ADC $\equiv \triangle$
- 2) $m(\angle B) =$
- 3) $BC = \dots cm$.

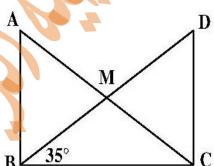


[6] In the opposite figure:

AB = CD, $m(\angle DBC) = 35^{\circ}$,

 $AB \perp BC$ and $DC \perp BC$,

Then m (\angle BMC) =



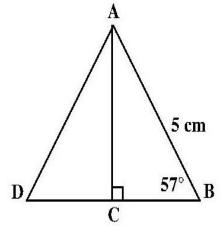
[7] In the opposite figure:

C is the midpoint of BD, AC \(\text{BD} \),

AB = 5 cm., and m (\angle B) = 57°

Find:

- 1) The length of AD
- 2) m (∠DAC)

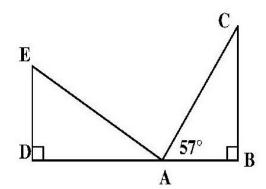


[8] In the opposite figure:

$$BC = AD$$
, $AC = AE$

And m (\angle CAB) = 57°

Find the measures of the unknown angles in \triangle ADE



Sheet (5)

[1] Complete the following:

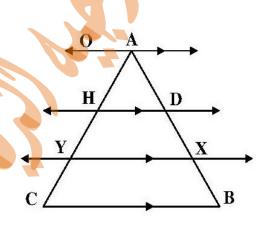
- 2) If a straight line cuts two parallel straight lines, then each two corresponding angles are
- 3) If a straight line cuts two parallel straight lines, then each two interior angles in the same side of the transversal are

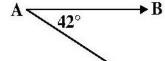
[2] In the opposite figure:

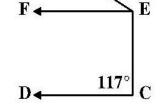
AO // HD // YX // CB

, AD = DX = XB and AC = 18 cm.

Find the length of AY







[3] In the opposite figure:

 $\overrightarrow{AB} / \overrightarrow{CD}$, $\overrightarrow{EF} / \overrightarrow{CD}$

, m (∠A) = 42° and m (∠C) = 117°

Determine:

 $m (\angle AEC)$

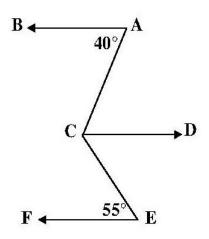
[4] In the opposite figure:

 $m (\angle A) = 40^{\circ}, m (\angle E) = 55^{\circ}$

AB // EF and AB // CD

Find:

 $M(\angle ACE)$



منترى ترجيه الرياضيات أاعاول إورار Prep-First Term منترى ترجيه الرياضيات أاعاول إورار

[5] In the opposite figure:

 $\overrightarrow{AD} / \overrightarrow{BC}$, $E \in \overrightarrow{CA}$,

m (\angle DAE) 70° and m (\angle DAB) = 50°

Find the measures of the triangle ABC

[6] In the opposite figure:

 $\overrightarrow{AB} // \overrightarrow{CD} // \overrightarrow{EF}$, m ($\angle A$) = 35° and

CD bisects ∠ACE

Find:

- 1) m (∠DCE)
- 2) m (∠CEF)

[7] In the opposite figure:

 $\overline{AE} /\!/ \overline{CB}$, $\overline{BA} /\!/ \overline{CD}$,

 \overrightarrow{AF} bisects $\angle BAE$ and m ($\angle EAF$) = 56°

Find: $m(\angle C)$

E A 56° R

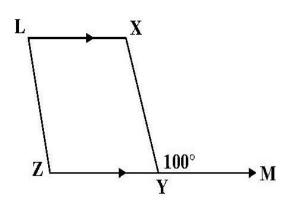
[8] In the opposite figure:

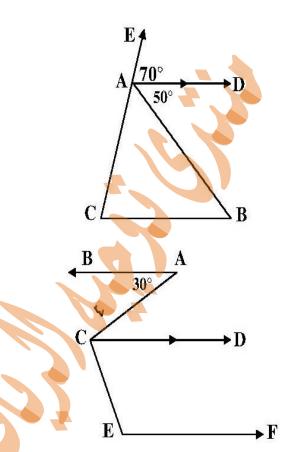
 $\overline{XL} // \overline{YZ}$, $\overline{XY} // \overline{LZ}$ and m ($\angle XYM$) = 100°

Where $M \in \overline{ZY}$

Find:

- 1) m (∠X)
- 2) $m(\angle Z)$
- 3) m (∠L)

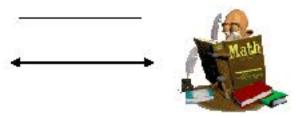




Geometric concepts

The line segment

The straight line



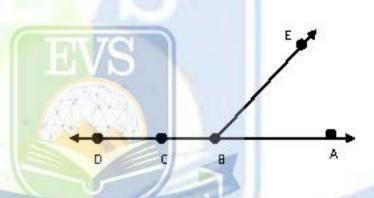
The ray

[1] In the opposite figure:

A , B , C and D are points lying on one line , AD \cap BE = {B}

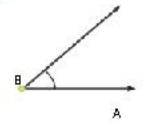
Complete each of the following by using ∈ , ∉ ,⊏ or ⊄:

- 1) A DC
- 2) C AB
- 3) DC AB
- 4) A ____ZEBC
- 5) AC AD



The angle: is the union of two rays having the same starting point.

- *The common point of the two rays is called the **vertex** of the angle. (B)
- *Each of the two rays is called a **side** of the angle. (BA, BC)



C

* The Types of angles

- 1) Zero angle:
- Its measure = 0°
- 2) Acute angle:
- Its measure is more than 0° and less than 90°



- 3) Right angle:
- Its measure = 90°
- 4) Obtuse angle:
- Its measure is more than 90° and less than 180°
- 5) Straight angle:
- Its measure = 180°



- 6) Reflex angle:
- Its measure is more than 180" and less than 360° and School

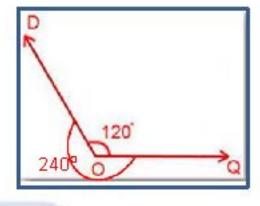
[1] Mention the type of each of the following angles:

- b) 90°
- c) 89°
- d) 270°
- e) 0°
- f) 90¹/₂°
- g) 65°15'
- h) 89° 70'





In the opposite figure :



[2] complete:

- a) The angle whose measure is 25°, its type is
- b) The angle whose measure is 179° 60', its type is
- c) If $m(\angle B) = 160^{\circ}$, then $m(reflex \angle B) = ...$

[3] Draw the following angles:

a) 1150

b) 80°

c) 300°



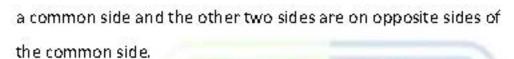


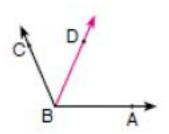
*Some relations between the angles

1) Adjacent angles:

Two angles are said to be adjacent if they have:

a common vertex,





∠ABD, ∠DBC are adjacent

[1] Which of the following angles are adjacent? (give reason)



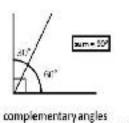
∠BAC and ∠EDC

∠BAC and ∠BAD



Complementary angles:

Two angles are said to be complementary if their sum is 90°.

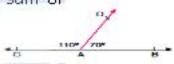


[2] Complete:

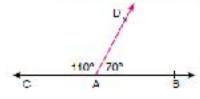
- 2)The acute angle complementsangle
- 3) Zero angle is complemented byangle

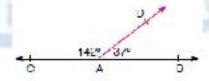
Supplementary angles:

Two angles are said to be supplementary if the sum of their measure is 180°



[3] Which of the following represent supplementary angles? Give reason.





(1)

(2)

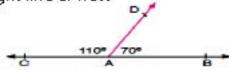
[4]Complete:

- 1) The angle of measure 80° supplements angle of measure
- 2) The obtuse angle supplements angle.



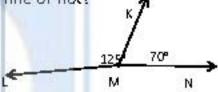
[5]In the opposite figure:

Find if: ∠ CAD and ∠ BAD are on the same straight line or not?



[6]In the opposite figure:

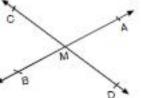
Find if: ZKML and ZKMN are on the same straight line or not?





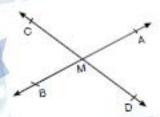
Vertically opposite angles (V. O.A):

If two straight lines intersect, then each two vertically opposite angles are equal in measure



[1] Complete:

- 1) The angle whose measure is 46° is vertically opposite to an angle whose measure is
- 2) The right angle is vertically opposite angle to



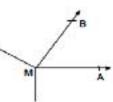
Egyptian Virtual School



Accumulative angles at a point:

The sum of the measures of the accumulative angles at a point is 360°

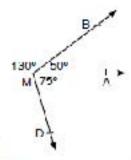
1) m (∠AMB) + m (∠BMC) + m (∠CMD) + m (∠DMA) =



*Find:

m(∠CMD) =°



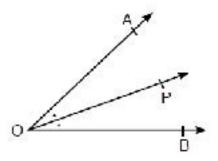


The angle bisector:

It is the ray that divides the angle into two halves (two equal angles in measure)

[1] OP divides \angle AOB into two angles having the same measure and OP is called the bisector of \angle AOB.

Then $m(\angle AOP) = m(\angle BOP)$



[2] In the figure opposite,

If $B \in \overline{AC}$, $m (\angle DBC) = 135^{\circ}$ and

BA bisects ∠DBE find:

m (∠ABD), m (∠DBE), m (∠CBE)

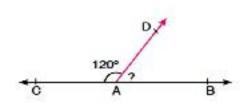
.....

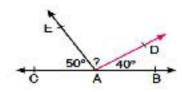
135° A

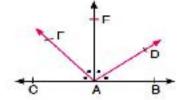


Try by yourself

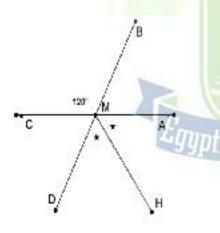
[1]Find the measure of each of the following unknown angles:



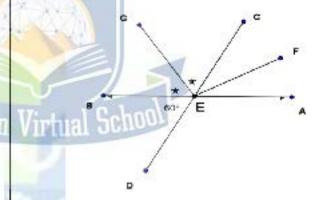




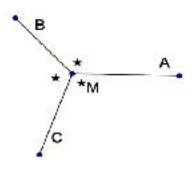
[2] In each of the following figures, find the measure of the required angles:



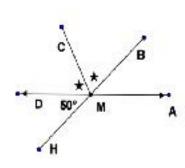
m(∠HMD) =



m (∠GEB) =°



m(∠AMC) =

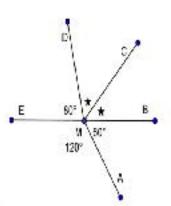


m (∠AMC) =°

2) In the opposite figure :

$$m(\angle AMB) = 60^{\circ}, m(\angle AME) = 120^{\circ},$$

$$m(\angle EMD) = 80^{\circ}$$

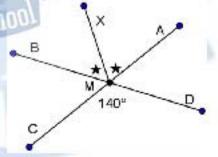


Find:

EVS

3) In the opposite figure :

Find: $m(\angle DMX)$



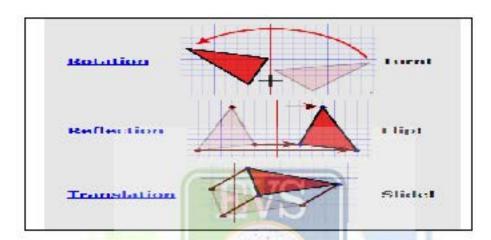
.....



Congruence



*If one shape can become another using Turns, Flips or Slides, then the shapes are Congruent:



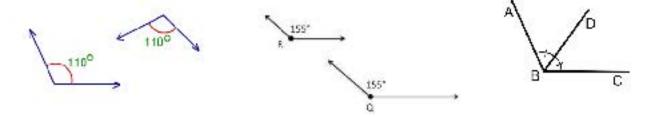
[1]Congruence of two line segments:

*Two line segments are congruent if they are equal in length,

Complete:

[2]Congruence of two angles:

*Two angles are congruent if they are equal in measure.



Complete:

1) If $\angle A = \angle B$, and $m(\angle A) = 50^{\circ}$, then $m(\angle B) = \dots$

2) If $\angle A$ complements $\angle B$, and $\angle A \equiv \angle B$, and $m(\angle A) = 50^{\circ}$, then $m(\angle B) = ...^{\circ}$

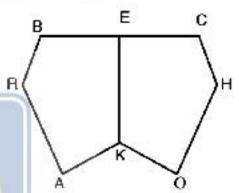


[3]Congruence of two polygons:

- *Two polygons are congruent if there is a correspondence between the vertices such that:
- 1) Corresponding sides are equal in length.
- 2) Corresponding angles are equal in measure.

Example(1):

The polygon BRAKE is congruent to the polygon CHOKE, the vertices are written in the same order.



Complete:

KO =, KE is a common side

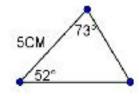
$$m(\angle C) = m(\angle), m(\angle OKE) = m(\angle)$$

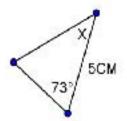
Example(2):

In the opposite figure :

These triangles are congruent,







Example(3):

- a) The diagonal of the rectangle divides its surface into two triangles .
- b) If $\triangle ABC \equiv \triangle XYZ$, then AB = and $m(\angle Z) = m(.....)$
- c)If c is the midpoint of \overline{AB} , Then \overline{AC} \overline{BC}
- d) The two squares are congruent ifare equal.
- e) The two rectangles are congruent if are equal.



Try by yourself



[1] The polygon BRAKE is congruent to the polygon CHOKE,

the vertices are written in the same order.

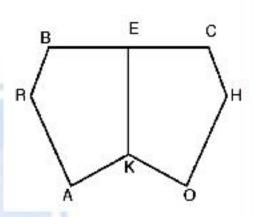
*Complete:

KO =, KE is a common side

$$m(\angle C) = m(\angle), m(\angle OKE) = m(\angle)$$

$$m (\angle H) = m (\angle), m (\angle KEC) = m (\angle)$$

$$m(\angle O) = m(\angle)$$

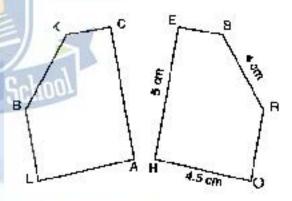


- [2] The two pentagons shown are congruent.
 Complete
 - [a] B Corresponds to
 - [b] The polygon BLACK is congruent to the polygon......



$$[d] m (\angle E) = m (\angle)$$

$$[f] m (\angle A) - m (\angle)$$



[3] Complete:

a) The diagonal of the rectangle divides its surface into two triangles.

b) If
$$\triangle ABC \equiv \triangle XYZ$$
, then $AB = \dots$ and

$$m(\angle Z) = m(\dots)$$

Congruent Triangles

The first case of congruence of two triangles (side - angle - side) (S.A.S)

Two triangles are congruent if two sides and the included angle of one triangle are congruent to the corresponding parts of the other triangle.

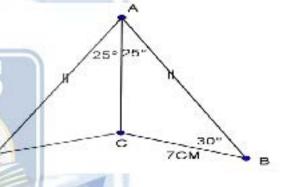
Example 1:

If
$$AB = AD = BC = 7 \text{ cm}$$
.

$$m(\angle BAC)=m(\angle DAC)=25^{\circ}$$

And $m(\angle B) = 30^{\circ}$

Complete the following:



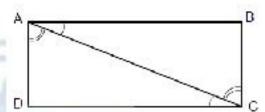
Example 2: In the figure opposite, $AB \cap CD = \{M\}$, AM = BM, and CM = DM. Does \triangle AMC \equiv \triangle BMD? why?

The second case of congruence of two triangles (angle - side - angle) (A.S.A)

Two triangles are congruent if two angles and the side drawn between their vertices of one triangle are congruent to the corresponding parts of the other triangle

[1] In the opposite figure:

Find that $\triangle ABC \equiv \triangle CDA$

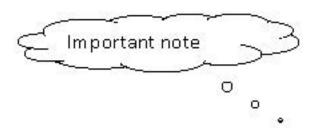


[2]In the opposite figure/yptian Virtual Scho

If AB =DC, AC =DB and $m(\angle A) = 30^{\circ}$,

Complete:

- 1) ∆ABC ≡ ∆
- 2) m (∠D) =°
- 3) $m(\angle DBC) = m(\angle)$



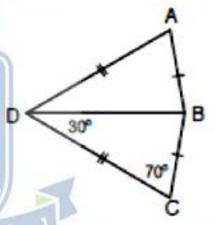
*The diagonal of the rectangle divides its surface into two congruent triangles .

[1] mention two cases of congruency of two triangles.

[2] In the figure opposite:

$$AB = BC$$
, $AD = CD$, $m(\angle C) = 70^{\circ}$,

 $m(\angle BDC) = 30^{\circ}$. find $m(\angle ABD)$.





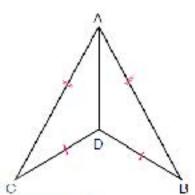
The third case of congruence of two triangles (side - side - side) (S.S.S)

Two triangles are congruent if each side of one triangle is congruent to the corresponding side of the other triangle

[1] In the figure opposite,

Is
$$\triangle ADB \equiv \triangle ADC$$

verify that: AD bisects ∠A



The fourth case of congruence of two triangles(Hypotenuse and one side in the right - angled triangle R.H.S)

Two right — angled triangles are congruent if the hypotenuse and a side of one triangle are congruent to the corresponding parts of the other triangle

[1] In the figure opposite:		A	D
Find the two congruent t	riangles.		. }
		0	R
	EVS		
	A STAN		
Erm	L' W	Pabaol	
Egypti	otian Virtual	I Sch	
Q.	3		

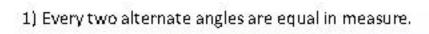
* Mark (✓) for the correct statement:

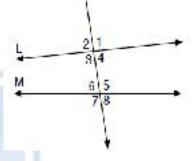


- [a] Two triangles are congruent if the lengths of sides of one triangle are equal to the corresponding parts of the other.
- (b) Two triangles are congruent if the measures of the angles of one triangle are equal to the measures of the corresponding parts of the other.
- [c] Two right- angled triangles are congruent if the lengths of two sides of One triangle are equal to the corresponding parts of the other triangle.
- [d] Two right- angled triangles are congruent if the length of the hypotenuse and the measure of an angle differs from the right angle are equal to the corresponding parts of the other triangle.
- [e] Two right- angled triangles are congruent if the length of the hypotenuse and the length of a side of one triangle are equal to the corresponding parts of the other triangle.

Parallelism

* If a straight line intersects two parallel straight lines, then:





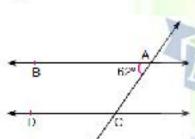
2) Every two corresponding angles are equal in measure.

3) Every two interior angles on one side of the transversal are supplementary.

[1] Complete:

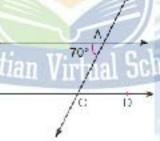
a

6)



m (∠ΛCD) =°°

46



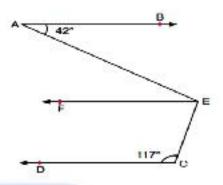
m (/ ACD) = m (/)

C D

 $m (\angle ACD) = m (\angle)$

[2] In the figure opposite,

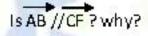
\rightarrow \rightarrow	-	-	
AB // CD	, EF	//CD,	
$m(\angle A) = 42$	2°, and	m (∠C) = 1	17°
Determine m	(ZAE	C)	

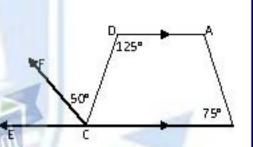


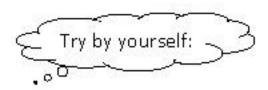
......

[3] In the opposite figure:

 $m(\angle B) = 75^{\circ}$, $m(\angle D) = 125^{\circ}$ and $m(\angle DCF) = 50^{\circ}$







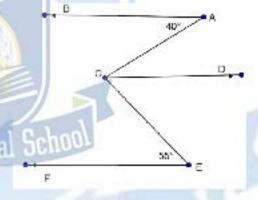


- 1) If two straight lines are parallel to a third straight line , then they are
- 2) If a straight line cuts two parallel straight lines , then each two corresponding
- 3) If a straight line cuts two parallel straight lines, then each two interior angles in the same side of the transversal are
- 4) In the opposite figure :

angles are

Find:

m (Z A C E)

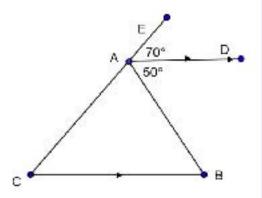


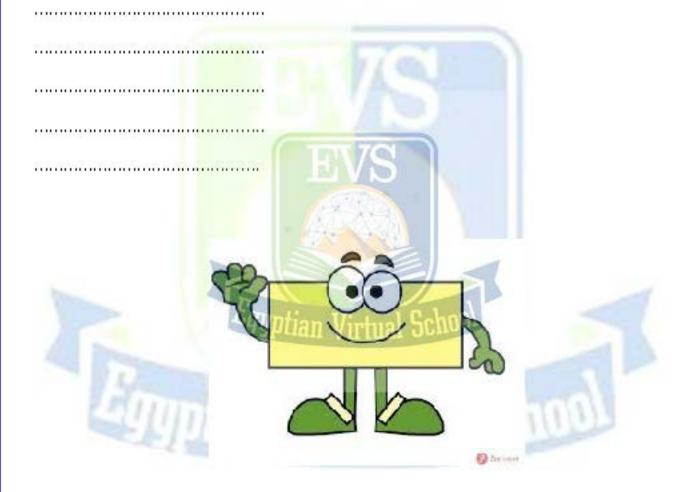
5- In the opposite figure :

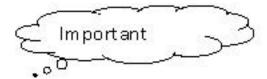
$$\overline{AD} / \overline{BC}, E \in \overline{CA},$$

 $m (\angle DAE) = 70^{\circ}$ and $m (\angle DAB) = 50^{\circ}$

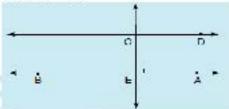
Find the measures of the angles of the triangle ABC



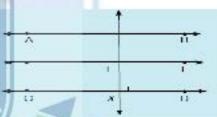




A straight line that is perpendicular to one of two parallel lines is also perpendicular to the other.

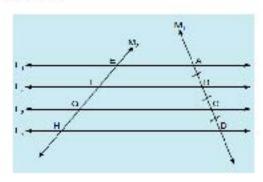


■② If each one of two straight lines is perpendicular to a third line in a plane, then the two straight lines are parallel.

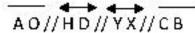


Egyptian Virtual School

- 3) If two straight lines are parallel to a third straight line, then these two straight lines are parallel to each other.
- 4) If Parallel straight lines divide a straight line into segments of equal lengths, then they divide any other straight line into segments of equal lengths

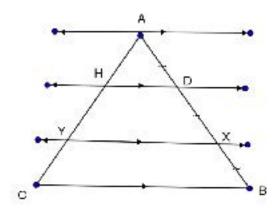


[1] In the opposite figure:



$$AD = DX = XB$$

Find the length of A Y



......

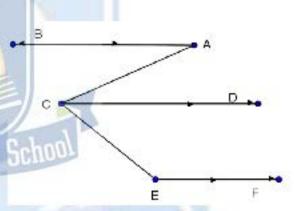
[2] <u>In the opposite figure :</u>

$$AB//CD//EF, m(\angle A) = 35^{\circ}$$
 and

CD bisects∠ A CE

Find:

2) m (∠ C E F)

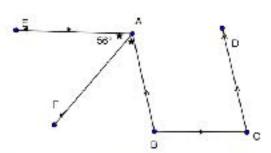


[3] In the opposite figure :

AE//CB,BA//CD,

 \overline{AF} bisects $\angle BAE$ and $m (\angle EAF) = 56^{\circ}$

Find: $m(\angle C)$



.....

[4] In the opposite figure:

XL//YZ ,XY//LZ and

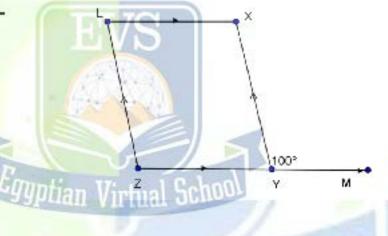
Where M ∈ ZY

Find:

1) m (X)

2) m (Z Z)

3) m (∠ L)





[5] In the opposite figure, if CD #BA and DE #CB . then x =*



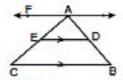
[6] Find the measure of (∠X) In each of the following:



[7] Choose the correct answer:

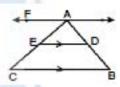
- (1) If two straight lines are on the same plane and do not intersect, then they are
- (a) skew
- (b) perpendicular (c) parallel
- (d) congruent

(2) In the opposite figure:



- (a) 1:1
- (b) 1:2
- (c) 1:3
- (d) 1:4

(3) In the opposite figure:

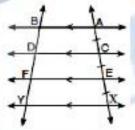


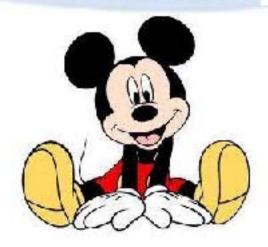
- (a) 1:1
- (b) 1:2
- (c) 1:3

Syptian Virtual School

(d) 1:4

(4) In the figure opposite:





Geometric Constructions

1)	Using the geometric instruments,	draw an angle of measure 120°	
	and bisect it	(Don't remove the arcs)	
		7Q	
2)	Using the geometric instruments,	draw an angle of measure 120°	
	and divide it into four congruent a	ngles (Don't remove the arcs)	
	Equation V	irtual School	
		800 CO	5
			W
			1

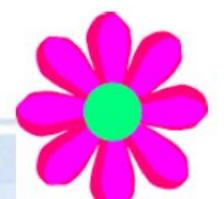
3) Draw an angle whose vertex is A and its measure is 130°, use a ruler and a compasses to divide the angle A into 4 equal angles in measure (Don't remove the arcs). 4) Using the ruler and the compasses , draw Δ A B C in which AB = AC = 5 cm, BC = 6 cm, then draw $AD \perp BC$ where AD \(\Omega\) B C = \{D\}. Then find the length of AD (Don't remove the arcs)

5) Using the ruler and the compasses, d	fraw /	A A	BCin	which
---	--------	-----	------	-------

AB = AC = 3 cm, BC = 5 cm then bisect $\angle A$ by the bisector

A D where D ∈ B C

(Don't remove the arcs).



5) Using the ruler and the compasses, draw △ XYZ in which:

 $m(\angle X)=50^{\circ}$, $m(\angle Y)=70^{\circ}$, then draw ZL $\perp XY$ to cut it at L.

then find:

1) The length of ZL

2)The area of ∆XYZ

	6) Using the ruler and the compasses, draw the equilateral triangle ABC of side length 6cm. Bisect each of A, B and C to intersect at M
	.prove that MA = MB = MC
	(Don't remove the arcs)
	31011011011011011011011011010101
	30000000000000000000000000000000000000
)	Using the geometric instruments, Draw AB where AB = 6 cm, Draw
	the axis of symmetry of AB, take C∈ the axis of symmetry and of
	distance 4 cm from AB.What is the type of A ABC according to its
	sides?
	Egyptian Virtual School
	ş

8) Using the ruler and the compasses, Draw Δ ABC in which AB = AC = 5 cm and BC = 6 cm, then draw $\overline{AD \perp BC}$ where $\overline{AD} \cap \overline{BC} = \{D\}$, then find by measuring the length of \overline{AD} . (Don't remove the arcs)



Geometric concepts

[1] Complete each of the following:

3)	The angle is
4)	The measure of the straight angle is° and the measure of zero angle is°
5)	The measure of the right angle =°
6)	The measure of the acute angle is less than and more than a
7)	The measure of the obtuse angle is less than and more than a
8)	The angle whose measure is greater than 180° but less than 360° is called
9)	The angle whose measure is 179°, its type is
10)	The two complementary angles are two angles whose sum of their measures is°
11)	The complements of the equal angles in measure are
12)	The two supplementary angles are two angles whose sum of their measures is°
13)	The two adjacent angles formed by a straight line and a ray with a starting point on this straight line are
14)	If the two outer sides of two adjacent angles are perpendicular then these two angles are
15)	The two adjacent angles are complementary ,then their outer sides are
16)	If the two outer sides of two adjacent angles are on the same straight line then these two angles are
17)	The two adjacent angles are supplementary ,then their outer sides are
18)	The angle of measure 43° complements angle of measure
19)	The angle of measure complements an angle of measure 50° and supplements angle of measure 140°
20)	The acute angle complements angle and supplements angle.
21)	Zero angle is complemented byangle and supplemented byangle.
22)	The obtuse angle supplements angle.
23)	If two straight lines intersect, then each two vertically opposite angles are

- 24) The right angle is vertically opposite angle to
- 25) The measure of an angle which equivalent to two right angles=....° and it's called
- 26) If: $m(\angle B) = 160^{\circ}$, then $m(reflex \angle B) = \dots$
- 27) If: $\angle A$ supplements $\angle B$ and $\angle A \equiv \angle B$, then $m(\angle B) = \dots$
- 28) the angle whose measure is 46° vertically opposite to an angle whose measure is
- 29) The sum of the measures of the accumulative angles at a point equals

[2] In the figure opposite,

If $B \in AC$, $m(\angle DBC) = 135^{\circ}$ and BA bisects $\angle DBE$ find: $m(\angle ABD)$, $m(\angle DBE)$, $m(\angle CBE)$

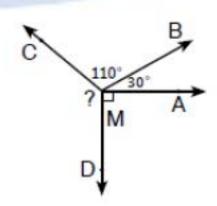
	0/
ė:	135°
	E

Emptian Virtual School

[3] In the figure opposite:

m (\angle AMB) = 30°, m (\angle BMC) = 110° and m (\angle AMD) = 90°. Find m (\angle CMD).

.....



The congruency & the congruent triangles

1] Complete each of the following:

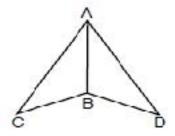
-) Two angles are congruent if
-) Two line segments are congruent if
- 3) Two polygons are congruent if
- 5) mention two cases of congruency of two triangles.
- 7) If: $\overline{AB} \equiv \overline{CD}$, then $AB CD = \dots$
- 3) If Z is the midpoint of \overline{XY} , then: \overline{XZ}
- 0) If $m(\angle A) = 2 m(\angle B)$, $\angle A$ complements $\angle B$, then $m(\angle A) = \dots$
- 1) The two triangles are congruent if
- The two triangles are congruent if two sides and ______ are congruent with their corresponding in the other triangle.
- 4) Two right angled triangles are congruent if
- 5) The diagonal of the rectangle divides its surface into two triangles.
- 6) If the two triangles ABC and DEF are congruent, then :BC =, m (∠ E) = m (∠)
- 8) The two triangles XYZ and MNL are congruent, if YZ = 8 cm, m(∠Y) = 40°then in the other triangle: = 8 cm, m(∠.....) = 40°
- 9) If AB = DF = 5 cm ,AC = DE = 7 cm , m(\(\angle A \)) = 55° then the two triangles ABC DFE are congruent with
- 0) In \triangle ABC: if m(\angle B) = 3 m(\angle A) = 90°, then m(\angle C) =
- 1) \triangle AB C is congruent to \triangle XYZ, $m(\angle A) + m(\angle B) = 140^{\circ}$, then $m(\angle Z) = \dots$ °

[2] In the figure opposite:

If \triangle ABC \equiv \triangle ABD let the perimeter of the figure

ACBD = 20 cm and AB = 6 cm,

then perimeter of \triangle ABC = cm.



[3] In the figure opposite:

$$m (\angle BAD) = m (\angle BCD) = 90^{\circ}$$

$$m(\angle ABD) = 31^\circ$$

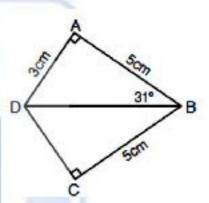
$$AB = CB = 5 \text{ cm}, AD = 3 \text{ cm}$$

(a) Prove that :

the two triangles ABD and CBD are congruent.

Couplian Virtual Sch

(b) find the length of CD.







The parallelism



1] Complete each of the following:

[2] In the figure opposite:

-					•						_	1		•				_	_									2																
F	3	,	4		/		1	•	(-	[3	1	,		()	1	,	1	1	,	E		F		-	a	ı	1	C	ł	į			į	l	Ì	I			ļ	l
n	r	1	(_	_			4	E	3	(-)		=		2	1	3				Í		İ	n	(4		ľ	Y	1	-		2	/	1			E).
																								•			•																	
			•				•																								0												•	
			,														c														Ö													
			•	•	•	•	•	•	•	•	•				•			•	•	•	•		•	1	•		•		•					•	•	•	•	•	•	•	•	•	•	
		.,					•																																					

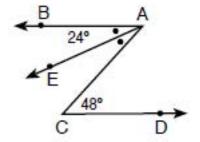
[3] In the figure opposite:

AE bisects \angle BAC, m (\angle BAE) = 24°

m (\angle ACD) = 48°. Complete :

First : m (/ BAC) = °

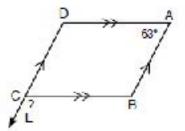
Second : AB //

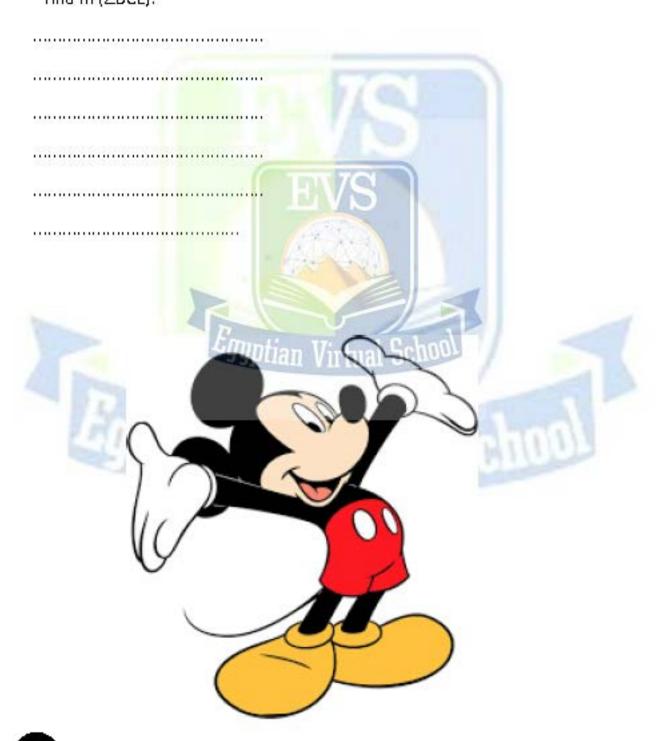




[4] In the figure opposite:

AB // DC, AD // BC and m (∠BAD) = 63° find m (∠BCE).

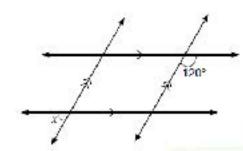


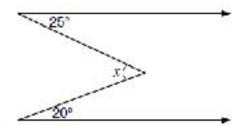


[5] Find the value of x in each figure:

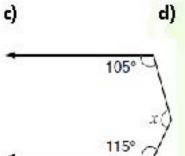
a)

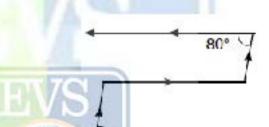
b)



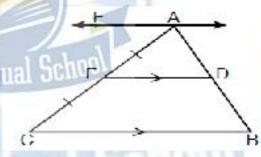


c)

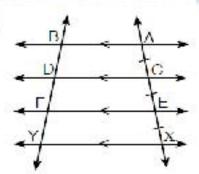




[6] In the figure opposite:



[7] In the figure opposite:





Geometric constructions

*Constructing the bisector of a given angle

[1] Draw an angle of measure 80°, then use the compass to bisect it.

(Don't remove arcs)



[2] Draw an angle of measure 120°, then use the compass to divide it

into four equal angles in measure.

(Don't remove arcs)

[3] Using the ruler and the compass, draw the equilateral triangle

ABC of side length 6cm. Bisect each of ∠A ∠B ∠C by bisectors

Intersecting at M, What is the relation between MA, MB and MC?



Summary of geometry

for prep one (1st term)

- 1) The sum of measures of two complementary angles equals 90
- 2) The sum of measures of two supplementary angles equals 180
- 3) The measure of the straight angle is 180
- 4) The measure of the right angle is 90
 - 5) The two adjacent angles formed by a straight line and a ray with a starting point on this straight line are supplemental.
 - 6) The outer sides of the two supplementary adjacent angles are on the same straight line
 - 7) If the two adjacent angles are not, supplementary, then their outer sides are not on the same straight line.
 - 8) If the two adjacent angles are complementary, then their outer sides are perpendicular
 - 9) The sum of mer sures of the iccumulative angles at a point = 360
 - 10) The two adjacent angles in which the two outer sides are on the same straight line are supplementary
 - 11) If two straight line intersect, then each two vertically opposite angles are equal in measure
 - 12) In the right angled triangle, the area of the square drawn on its hypotenuse is equal to the sum of the areas of the squares drawn on the other two sides
 - 13) The acute angle is supplemented by an obtuse angle
 - 14) The right angle is supplemented by a right angle
 - 15) If two angles are supplementary, then one of them is an acute and the the other is an obtuse or both of them are right angles.

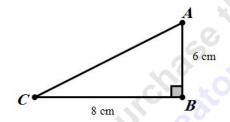
- 16) Two triangles are congruent:
- 1- if two sides and the included angle of the first triangle are congruent to their corresponding from the other triangle
- 2- if two angles and the included side of the first triangle are congruent to their corresponding from the other triangle
- 3- If each side of the first triangle is congruent to its corresponding from the other triangle
- 4- The two right angled triangle are congruent if the hypotexist and a side of one triangle are congruent to their corresponding from the other triangle
- 17) If a straight line intersects two parallel straight lines then each two alternate angles are equal in measure
- 18) If a straight line intersects two parallel straight lines then each two corresponding angles angles are equal in measure
- 19) If a straight line intersects two parallel straight lines then each two interior angles at one side of the transversal are supplementary
 - 20) If a straight line intersect two straight lines and two alternate angles are equal in measure then the two lines are parallel
 - 21) If a straight line intersect two straight lines and two corresponding angles are equal in measure, then the two lines are parallel
 - 22)If a straight line intersect two straight lines and two interior angles at one side of the transversal are supplementary, then the two lines are parallel
 - 23)If two straight lines are parallel to a third straight line, then the two straight lines are parallel
 - 24) The two perpendicular straight lines to a third line are parallel

- 25)The perpendicular straight line to one of two parallel straight line is perpendicular to the other
- 26)If parallel straight lines divide a straight line into segments of equal lengths, then they divide any other straight line into segments of equal lengths.
- 27) The supplements of one angle are equal in measures
- 28) The complements of one angle are equal in measures
- 29) The acute angle complements an acute angle
- 30) If the triangle ABC is right-angled triangl at B. then

$$(AC)^2 = (AB)^2 + (BC)^2$$

 $(AB)^2 = (AC)^2 - (BC)^2$





Rest wishes

Mr/ Gamal Serag

Unit 4 : Geometry and measurement
1) Geometric concepts and the relations between angli
2 Congruen C.
3 Parallelis.
@ Geometric constructions.
I Geometric concepts and the relations between the angles.
* The line segment; Is a set of points consisting of two distinct points and
1 W 11 W 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
AB or BA and its length is 5 cm (AB=5cm)
The ray is a line segment extended from only on of its terminals without limit, it has a starting point and it hasn't end point
without limit, it has astarting point and it hasn't end point
AB + BA and it has no Length AB CAB A
* The straight line is a line segment extended from both direction
infinitely, it has not a stanting and has not ending point
AB OYBA it has no length. ABCABCABA
*(The angle) is the union of two rays with the same starting point
and this point is called the vertex of the angle, the two ray are called
Two sides of the angle
<a <="" a="" b<="" bac="" cab="" or="" side="" td="" vertex="">
Eng / Jana Ahmed

Geometry

The types of angles

its measure

- O Zero angle
- 2) A cute angle
- 3) Right angle
- 4) obtuse angle
- 5) straight angle
- (6) Reflex angle

its measure = 0 its sides are coincident

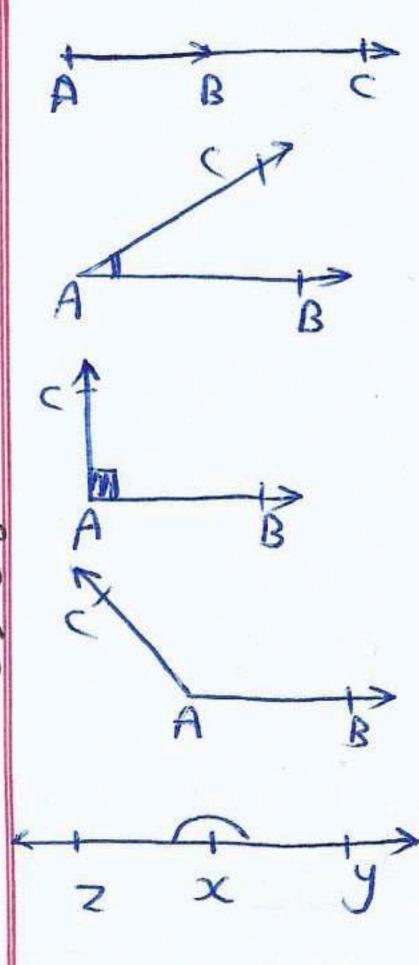
0 / its measre < 90 for example 32°30 660°

its measure = 90 or 89°60 (60 = 1°)

90 / its measure < 180 for example 100° 6 17930

its measure = 180 its sides are forming one straight line

1802 its measure < 360 forexample 200 6 350



xm (< yxz) + m(refiex < yxz) = 360

The relations between the angles.

1 Adjacent angles

Eng / Jana Ahmed Two angles are said to be adjacent if they have a common vertex and a Common side and the other two side are on opposite sides of this common side < CAB and < CAD adjacent

2) vertically opposite angles (V.o.A) If two straight lines intersect, then the measures of each two vertically opposite angles are equal.

m(< DMA) = m(kBMC) 6 m(kDMB) = m(KAMC)

3) The angle bisector. it is the ray that divides the angle into two equal angles in measure m(< CAB) = m (< CAD) = \frac{1}{2} m(\frac{1}{2}\beta AD)

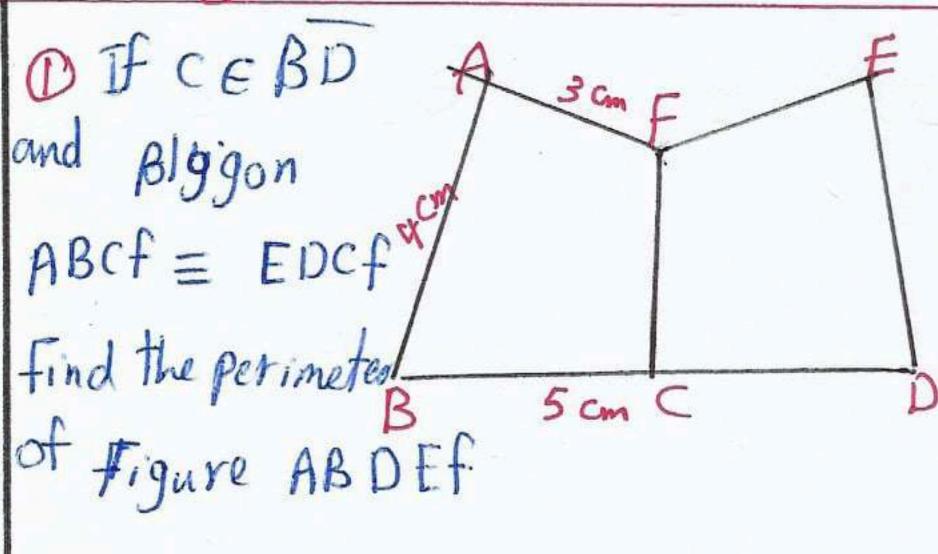
4 Accumulative angles at appoint
The sum of the measures of the accumulative angles at apoint is 36
m(AMB)+m(< BMC)+m(<cmd)+m(<cdma)=360 18<="" =="" th=""></cmd)+m(<cdma)=360>
Then m (< D m A) = 360-(50+90+80°) = 140° 80 AX
5) complementary angles.
two angles are said to be complementry if the sum of their
measures is 90°
etwo angles are either acute angles or one is zero angle and
the other is a right angle.
* the complements of the same angle are equal in measure
If < A complements < B 6 < C complement < B then m (<a)=m(<b< td=""></a)=m(<b<>
* If the two adjacent angle are complementary angle, then
their outer sides are perpendicular. 10200 B
m(<amb)+m(<bmc)=90° inam<="" mc="" th="" then=""></amb)+m(<bmc)=90°>
Supplementray angles. Two angles are said to be supplementray if the sum of
their measures is 180°
* two engles (obtuse and acute) or (right and right) or (zero and straight angle)
* the supplementing of the same angle are equal in measure
If <a <a="" and="" lb="" supplementary="">C supplements <a>C B then m(<a>Em (<a>B)
Eng / Jana Ahmed

* two adjacent angles formed by astraight line and army with astarting. Point on this straight line are supplementary. If AB n CD = { C} Then m(<ACD) + m(<DCB) = 180 * If two adjacent angles are supplementray, then their outer sides are on the same straight line If m(<ACD)+m(<DCB)=180 Then CA and CB are on the same straight line or KACB is astraight angle. try by your self. Pare CA and CB Offind m(<DMC) on same sthight line? why? 120 the value of x = ABN DF={M} find m(< AMF) m (< AMD) m(<DME) Eng / Jana Ahmed

2) congruence	1
O Congruence of two line segments	
Two line segments are congruent if they are equal in length	
If $AB = CD$ then $\overline{AB} \equiv \overline{CD}$ 5cm 5cm	
@ congruence of two angles	
Two angles are congruent if they are equal in measure	
$m(\langle A) = m(\langle B) = 50^{\circ} \text{ then } A = \langle B \sum_{A}^{B} A$	
3) congruence of two Polygons	
two polygons are congruent if there is correspondence betwee	
their vertices shouch that each side and each angle in the first polygon	
is congruent to its corresponding element in the other polygon.	
If $m(\langle A \rangle) = m(\langle X \rangle) \cdot m(\langle B \rangle) = m(\langle Y \rangle)$	
$m(\langle C) = m(\langle Z), m(\langle D) = m(\langle m) \rangle \times \frac{1}{ X } \times 1$	
and AB = xy , BC = YZ , CD = Zm , BA = mx	
then the polygon ABCD = the polygon xyzm	
notes y.	
* The two square are Congruent if their side are equaling	ngth
* The two tectangle are congruent if their dimension are equal.	
The axis of symmetry of apolygon divides it into two Congruents	elygns
* The diagonal of the rectangle divides its surface into two congrue traingle	t
	11

Eng / Jana Ahmed

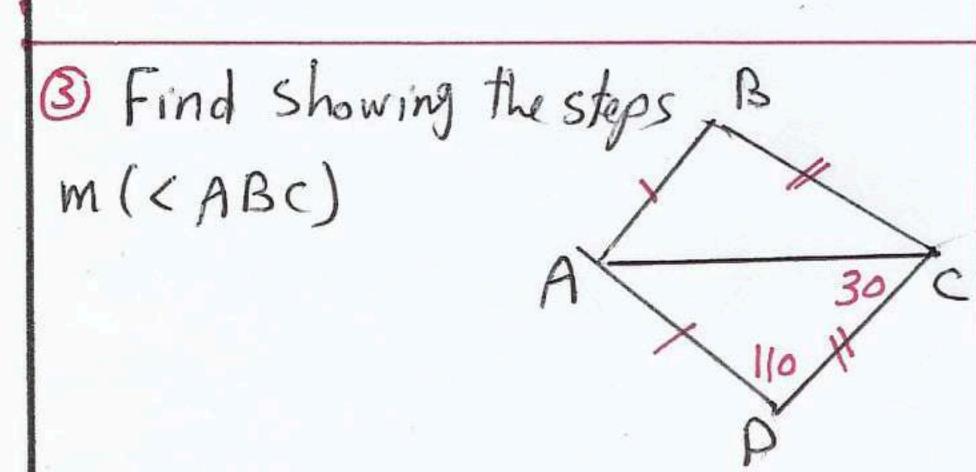
Microport triangles
4) Congruent triangles.
The first case (S.A.S)
The first case (S.A.S) Two triangles are congrerent if two sides and the included
angle of one triangle are congruent to the corresponding parts of
the other triangle.
In DD ABC, xyz
$\int_{0}^{\infty} AB = xy$
$\mathbb{Q} m(\langle B \rangle = m(\langle y \rangle) A$
then $\triangle ABC \equiv \triangle XYZ$, and we deduce that
① $AC = XZ = \delta cm$, ② $m(\langle C) = m(\langle Z) = \delta o_j \delta m(\langle A) = m(\langle X)$)
The Second Case (A·s·A)
Two triangle are congruent if two angles and the side draw
between their vertices of one triangle are congruent to the
Grresponding parts of the other traingle. x
IN DABC, XYZ
$Om(\langle B \rangle = m(\langle y \rangle)$ A $Z \xrightarrow{A} y \in A$
2 BC = y Z 5
(3) $m(C) = m(ZZ)$ A Eng/Jana Ahmed
Then $\triangle ABC = \triangle xyz$ and we deduce that
$Om(\langle A \rangle) = m(\langle X \rangle) = 70^{\circ}$, $OCA = ZX = 6cm$, $OAB = XY$
The third case (s.s.s) Two triangle are congruent if each side of one triangle is
Two triangle are congruen it each side of the other triangle.
congruent to the corresponding side of the other triangle.
In AA ABC, XYZ OLAR = XY SO BC = 4250 AC = XZS
In $\triangle \triangle$ ABC, xy Z \triangle AB = xy S \triangle BC = y ZS \triangle AC = x\overline{\overline{A}}S \bigcirc Then \triangle ABC = \triangle Xy Z \bigcirc \bigcirc ABC = \triangle Xy Z \bigcirc

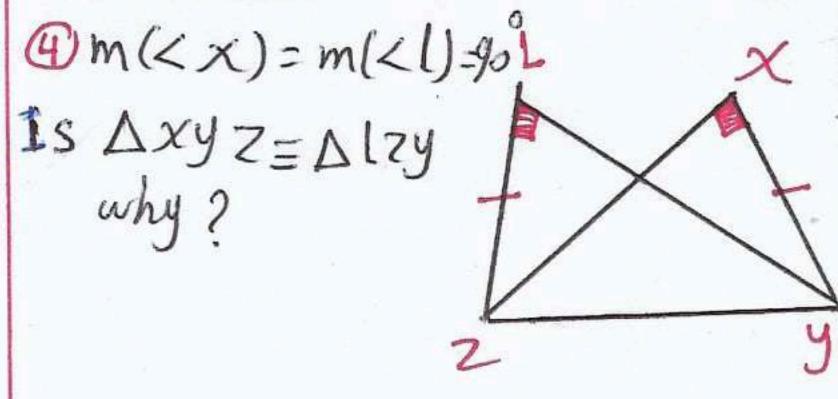


El Prove that DABC = MADC/A

find m (<D)

length of CD



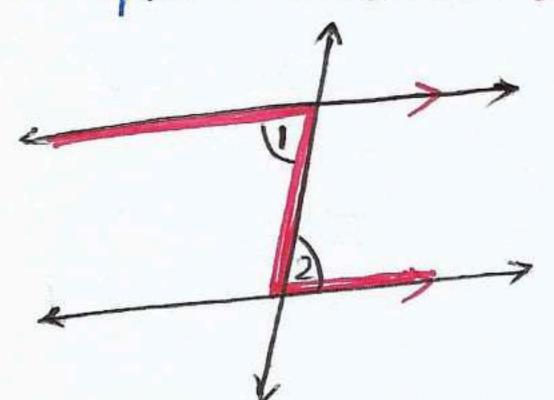


Eng / Jana Ahmed

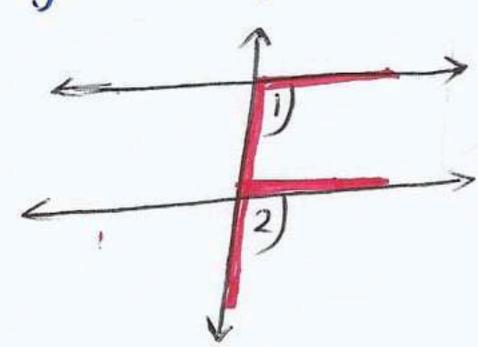
13 Parallelism

If a straight line intersects two parallel straight lines, then

Each two alternate angles are equal in measure. Z



 $m(\langle 1) = m(\langle 2)$ alternate angles Each two arresponding angles are equal in measure



m(<1)=m(<2)corresponding angles

Each two interior angles in the same side of the transversal U are supplementary.

m(K1) + m(<2) = 180interior angles

How to prove the parallelism

two straight lines are parallel if athird straight line intersects them and one of the following Cases is satisfied O Two alternate angles have the same measure or

- 2) Two corresponding angles have the same measure or
- 3) Two interior angles in the same side of the transversal are supplementary. Geometric facts.
- In the perpendicular to one of two coplaner parallel straight lines is perpendicular to the other, and vice versa

if two Coplaner straight lines are perpendicular to athird one then the two straight lines are parallel.

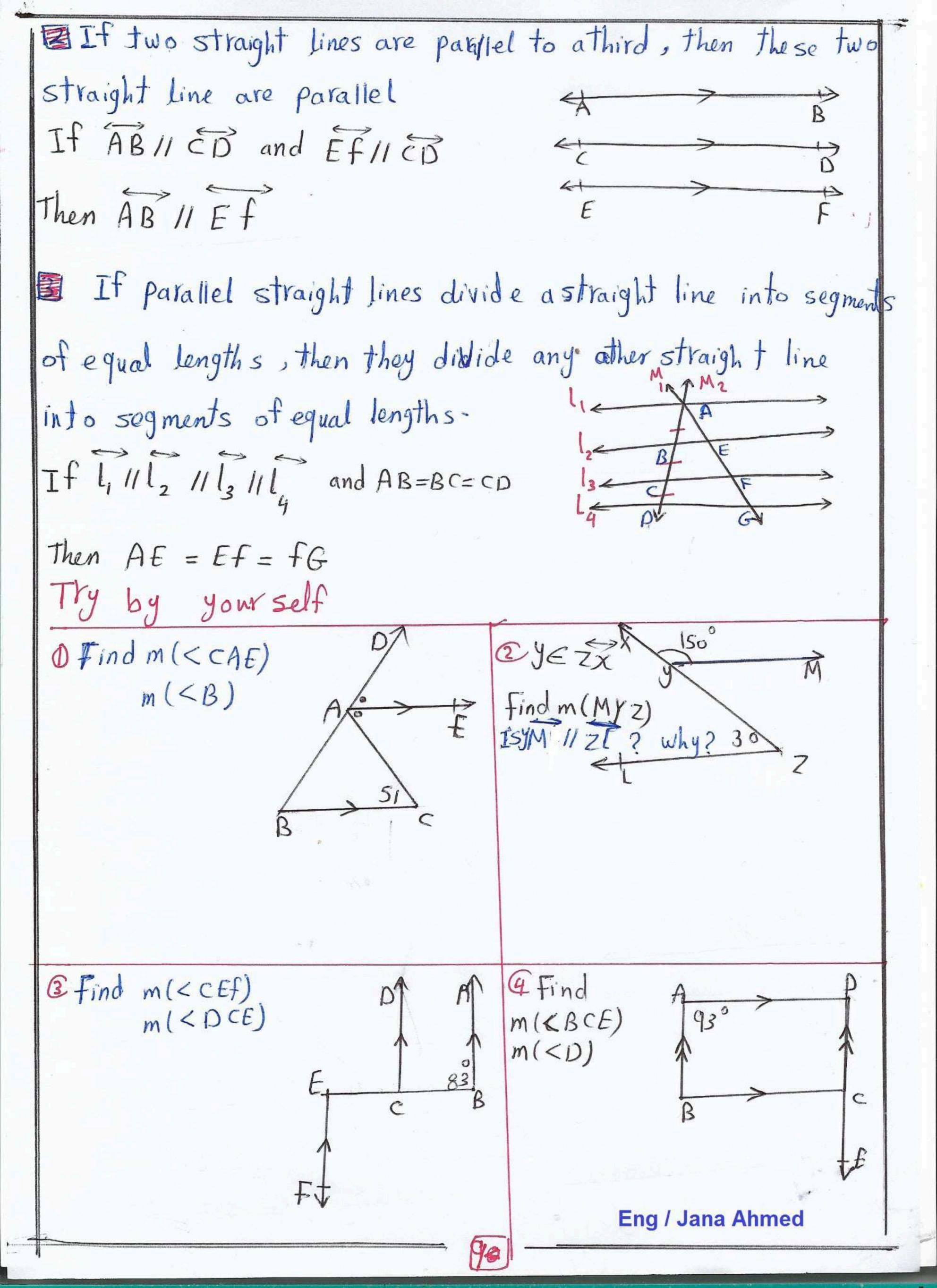
IF AB/ICD and ILLAB

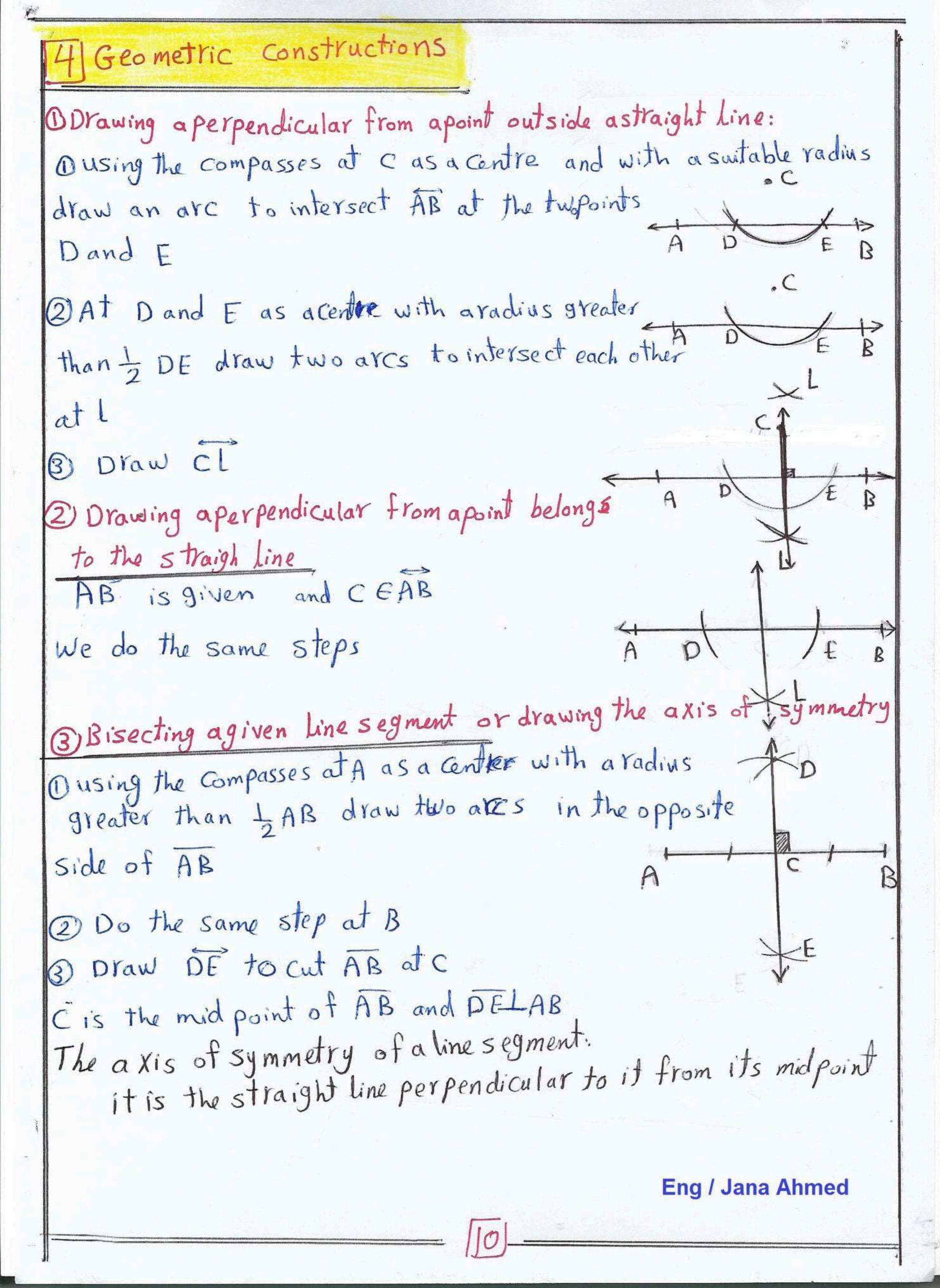
then Lico and vice versa

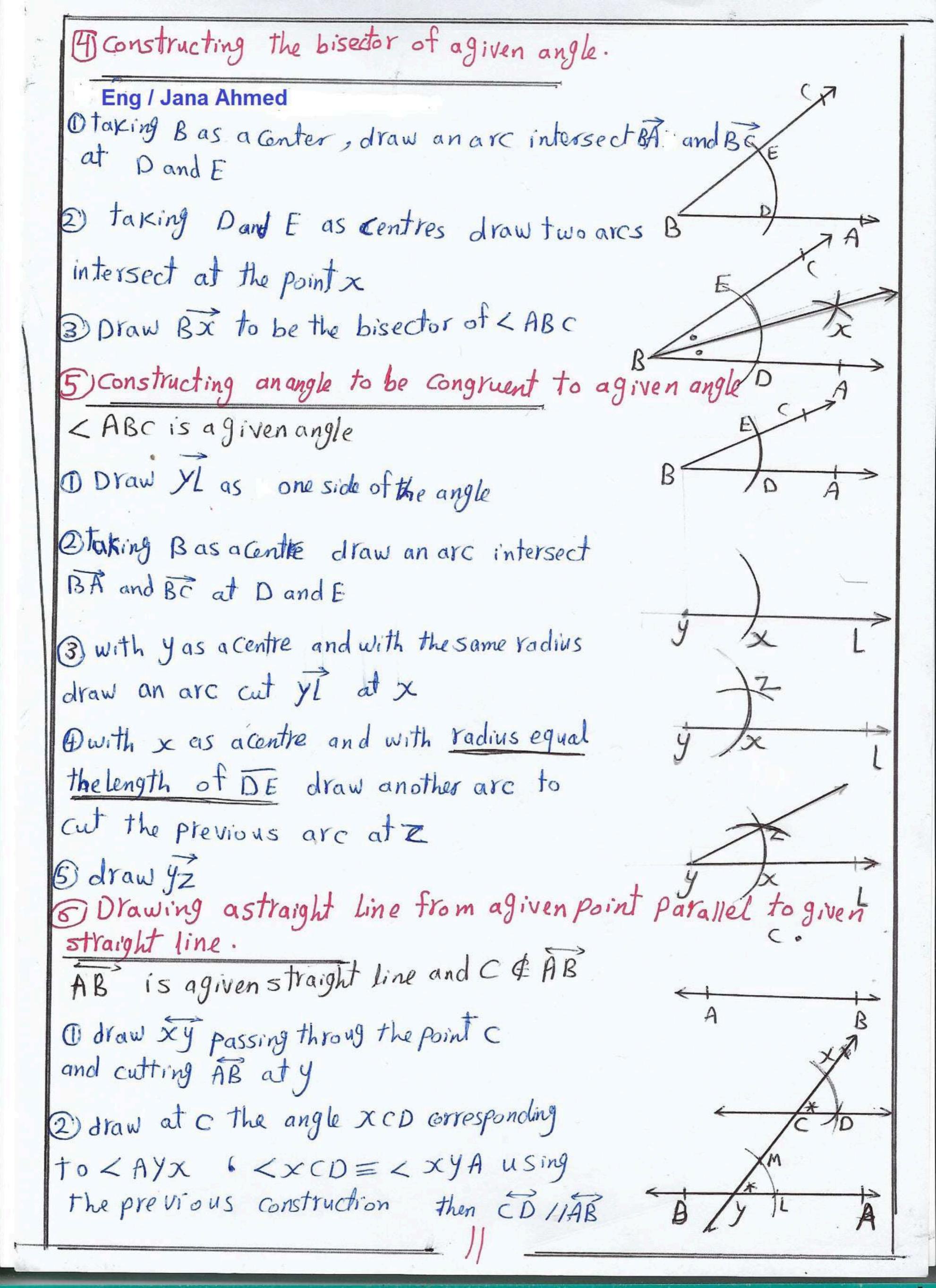
IF ABLI and EBLI

Then AB 11 CD

Eng / Jana Ahmed







Model 1

M complete each of the following:

1) The perpendicular bisector of a line segment is called axis of symmetry.

2 If \triangle ABC \equiv \triangle XYZ, $m(\langle A)$ + $m(\langle B)$ = 140 then $m(\langle Z)$ = $m(\langle C)$ = 180 - 140 = 40° $m(\langle Z)$ = $m(\langle C)$ = 40° $m(\langle C$

3) If $m(\langle B) = 105^{\circ}$, then $m(reflex \langle B) = ...$ $m(reflex \langle B) = 360 - 105^{\circ} = 255^{\circ}$

4) If $\overrightarrow{MB} \cap \overrightarrow{AC} = \{m\}$, $m(\langle AMB \rangle = 60^\circ$, then the value of $X = 3x = 180^\circ - 60^\circ = 120^\circ$, then $X = \frac{120}{3} = 40^\circ \leftarrow \frac{3x/60^\circ}{3}$

5) Two right-angled triangles are congruent if the hypotenuse and aside of one triangle are Congruent to the corresponding parts of the other triangle.

of If $\langle x \equiv \langle y \rangle$, $\langle x \rangle$ and $\langle y \rangle$ are supplementary angles, then $m(x) = m(\langle y \rangle) = 180^{\circ}$ then $m(\langle x \rangle) = m(\langle y \rangle) = 180^{\circ}$

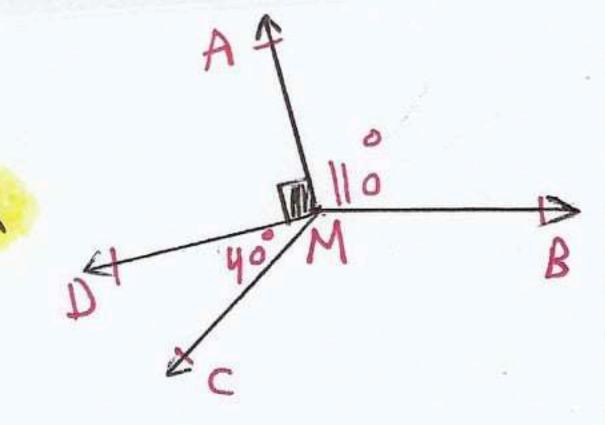
8) The two straight lines that are perpendicular to athirdone are parallel

The measure of each of two equal complementary angles = $m(2x) + m(2x) = 90^{\circ} \Rightarrow m(2x) = 90^{\circ} = 45^{\circ}$ 45

² Eng / Jana Ahmed

10 If two straight lines intersect, then each two angles have the same measure vertically opposite I If DABS = DIMN, then m(<ACB) = m(<....) $m(\langle ACB \rangle = m(\langle LNM \rangle)$ DIIn the opposite figure: mention the Conditions for DABD, ACBD to be Congruent then find the length of CD Solution In A ABD and A CBD (Om(< C)=m(<A)=900 @ BD is a Common hy potenuse H AB = CR Then AABD = ACBD Then CD = AD = 3cm Find the length of Ay give the reason sing Af 11 DE11XY 11 BC Solution and AD = Dx = xBThen $AE = Ey = yc = \frac{9}{3} = 3 cm$, then Ay = 3+3 = 6 cm(4) In the opposite figure Find m (< ACE) Solution Sing AB 11 CD Then m(<A) = m(<ACD) = 45° (alternate angles) since CD//Ef Eng / Jana Ahmed $m(\DCE) + m(RE) = 180$ interior angles $m(\DCE) = 180 - 130 = 50$ 3 then $m(\ACE) = 45+50$ Then m (< DCE) + m (KE) = 180

6) In the opposite figure Find with steps m(KBMC) angles at point Mis 360°



Sine sum of measures of accumulative

Then mKBMC) = 360-(110+90+40°) = 120°

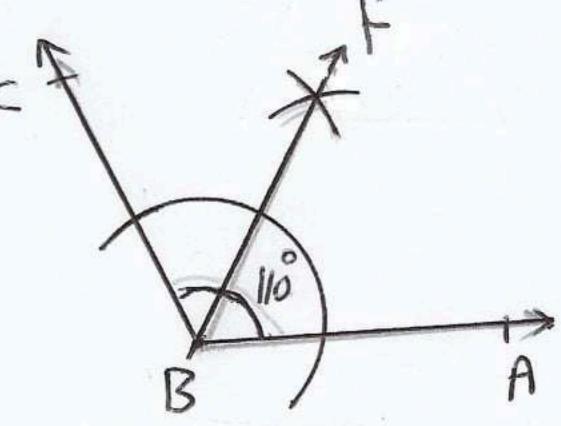
50 In the opposite figure

write the conditions for DAMB; DIMC to be Congruent

Solution

IN DAAMBODMC m(<AMB)=m(DMC) (V.O.A) BM = CM Then DAMB = DMC

(b) Using the geometric instruments, draw 2 ABC of measure 110°, then draw Bf to bisect the angle.



الرسومات غير دقيقة Eng / Jana Ahmed

Complete each of the following Model 2	5_
The sum of the measures of the accumulative angles at apoint = 360	
2) If a straight line intersects two parallel straight lines, then each	
two corresponding angles are equal in measure.	
3) If m(<a)=110° <a)="</td" m(="" reflex="" then=""><td></td></a)=110°>	
$360 - 110 = 250^{\circ}$	
4) two right angled traingles are congruent if	
hypotenuse and aside of one triangle are congruent to the	
corresponding parts of the other triangle	
The two adjacent angles formed by the inversection	
line and aray are supplementage	
OIf < x complements < y and < x = < y then m(< x)=	
m(xx)+m(xy)=90 $6m(xx)=m(xy)=10=10$	
7) The number of triangle in The Figure 3 equals	
Die 1. 1. He mancible of two supplementay angles	
is P 12 +1 the measure of the smaller	
15 5:13, Then incusare st nd supplementicy > 1st angle + 2 angle = 18 supplementicy > 1st angle + 2 angle = 18	9
5:13:18 7:180 > Smallerangles = $\frac{180 \times 5}{18}$ = 50 7:180 > Smallerangles = $\frac{180 \times 5}{18}$ = 50	
?: 180 > smallerangles = 18	
9 Δ ABC = Δ xyz, m(<a) +m(<b)="100" m(<7)="</td" then=""><td></td></a)>	
M(< Z) = m(< C) = 180 - 100 = 80 Eng/Jana Ahmed	

N.

1	
	10) The two straigh lines that are perpendicular to a third one are.
	Parallel
	1) The figure is not congruent to the opposite figure 30 40
	30 40 5cm 5cm 5cm 40 30
	not congruent congruent congruent congruent
	1310 mention two cases of congruent of two triangles
	of the the roles - vo congruent if two sides and the
	of one triangle are congruent to the corresponding ports of the one
and the same of th	1 two triangles are conquent if each side of one triangle is congruent
	to the corresponding side of the other triangle 5-5-5
- 1	6) In the opposite figure
- 2	Prove that Δ CAD = Δ ABD and find m (< ABD)
	Solution Solution
	In \triangle CAD and \triangle ABD (AB = CA) (B) (B) (B) (B) (B) (B) (B) (
	AD = CD
97	00 : 0 0 : 18
	Then $\triangle CBD = \triangle ABD$ then $m(\langle ABD \rangle) = m(\langle CBD \rangle) = 180 - (40+80)$
	(4) a) In the opposite figure find m(<c)< th=""></c)<>
	is AB // CD solution
_	Sing DE 11 CA and DC trans vesal to them
	Then m(<c) (alternate="" =="" ahmed<="" angles="" engl="" jana="" m(d)="70" td=""></c)>
7	Since $m(\langle C \rangle + m(\langle A \rangle) = 70 + 110 = 180$ two interior angles Then \overrightarrow{AB} 1/CD
	Then MB //CD

b) using the geometric instruments draw < ABC where m (< B) =80 then draw BD tobisect it (Don't remove the arcs try by your self.

(59) In the opposite figure find the value of x in degrees

Solution

m(< ABD) + m(< DBC) = 180

Then 2x = 180 - 50 = 130 then $x = \frac{130}{5} = 65$

find m (<A) in olegrees. [b] In the opposite figure

Since BD bisects LABC

Then m(< ABD) = 35°

m(< ADB) = 180-120 = 60 IN $\triangle ABD$ $m(\langle A \rangle = 180 - (35^{\circ} + 60) = 85^{\circ}$

Eng / Jana Ahmed

عذرا للخطأ او النسيان بالتوفيق